



School Wide Meeting
April 1, 2025

Location: William Philip Hall: [Jane Russell Commons \(WPH 101 A\)](#)

Zoom Details: Meeting ID: 948 133 11413

<https://washington.zoom.us/j/94813311413> [washington.zoom.us]

Announcements & Committee Updates:

If these do not require action/vote or discussion, consider placing them in the SOE Announcements & Committee e-bulletin Updates document which is accessible to SOE faculty and staff all year. If you still want to share information/updates at SOE meetings, please let Donna know 1-2 weeks before the next meeting, or as soon as possible.

Facilitator | **Julia Aguirre**, Director of TCP & BA & Professor (Chair of EFC)

Minute-Taker | **Donna Braboy**, Office Supervisor

Setup/Zoom Monitor | **Janne Marri J. Heckerth**, Administrative Assistant

AGENDA/MEETING

TOPIC	TIME	OUTCOMES	COMMENTS/ASKS
SPECIAL FACULTY Meeting will be from 9:00am - 9:50am. Staff are welcome to attend. If not, please arrive by 10:00am to attend the regularly scheduled meeting.			
UWT Faculty Affairs - Faculty Workload Resolution Julia Aguirre , Director of TCP & BA & Professor (Chair of EFC) Faculty Merit/YAR & Conferences; Post-2020 Impact Statement- Reminder with Q & A	9:00am - 9:50 am		

<p>Rachel Endo, Dean & Professor, Julia Aguirre, Director of TCP & BA & Professor (Chair of EFC)</p> <p>MEd Leadership Transition Next Steps Rachel Endo, Dean & Professor</p> <p>Edd Faculty Search Plans for AY 2025-2026 Rachel Endo, Dean Chris Knaus, Edd Director)</p>			
<p>BREAK Transition to all SOE meeting</p>	<p>9:50a - 10:00am</p>		
<p>Welcome & Land Acknowledgement Julia Aguirre, Director of TCP & BA & Professor (Chair of EFC)</p>	<p>10:00am – 10: 10am</p>		
<p>Community Connection Agreements & Check-Ins Elected Faculty Council: Julia Aguirre, Director of TCP & BA & Professor (Chair of EFC) Matthew Weinstein, Director of Master of Ed for Practicing Educators & Professor (Secondary Science) Dawn Hardison-Stevens, Assistant Professor</p>	<p>10:10am – 10:20am</p>		

Belinda Louie , Professor and Director of Project TELL			
SOE ASUWT Survey Results Kawena Begay , Assistant Professor & Chair of REJ and REJ Committee	10:20am – 10:50am		
Advising Team & Faculty Directors (Advising Team Leads): Ashley Walker , Lead Advisor Justin Gailey , Advisor Ty Halton , Advisor	10:50am – 11:00am		
Break	11:00am – 11:10am		
OFFICE of the Dean & Central Unit (SOE Business) FY 2026 Budget Rachel Endo , Dean & Professor	11:10am – 11:30am		
Reports & Updates UWT Governance: APCC Rep & APT (Interim Rep) Laura Feuerborn , Director of EdS & Professor Executive Council Rep Kurt Hatch , Director of Ed Admin & Professor of Practice	11:30am – 11:45am		

Faculty Affairs Rep Matthew Weinstein , Director of Master of Education for Practicing Educators & Professor			
Personnel Announcements Open Q & A with Dean	11:45am – 11:55am		
Wrap Up/Adjourn/Complete Community Agreements Feedback Survey	11:55am – 12:00pm		
Upcoming Facilitators:	<p style="text-align: center;">May</p> Dawn Hardison-Stevens Assistant Professor	<p style="text-align: center;">June</p> Matthew Weinstein Director of Master of Ed for Practicing Educators Program & Professor	
<p style="text-align: center;">Zoom/Virtual Meeting Etiquette Reminders</p> <ul style="list-style-type: none"> • <i>Our meetings are still subject to OPMA. Members of the public may be at this Zoom meeting. They will be excused if/when confidential matters related to personnel or students are discussed.</i> • <i>The SOE meetings will be set-up with a waiting room. There will be several zoom hosts identified and one of them will let you into the meeting as quickly as possible.</i> • <i>Ensure that your audio/microphone and video are functional prior to the meeting.</i> • <i>Please mute yourself when you log on - this will improve the sound quality by reducing background noise.</i> • <i>If you have questions during the meeting, please submit them by the chat box or raise your “hand”) We will assign someone to monitor the chat box during the meeting to ensure questions are addressed</i> • 			

SOE Community Agreement

1. Demonstrate Respect, Curiosity, and Intellectual Humility.

- a. Value the plurality of perspectives in our community; uphold and model practices of inclusion of multiple perspectives, collaboration, participation, and fairness.
 - i. Be curious rather than critical of others' ideas.
 - ii. Listen with empathy
 - iii. Listen to understand vs. listen to respond
- b. Value ongoing growth and learning; take personal responsibility for learning about issues
- c. Own your own intentions and impacts
- d. Practice patience while others finish their thoughts/message before introducing yours

2. Center Relationship-building in Disagreements and Difficult Topics

- a. Seek to understand other's ideas in a constructive manner
- b. Assume good intentions
- c. Be aware of impact, positionality, and power dynamics
- d. Be willing to challenge others in a constructive manner. Be open to changing one's own stance.
- e. If there is a conflict with a single person, address the conflict with that person directly rather than in SOE meetings or inside conversations/outside of meetings, if possible (considering power dynamics).

3. Be intentional with Participation

- a. Use reflection and intention when opting for silence and participation. In other words, try to be self-aware and be willing to step up and step back in conversations.
- b. Be as emotionally and mentally present as possible in the meeting.

Resources

- https://www.canr.msu.edu/news/active_listening_is_a_leadership_skill
- <https://www.tacoma.uw.edu/soe/raising-concerns-and-questions>