



# SCHOOL OF EDUCATION

UNIVERSITY of WASHINGTON | TACOMA

## School Wide Meeting March 4, 2025

**Location:** William Philip Hall: [Jane Russell Commons \(WPH 101 A\)](#)

**Zoom Details: Meeting ID: 948 133 11413**

<https://washington.zoom.us/j/94813311413> [[washington.zoom.us](https://washington.zoom.us)]

### Announcements & Committee Updates:

If these do not require action/vote or discussion, consider placing them in the [SOE Announcements & Committee e-bulletin](#) Updates document which is accessible to SOE faculty and staff all year. If you still want to share information/updates at SOE meetings, please let Donna know 1-2 weeks before the next meeting, or as soon as possible.

**Facilitator** Belinda Louie, Professor & Director of Project TELL

**Minute-Taker** Donna Braboy, Office Supervisor

**Setup/Zoom Monitor** Janne Marri J. Heckerth, Administrative Assistant

### AGENDA/MEETING

TOPIC	TIME	OUTCOMES	COMMENTS/ASKS
<b>Welcome &amp; Land Acknowledgement</b> Belinda Louie, Professor & Director of Project TELL	9:00am – 9:10am	Ground our work in relation to where we are situated	Acknowledge and reflect on Indigenous connections and make a commitment to action/self-learning

<p><b>Community Connection Agreements &amp; Check-Ins</b>  <b>Elected Faculty Council:</b>  <b>Dean will start-</b> brief request regarding professional boundaries and privacy</p> <p><b>Belinda Louie</b>, Professor and Director of Project TELL</p> <p><b>Julia Aguirre</b>, Director of TCP &amp; BA &amp; Professor (Chair of EFC)</p> <p><b>Matthew Weinstein</b>, Director of Master of Ed for Practicing Educators &amp; Professor (Secondary Science)</p> <p><b>Dawn Hardison-Stevens</b>, Assistant Professor</p>	<p>9:10am – 9:20am</p>		
<p><b>REJ Committee</b>  <b>Kawena Begay</b>, Assistant Professor &amp; Chair of REJ and REJ Committee</p>	<p>9:20am – 9:50am</p>		
<p><b>Advising Team &amp; Faculty Directors (Advising Team Leads):</b>  <b>Ashley Walker</b>, Lead Advisor  <b>Justin Gailey</b>, Advisor  <b>Ty Halton</b>, Advisor</p>	<p>9:50am – 10:00am</p>		
<p><b>EdS Curriculum change proposals</b>  <b>Laura Feuerborn</b>, Director of EdS &amp; Professor</p>	<p>9:55am – 10:05am</p>		
<p>Break</p>	<p>10:05am 10:15am</p>		

<p><b>OFFICE of the Dean &amp; Central Unit (SOE Business)</b></p> <p><b>FY 2026 Budget</b>  <b>Rachel Endo</b>, Dean &amp; Professor  <b>Maria Hamilton</b>, Director of  Operations</p> <p><b>UW APR 10 Year Review Outcomes from 01/16/2025 Meeting with UW Graduate School &amp; Next Steps- Q&amp;A</b>  <b>Rachel Endo</b>, Dean &amp; Professor</p> <p><b>MEd Leadership Transition</b>  <b>Rachel Endo</b>, Dean &amp; Professor</p> <p><b>HUB/Course Delivery/Cancelation Changes/Program purchases &amp; future funding requests</b>  <b>Maria Hamilton</b>, Director of  Operations  <b>Donna Braboy</b>, Office Supervisor</p> <p><b>Incident Reporting</b>  <b>Chelsea Bailey</b>, Administrator of  the Office of Field Placements &amp;  Partnerships</p> <p><b>EFC PTLT Votes – March 25<sup>th</sup></b></p>	<p>10:15am – 10:40am</p>		
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<p><b>Julia Aguirre</b>, Director of TCP &amp; BA &amp; Professor (Chair of EFC)</p>			
<p><b>UWT Faculty Affairs – Faculty Workload report (Sharon Laing’s report)</b>  <b>Elected Faculty Council:</b>  <b>Julia Aguirre</b>, Director of TCP &amp; BA &amp; Professor (Chair of EFC)  <b>Belinda Louie</b>, Professor and Director of Project TELL  <b>Matthew Weinstein</b>, Director of Master of Ed for Practicing Educators &amp; Professor (Secondary Science)  <b>Dawn Hardison-Stevens</b>, Assistant Professor</p>	<p>10:40am – 11:00am</p>		
<p><b>ASUWT Task Force – Food Equities and Basic Needs Program</b>  <b>Bryce Scholten</b>, ASUWT Task Force member &amp; Student – <b>Joining by Zoom @ 11am</b></p> <p><b>ASUWT Overview/Report from Noemi Duncan, Student Rep by Rachel Endo</b>, Dean &amp; Professor</p>	<p>11:00am – 11:20am</p>		
<p><b>Reports &amp; Updates UWT Governance:</b>  <b>APCC Rep &amp; APT (Interim Rep)</b>  <b>Laura Feuerborn</b>, Director of EdS &amp; Professor</p>	<p>11:20am – 11:45am</p>		

<p><b>Executive Council Rep</b>  <b>Kurt Hatch</b>, Director of Ed Admin &amp; Professor of Practice  <b>Faculty Affairs Rep</b></p> <p><b>Matthew Weinstein</b>, Director of Master of Education for Practicing Educators &amp; Professor</p>			
<p><b>Wrap Up/Adjourn/Complete Community Agreements Feedback Survey</b></p>	<p>11:45am</p>		
<p><b>Upcoming Facilitators:</b></p>	<p><b>April</b>  Julia Aguirre  Director of TCP &amp; BA,  Chair of EFC &amp; Professor</p>	<p><b>May</b>  Dawn Hardison-Stevens  Assistant Professor</p>	<p><b>June</b>  Matthew Weinstein  Director of Master of Ed for Practicing Educators Program &amp; Professor</p>
<p><b>Zoom/Virtual Meeting Etiquette Reminders</b></p> <ul style="list-style-type: none"> <li>• <i>Our meetings are still subject to OPMA. Members of the public may be at this Zoom meeting. They will be excused if/when confidential matters related to personnel or students are discussed.</i></li> <li>• <i>The SOE meetings will be set-up with a waiting room. There will be several zoom hosts identified and one of them will let you into the meeting as quickly as possible.</i></li> <li>• <i>Ensure that your audio/microphone and video are functional prior to the meeting.</i></li> <li>• <i>Please mute yourself when you log on - this will improve the sound quality by reducing background noise.</i></li> <li>• <i>If you have questions during the meeting, please submit them by the chat box or raise your “hand”) We will assign someone to monitor the chat box during the meeting to ensure questions are addressed</i></li> </ul>			

## SOE Community Agreement

### 1. Demonstrate Respect, Curiosity, and Intellectual Humility.

- a. Value the plurality of perspectives in our community; uphold and model practices of inclusion of multiple perspectives, collaboration, participation, and fairness.
  - i. Be curious rather than critical of others' ideas.
  - ii. Listen with empathy
  - iii. Listen to understand vs. listen to respond
- b. Value ongoing growth and learning; take personal responsibility for learning about issues
- c. Own your own intentions and impacts
- d. Practice patience while others finish their thoughts/message before introducing yours

### 2. Center Relationship-building in Disagreements and Difficult Topics

- a. Seek to understand other's ideas in a constructive manner
- b. Assume good intentions
- c. Be aware of impact, positionality, and power dynamics
- d. Be willing to challenge others in a constructive manner. Be open to changing one's own stance.
- e. If there is a conflict with a single person, address the conflict with that person directly rather than in SOE meetings or inside conversations/outside of meetings, if possible (considering power dynamics).

### 3. Be intentional with Participation

- a. Use reflection and intention when opting for silence and participation. In other words, try to be self-aware and be willing to step up and step back in conversations.
- b. Be as emotionally and mentally present as possible in the meeting.

### Resources

- [https://www.canr.msu.edu/news/active\\_listening\\_is\\_a\\_leadership\\_skill](https://www.canr.msu.edu/news/active_listening_is_a_leadership_skill)
- <https://www.tacoma.uw.edu/soe/raising-concerns-and-questions>