

Sarah Arvey Tov

EDUCATION

| | | |
|------|---|-----------------|
| 2024 | Ph.D. in Education <i>University of Washington</i> <i>Dissertation: Crippling Culturally Sustaining Pedagogies: Disability Identity, Community, and Culture in Schools</i> <i>Advisor: Katherine Lewis</i> | Seattle, WA |
| 2012 | M.S. in Special Education, with Honors <i>Pace University</i> | New York, NY |
| 2009 | B.A. in Spanish Culture and Literature, with Honors <i>Occidental College</i> Magna Cum Laude, Phi Beta Kappa | Los Angeles, CA |

PROFESSIONAL EMPLOYMENT

| | | |
|-----------|--|--------------------|
| 2024 | Teaching Associate, Field Supervisor <i>University of Washington – Tacoma</i> <ul style="list-style-type: none"> • Develop systems of support for teacher interns to learn and design instruction based on the expertise of mentor teachers, students, and families. • Facilitate feedback cycles for teacher interns that uplift teacher interns' personal goals and academic agency. • Align syllabi and coursework to field work and tenets of educational justice. | Tacoma, WA |
| 2020-2024 | Lecturer, Teacher Educator <i>University of Washington – Seattle and Tacoma</i> <i>Undergraduate and Master's in Teaching Programs</i> <ul style="list-style-type: none"> • Write syllabi that center social justice education, critical perspectives, and culturally relevant, responsive, and sustaining pedagogies. • Create in-person, online, and hybrid courses, expanding resources and creating learning experiences based in universal design for learning. • Provide the most current innovative practices and research in inclusive and accessible classrooms across special and general education settings. | Seattle/Tacoma, WA |
| 2020-2023 | Accessibility, Inclusion, & Assessment Consultant <i>South End Stories with Intiman Theater</i> <ul style="list-style-type: none"> • Support culturally relevant, arts-based curriculum development utilizing universal design for learning for elementary students. • Designed and taught a Math Through Murals unit for elementary students using art as a way to deepen mathematical understanding. • Conduct and report evaluative research that assesses the impact of our work. | Seattle, WA |

- 2020-2021 Teacher Candidate Coach Seattle, WA
University of Washington – Seattle
- Observed, took field notes, and provided feedback for teacher candidates as they pursue a master’s in education for Special Education.
- 2018-2021 Curriculum Developer Seattle, WA
One Out of Five: Disability History and Pride Project
Washington Governor’s Office of Education Ombudsmen
- Designed classroom curriculum that includes five lessons: Introduction to Disabilities, Intersectionality, Disability History in the United States, Disability History in Washington State, and Allyship.
 - Provided ongoing support for school administrators and teachers implementing inclusive practices and curriculum through professional development and coaching.
- 2014-2017 Special Education Teacher, Department Chair Seattle, WA
Inclusion and resource services
Hamilton International Middle School
- Organized and led special education professional learning and structured our continuum of special education services.
 - Co-taught inclusion Language Arts and Math, designing differentiated curriculum to meet the needs of students with IEPs in an inclusion setting.
- 2012-2014 Special Education Teacher Seattle, WA
Social emotional learning services
Aki Kurose Middle School
- Designed and implemented student programs to address individual needs of students classified with emotional and behavioral disorders.
 - Worked in partnership with outside service providers to create strong teams to meet students’ needs in and outside of school.
- 2009-2012 Special Education Teacher New York, NY
Math and science instruction
Catherine and Count Basie Middle School (MS 72)
- Wrote and taught creative, standards-based math and science lessons differentiated to fit students’ needs.
 - Created exploratory units of study, including field trips, hands-on activities, and real-life applications of academic content.

RESEARCH EXPERIENCE

- 2022-Present Crippling Culturally Sustaining Pedagogies: Transformative Curriculum for Disability Justice in Schools
Dissertation
- Design-based research with disabled youth to support and sustain disability identity, community, and culture in schools.

- 2019-2022 *Curriculum Celebrating Disability History and Identity*
Unite:Ed Collaborative Research with University of Washington, Rooted in Rights and Office of Education Ombuds
- Design and implementation of K-12 curricular content related to disability history and positive disability identity.
- 2019 *Assessment for Dyscalculia*
Research Assistant to Katherine Lewis
- Literature review of fraction misconceptions and halving to inform research proposing a written assessment for dyscalculia.
- 2018 *Collaborative Research with Project FOSTER*
- Identified community school partnership, met with multiple school leaders to establish relationships and potential research questions.
- 2017-2018 *Research Assistant to Katherine Lewis*
- Assessment and video data analysis of individualized mathematics instruction for community college students with dyscalculia.

TEACHING EXPERIENCE

Instructor of Record

- 2024 *EDUC290: Introduction to Teaching*
University of Washington - Tacoma, College of Education
- Developed undergraduate syllabus and instructional activities introducing the teaching profession through a socially just and culturally responsive lens.
 - Collaborated with a local public school to provide undergraduate students with opportunities to connect with local educators, participate in observations, and bridge educational theory with classroom practice.
- 2023 *TEDSP551: Special Education Principles and Practices*
University of Washington - Tacoma, College of Education
- Designed syllabus and instructional activities for special education teacher candidates that focused on writing and implementing legally sound, strengths-based, person-centered Individualized Education Programs.
- 2021, 2023 *TEDUC549: Teaching Students with Special Needs*
University of Washington - Tacoma, College of Education
- Designed syllabus and learning experience for general education teacher candidates that addressed disability, intersectionality, and instructional techniques for inclusion across educational settings.
- 2020-2023 *EDSPE 304: Disability and Ableism in Schools*
University of Washington - Seattle, College of Education
- Developed undergraduate syllabus grounded in Disability Studies in Education centering the voices of people and students with disabilities.
 - Fully redesigned EDSPE 304 for in-person, hybrid, and online instruction.

- 2021 *TEDUC548: Classroom Management with Empathy, Equity, and Justice*
TEDSP548: Classroom Management with Empathy, Equity, and Justice
University of Washington - Tacoma, College of Education
- Designed course syllabi for general and special education teacher candidates focused on classroom management grounded in relationships, asset pedagogies, and family and community knowledge.
- 2020-2021 *EDUC401K: Challenges and Opportunities in K-12*
University of Washington - Seattle, College of Education
- Designed curriculum exploring histories of oppression, community organizing, and social justice in schools.
 - Engaged undergraduate students tutoring in local schools in coursework discussing inequity and movements for educational justice as part of the Riverways Education Partnerships.
- 2019-2021 *EDTEP 566: Creating Classrooms for All*
University of Washington – Seattle, College of Education
- Co-planned and facilitated a master’s level course that focused on disability studies in education and its application to K-12 general education teacher classroom practice and curriculum.

Teaching Assistant

- 2021 *EDSPE 523: Fundamentals of Math for Students with Disabilities*
University of Washington, College of Education
- Support pre-service teachers in theoretical and practical applications of constructivist mathematics education for students with disabilities.
- 2019, 2020 *EDSPE 304: Exceptional Children*
University of Washington, College of Education
- Assisted in an undergraduate introduction to special education course.
 - Co-designed course syllabus to shift content to a Disability Studies lens.

AWARDS AND FELLOWSHIPS

- 2022-2023 Gatzert Child Welfare Fellowship
University of Washington
- Fellowship for writing a doctoral dissertation that contributes to the lives of youth with disabilities.
- 2017-Present Project FOSTER: Foundations of Subject-matter in Teacher Education
U.S. Department of Education, Office of Special Education Services
- Fellowship to support future leaders in special education with a focus on reading and mathematics instruction.
- 2009 Award for the Promotion of the Status of Women, Occidental College
 Phi Beta Kappa, Occidental College

GRANTS APPROVED

- 2022 Harlan Hahn Endowment Fund: Disability Studies
University of Washington
- \$3,750 to purchase materials and compensate youth, teacher, and teaching artist participants for dissertation research.
- 2019-2021 Unite:Ed
University of Washington
- \$40,000 for a community partnership with Rooted in Rights, a local disability advocacy community organization, the Office of Education Ombuds, and University of Washington to research the impact of disability history and identity affirming curriculum for K-12 students and educators.
- 2019 Harlan Hahn Endowment Fund: Disability Studies
University of Washington
- \$2,300 to host a writing retreat and writing group for six disabled scholars.

PUBLICATIONS

- Tov, S. A.** (2024). Anchoring in mad solidarity. In Kafai, S. & Jones, M. (Eds.) *Mad anthology*. Routledge.
- Tov, S. A.** (2023). Anti-ableism in teacher education: Celebrating disability history and pride in the classroom. In Hernández-Saca, D. I., Pearson, H. & and Voulgarides, C. K. (Eds.) *Understanding the boundaries between disability studies and special education through consilience, self-study, and radical love*. Lexington Press. 53-74.
- Lewis, K. E., Thompson, G. M. & **Tov, S. A.** (2022). Screening for characteristics of dyscalculia: Identifying unconventional fraction understandings. *International Electronic Journal of Elementary Education*, 14(3). 243-267.
- Arvey, S. A.** (2021). Review of Black Disabled Ancestors by L. F. Moore, Jr. *Disability Studies Quarterly*.
- Wielewicki, H., **Arvey, S. A.**, & Zotis, V. (2020) Pandemia e esperança transformadora em educação. Educação em tempos de covid-19: Desafios e possibilidades – Volume II. Editora Bagai: Brazil. DOI: <https://doi.org/10.37008/978-65-87204-22-2.04.8.20>

CONFERENCE PRESENTATIONS

- Alemayehu, D., McVicar, E., Noel, S., Nucci, D., & **Tov, S. A.** (2023, April). *What is equity in mathematics education? – Conversations among multiple perspectives, methods, and lenses*. Presented at American Education Research Association conference.

- Tov, S. A.** (2022, April). *Cripistemologies in curriculum: Intergenerational and intersectional insights on disability representation in schools*. Accepted at American Education Research Association conference.
- Tov, S. A.** (2022, April). *Crip kinship in the classroom: Designing for disability community and culture in schools*. Presented at Society of Disability Studies virtual conference.
- Arvey, S. A.** (2021, April). *Celebrating disability history and pride*. “Rolling up our sleeves:” Radical love consilience within the boundary work between special education and disability studies [Symposium]. Presented at American Education Research Association virtual conference.
- Arvey, S. A., & Krichevsky, B.** (2021, April). *Anti-ableism in teacher education: Disability studies in teacher education through curriculum and classroom practice*. Presented at American Education Research Association virtual conference.
- Arvey, S. A., Rosenberg, A., & Gammons-Reese, A.** (2021, February). *Destigmatizing disability through positive representation in curriculum*. Presented at American Association of Colleges for Teacher Education virtual conference.
- Nusbaum, E, **Arvey, S. A.**, Hernandez-Saca, D., Kulkarni, S., Pearson, H., Vroman, K., Woodfield, C. (2020, October) Liberation and healing as revolutionary acts: Intersectional Disability Studies in Education [Symposium]. AESA Annual Conference San Antonio, TX (Conference Canceled).
- Arvey, S. A. & Rosenberg, A.** (2020, October). *Positive Disability Identity*. Presented at Northwest Teaching for Social Justice. Seattle, WA.
- Maslow, C., **Arvey, S. A.**, Lybbert, S. & Lybbert, W. (2020, May) *One Out of Five: Disability History and Pride Project: Shifting School Climate through Student Voice*. Accepted to present at Office of Superintendent of Public Education 2020 Vision: Every Student Healthy, Safe, Engaged, and Supported. Wenatchee, WA. (Conference Cancelled)
- Arvey, S. A.** (2020, April). *Symposium Session: Forging Community Through Intersectional Disability Studies in Education*. Accepted to present at American Education Research Association. San Francisco, CA. (Conference cancelled)
- Arvey, S. A., & Krichevsky, B.** (2020, April). *Disability Studies Education: Bridging Theory and Practice in a General Education Teacher Preparation Program*. Accepted to present at American Education Research Association. San Francisco, CA. (Conference cancelled)
- Lewis, K. E., Thompson, G. M. & **Arvey, S. A.** (2020, April). *Screening for characteristics of dyscalculia: Identifying atypical understandings*. Accepted to present at American Education Research Association. San Francisco, CA. (Conference cancelled)

Krichevsky, B. & Arvey, S. A. (2020, April). *Disability Studies Education: Bridging theory and practice in an alternative certification general education teacher preparation program*. Accepted to present at National Association for Alternative Certification. Seattle, WA. (Conference cancelled)

Arvey, S. A. & Krichevsky, B. (2020, February). *Inclusion to What? Disability Studies in Teacher Education*. Presented at American Association of Colleges for Teacher Education. Atlanta, GA.

Rosenberg, A. & Arvey, S. A. (2020, January). *Positive Disability Identity and Judaism: Shifting Jewish Perspectives on Disability*. Presented at Limmud. Seattle, WA.

Maslow, C., Zivarts, A. L., Arvey, S. A., Lybbert, S. & Lybbert, W. (2019, November) *One Out of Five: Disability History and Pride Project: Shifting School Climate through Student Voice and Listening*. Present at Washington State School Directors Association Conference. Bellevue, WA.

Arvey, S. A. & Rosenberg, A. (2019, October). *Positive Disability Identity*. Presented at Northwest Teaching for Social Justice. Seattle, WA.

Arvey, S. A. (2019, July). *Critical Disability Studies in the Classroom*. Presented at Free Minds, Free People. Minneapolis, MN.

Arvey, S. A. (2019, May). *Disability Studies in Teacher Education*. Presented at the Northwest Disability Studies Symposium. Spokane, WA.

Arvey, S. A. (2019, April). *Disability Studies in Curriculum Development*. Presented at the Division B Pre-Conference, American Education Research Association. Toronto, ON, Canada.

Arvey, S.A. (2012, January). *Organizing for Success: The Link Between Math and Classroom Organizing*. Presented at Creating Balance in an Unjust World Conference on Math Education and Social Justice. San Francisco, CA.

SERVICE

| | | |
|-----------|--|------------------|
| 2020-2022 | Connect:Ed <i>University of Washington</i> | Seattle WA |
| | <ul style="list-style-type: none"> Foster relationships across the College of Education to support cross-program and community-based initiatives and partnerships. | |
| 2020-2022 | EduDesign Special Education Cohort <i>University of Washington</i> | Virtual learning |
| | <ul style="list-style-type: none"> Co-plan and facilitate dialogue connecting research and practice amongst special education teachers from the greater Seattle area. | |

- 2020 Special Education Resource Fair Seattle, WA
Seattle Public Schools
- Provide families with resources to bring disability history and pride into classrooms and PTSA meetings.
- 2019 Accessibility NINJA Camp Bellevue, WA
Microsoft
- Lead positive disability identity workshop for the youth with disabilities.
 - Volunteer supporting youth with disabilities explore their interests in the field of computer design and technology.
- 2018 Disability Round Table Seattle, WA
University of Washington
- Dialogue across our respective fields (e.g., special education, rehabilitation therapy, social work) to bring new insights, applications, and understandings of Disability Studies.
- 2014-2017 Seattle Equity Educators Steering Committee Seattle, WA
- Organized rank and file actions that allow youth, family, and teacher voice to be at the forefront of educational policy and decision making, including Black Lives Matter to Teachers with over 2,000 teachers participating in a series of actions calling for racial justice in Seattle schools and community forums promoting educational justice.
 - Facilitated steering committee and full membership meetings and network with over 500 teachers and community members.
- 2014-2017 Seattle Education Association School Representative Seattle, WA
- Advocated for just working and learning conditions to ensure that our students and staff are safe, positive, and productive. Lead school-based meetings and participate in district-wide meetings.
 - Represented union membership's concerns to administration and problem solve individual and group grievances.
- 2011-2012 Dignity in Schools Campaign New York, NY
- Organized direct and indirect actions that call for an end to the school to prison pipeline through the promotion of students' human rights and an integration of non-punitive consequences in schools.
 - Facilitated and participated in national conferences pertaining to social and emotional learning, working with local and national policy makers, and collaboration between students, families, advocates, and educators with the needs and voices of those most affected leading the dialogue about school reform.

PROFESSIONAL DEVELOPMENT LEADERSHIP

- | | | |
|-----------|---|------------------|
| 2021-2024 | Disability Justice in Health Equity Pathways <i>University of Washington Medical School</i> | Seattle, WA |
| | <ul style="list-style-type: none"> • Introduced medical residents to Disability Justice theory in medical practice. | |
| 2022 | Writers in the Schools <i>Writers in Schools</i> | Webinar |
| | <ul style="list-style-type: none"> • Co-facilitated a workshop about disability justice and universal design for learning to expand teaching artists use of accessible and inclusive lessons. | |
| 2021-2022 | Disability Justice in Schools <i>University of Washington Professional Learning</i> | Virtual Learning |
| | <ul style="list-style-type: none"> • Co-taught a 6-week mini course on Disability Justice as an intersectional approach to social justice in schools. | |
| 2021 | One Out of Five: Disability Justice in Action <i>Washington Education Association</i> | Webinar |
| | <ul style="list-style-type: none"> • Trained educators in curriculum promoting disability justice in schools. | |
| 2020 | Disability Teaches Us: Listen to and Learn from Youth <i>Office of Education Ombuds</i> | Webinar |
| | <ul style="list-style-type: none"> • Engage three youth with disabilities about disability identity and experience navigating their schools and communities. • Live webinar was attended by 81 participants in the Zoom session and reached over 300 people through Facebook streaming. | |
| 2020 | Disability Teaches Us: Disability Justice in Schools <i>Office of Education Ombuds</i> | Webinar |
| | <ul style="list-style-type: none"> • Collaborated with parents, teachers, and the Office of Education Ombuds to design and lead a webinar series about disability as an issue of diversity and equity in schools. • First webinar was attended by 73 participants in the Zoom session and reached over 1,300 people through Facebook streaming. | |
| 2014-2017 | Inclusion Services Professional Learning Community <i>Seattle Public Schools</i> | Seattle, WA |
| | <ul style="list-style-type: none"> • Planned and facilitated bi-weekly meetings analyzing data and providing strategies and lessons that contribute to students' success in the general education inclusion setting, as well as teaching towards independence in the special education setting. • Shared data analysis with school and district community to demonstrate the growth that students experienced as a result of our practices and collaboration. | |

PEER-REVIEW

Disability Studies Quarterly (DSQ)
Rethinking Schools (Guest Editor)
American Association of Colleges of Teacher Education Conference (AACTE)
American Education Research Association (AERA) Conference
Association on Higher Education and Disability Annual (AHEAD) Conference

MEMBERSHIPS

American Association of Colleges for Teacher Education
National Council of Teachers of Mathematics
Society of Disability Studies
American Education Research Association

- Divisions: Curriculum (B), Social Context of Education (G), Teacher Education (K)
- SIGs: Disability Studies in Education, Arts in Educational Research, Research in Math Education, Critical Educators for Social Justice