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# NSSE 2024

## Frequencies and Statistical Comparisons

University of Washington Tacoma

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# NSSE 2024 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.


- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



**NSSE Frequencies and Statistical Comparisons**  
 NSSEville State University

Seniors		Frequency Distributions <sup>a</sup>										Statistical Comparisons <sup>b</sup>							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort						
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. Doing the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 7,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRrevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
				615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

- Key to symbols:**
  - ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
  - △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
  - ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
  - ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		
			Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																					
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	558	4	2,441	6	6,814	4	<b>3.1</b>	2.7 ***	.43	2.7 ***	.37	2.8 ***	.31	▲	▲	
		2	Sometimes	28	22	5,929	42	16,322	38	64,513	37										
		3	Often	56	45	5,014	35	14,555	32	62,197	34										
		4	Very often	39	31	2,834	20	10,245	24	44,181	24										
		Total		125	100	14,335	100	43,563	100	177,705	100										
b. Asked another student to help you understand course material	CLaskhelp	1	Never	14	11	1,362	11	9,387	26	23,869	16	<b>2.5</b>	2.5	.03	2.2 ***	.34	2.4	.12	▲		
		2	Sometimes	52	41	5,814	42	16,688	38	70,992	40										
		3	Often	34	28	4,708	31	11,400	24	53,263	29										
		4	Very often	23	19	2,415	16	5,956	12	29,025	15										
		Total		123	100	14,299	100	43,431	100	177,149	100										
c. Explained course material to one or more students	CLexplain	1	Never	6	5	1,010	8	8,052	23	18,374	12	<b>2.6</b>	2.5	.14	2.3 ***	.37	2.5	.15	▲		
		2	Sometimes	56	45	6,258	44	16,561	38	70,539	40										
		3	Often	38	31	4,901	33	12,749	27	59,162	32										
		4	Very often	23	19	2,115	14	5,957	12	28,638	16										
		Total		123	100	14,284	100	43,319	100	176,713	100										
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	29	23	2,783	22	12,424	34	36,347	23	<b>2.3</b>	2.3	-.02	2.1	.18	2.3	-.04			
		2	Sometimes	49	40	5,505	39	14,685	33	63,343	36										
		3	Often	27	22	3,949	27	10,339	22	48,003	26										
		4	Very often	18	15	1,992	13	5,597	11	27,907	15										
		Total		123	100	14,229	100	43,045	100	175,600	100										
e. Worked with other students on course projects or assignments	CLproject	1	Never	10	8	905	7	8,769	25	19,701	13	<b>2.7</b>	2.6	.06	2.3 ***	.39	2.5	.16	▲		
		2	Sometimes	43	35	5,302	38	14,299	33	62,693	36										
		3	Often	44	36	5,400	37	13,279	28	61,222	34										
		4	Very often	25	20	2,575	17	6,490	14	31,029	17										
		Total		122	100	14,182	100	42,837	100	174,645	100										
f. Given a course presentation	present	1	Never	13	11	2,344	17	10,443	27	36,109	22	<b>2.4</b>	2.3	.11	2.2 **	.29	2.2 **	.24	▲	▲	
		2	Sometimes	60	49	6,257	43	17,220	39	77,908	44										
		3	Often	31	26	3,909	28	10,063	23	41,150	23										
		4	Very often	18	15	1,645	12	4,960	11	19,034	11										
		Total		122	100	14,155	100	42,686	100	174,201	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options		UW Tacoma				Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024	
			Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
<b>2. During the current school year, about how often have you done the following?</b>																						
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	6	5	1,163	10	4,546	12	14,650	10	<b>2.8</b>	2.6 **	.27	2.5 ***	.31	2.6 **	.24				
		2	Sometimes	39	32	5,170	37	15,537	37	62,871	37											
		3	Often	48	40	5,498	39	15,223	35	65,028	37											
		4	Very often	29	24	2,126	15	6,744	16	28,859	16											
		Total		122	100	13,957	100	42,050	100	171,408	100											
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	8	7	1,279	10	4,391	12	15,552	10	<b>2.8</b>	2.6 *	.23	2.6 *	.22	2.6 *	.19				
		2	Sometimes	43	36	5,338	39	15,393	37	62,808	37											
		3	Often	39	32	4,965	35	14,633	34	60,914	35											
		4	Very often	32	26	2,275	16	7,203	17	30,426	17											
		Total		122	100	13,857	100	41,620	100	169,700	100											
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	8	7	1,138	9	5,193	14	16,657	11	<b>2.8</b>	2.7	.16	2.6 **	.26	2.6 *	.20				
		2	Sometimes	37	32	4,803	35	14,240	35	58,206	35											
		3	Often	43	36	5,179	36	13,976	33	59,726	34											
		4	Very often	31	25	2,640	19	7,798	19	33,405	19											
		Total		119	100	13,760	100	41,207	100	167,994	100											
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	2	2	569	4	2,018	5	7,279	5	<b>2.9</b>	2.8 *	.20	2.8	.16	2.8	.15				
		2	Sometimes	31	26	4,319	32	12,369	31	49,517	30											
		3	Often	59	50	6,286	46	17,876	43	74,960	45											
		4	Very often	26	22	2,439	18	8,346	21	33,834	21											
		Total		118	100	13,613	100	40,609	100	165,590	100											
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	3	367	3	1,494	4	4,675	3	<b>3.0</b>	2.9	.05	2.9	.07	2.9	.05				
		2	Sometimes	28	24	3,393	26	10,279	26	41,194	26											
		3	Often	52	45	6,460	47	18,228	45	76,190	46											
		4	Very often	32	27	3,212	24	9,912	25	40,531	25											
		Total		116	100	13,432	100	39,913	100	162,590	100											
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	3	303	2	1,223	4	4,387	3	<b>2.9</b>	2.9	.02	2.9	.00	2.9	-.01				
		2	Sometimes	29	26	3,831	30	11,282	29	44,958	29											
		3	Often	58	52	6,238	46	17,471	43	72,255	44											
		4	Very often	22	19	2,868	21	9,242	24	38,089	24											
		Total		112	100	13,240	100	39,218	100	159,689	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2023 & 2024								Your first-year students compared with							
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	166	2	658	2	2,188	2	<b>3.2</b>	3.0 **	.26	3.1 *	.22	3.1 *	.19	
		2	Sometimes	16	15	2,660	22	7,755	20	30,028	20								
		3	Often	50	46	6,581	49	18,798	48	77,132	48								
		4	Very often	42	38	3,714	27	11,491	30	48,247	30								
		Total		109	100	13,121	100	38,702	100	157,595	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	24	21	3,021	24	6,930	21	27,935	19	<b>2.3</b>	2.2	.14	2.3	.02	2.3	.00	
		2	Sometimes	44	41	5,617	43	15,960	41	66,944	42								
		3	Often	23	21	3,002	23	9,845	24	39,335	24								
		4	Very often	19	17	1,462	11	5,894	14	23,153	14								
		Total		110	100	13,102	100	38,629	100	157,367	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	55	50	6,634	51	18,076	50	69,118	46	<b>1.8</b>	1.8	.01	1.8	-.03	1.9	-.09	
		2	Sometimes	32	30	3,867	29	11,291	28	49,641	31								
		3	Often	13	12	1,818	14	5,908	14	24,729	15								
		4	Very often	8	7	748	6	3,180	8	13,059	8								
		Total		108	100	13,067	100	38,455	100	156,547	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	35	33	4,917	38	12,521	36	46,992	32	<b>2.1</b>	1.9	.18	2.0	.10	2.0	.04	
		2	Sometimes	40	38	4,993	38	14,693	37	62,759	40								
		3	Often	20	19	2,162	17	7,273	18	30,529	19								
		4	Very often	12	11	882	7	3,546	9	14,521	9								
		Total		107	100	12,954	100	38,033	100	154,801	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	24	22	3,925	30	8,241	24	35,764	24	<b>2.3</b>	2.0 *	.24	2.2	.05	2.2	.09	
		2	Sometimes	42	40	5,577	43	16,252	42	68,041	44								
		3	Often	29	27	2,542	20	9,184	23	35,059	22								
		4	Very often	11	10	906	7	4,331	11	15,872	10								
		Total		106	100	12,950	100	38,008	100	154,736	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	5	5	525	5	1,515	5	6,156	4	<b>2.8</b>	2.9	-.10	2.9	-.11	2.9	-.14	
		2	Some	31	30	3,477	27	9,978	27	40,118	26								
		3	Quite a bit	51	49	5,849	45	16,753	44	68,152	44								
		4	Very much	18	17	2,998	23	9,382	24	38,810	25								
		Total		105	100	12,849	100	37,628	100	153,236	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public		Carnegie Class		NSSE 2023 & 2024		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	5	511	5	1,451	4	5,290	4	<b>2.9</b>	2.9	.05	2.9	.01	2.9	-.04	
		2	Some	26	25	3,291	27	9,708	26	37,470	25								
		3	Quite a bit	48	46	6,031	46	17,109	46	70,245	46								
		4	Very much	25	24	2,941	22	9,056	24	39,120	25								
		Total		104	100	12,774	100	37,324	100	152,125	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	1	485	4	1,458	4	5,240	4	<b>3.0</b>	2.9	.17	2.9	.14	2.9	.11	
		2	Some	27	26	3,357	27	9,787	27	38,418	26								
		3	Quite a bit	46	45	5,798	45	16,395	44	67,356	44								
		4	Very much	30	29	3,007	23	9,205	25	39,293	26								
		Total		104	100	12,647	100	36,845	100	150,307	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	3	451	4	1,331	4	5,357	4	<b>3.1</b>	2.9 *	△	.20	2.9	.18	2.9	.19
		2	Some	17	17	3,178	26	9,265	25	37,633	26								
		3	Quite a bit	52	51	5,881	46	16,721	45	67,802	45								
		4	Very much	31	30	3,050	24	9,293	26	38,583	26								
		Total		103	100	12,560	100	36,610	100	149,375	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	5	373	3	1,218	4	4,795	4	<b>3.0</b>	2.9	.16	2.9	.14	2.9	.14	
		2	Some	18	18	3,148	26	9,063	25	36,582	25								
		3	Quite a bit	46	46	5,959	47	16,787	46	68,803	46								
		4	Very much	33	32	3,033	24	9,318	26	38,386	26								
		Total		102	100	12,513	100	36,386	100	148,566	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	250	2	866	3	3,004	2	<b>3.1</b>	3.1	.08	3.1	.03	3.1	.04	
		2	Some	18	18	2,543	21	7,190	20	29,006	20								
		3	Quite a bit	46	46	5,856	46	15,831	43	67,526	45								
		4	Very much	34	34	3,783	31	12,210	35	47,814	33								
		Total		100	100	12,432	100	36,097	100	147,350	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	2	502	5	1,676	5	5,678	4	<b>3.0</b>	2.9	.05	3.0	-.01	3.0	-.03	
		2	Some	29	29	2,881	23	7,775	21	31,293	21								
		3	Quite a bit	38	38	5,705	45	15,485	42	65,798	44								
		4	Very much	32	31	3,297	27	10,995	31	43,941	31								
		Total		101	100	12,385	100	35,931	100	146,710	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2023 & 2024								Your first-year students compared with						
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	400	4	1,543	5	5,023	4	<b>3.1</b>	3.0	.10	3.0	.08	3.0	.06
		2	Some	25	25	2,880	23	7,964	22	31,895	22							
		3	Quite a bit	43	43	5,472	44	14,845	41	62,556	42							
		4	Very much	33	32	3,614	29	11,507	32	46,904	32							
		Total		101	100	12,366	100	35,859	100	146,378	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	3	901	7	2,550	8	10,145	7	<b>2.9</b>	2.8	.08	2.9	.02	2.9	.05
		2	Some	32	31	3,714	29	9,349	26	40,533	28							
		3	Quite a bit	38	38	4,694	38	13,269	36	54,954	37							
		4	Very much	28	28	3,028	26	10,591	30	40,395	28							
		Total		101	100	12,337	100	35,759	100	146,027	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	11	1,060	9	2,599	8	11,164	8	<b>2.7</b>	2.7	.01	2.8	-.14	2.8	-.07
		2	Some	25	25	4,133	33	10,180	28	44,433	30							
		3	Quite a bit	46	46	4,620	38	13,216	36	55,020	37							
		4	Very much	18	18	2,464	21	9,577	28	34,515	24							
		Total		100	100	12,277	100	35,572	100	145,132	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	3	3	413	4	1,316	4	4,828	4	<b>2.9</b>	3.0	-.05	3.1	-.12	3.0	-.09
		2	Some	27	27	2,841	23	7,670	21	32,223	22							
		3	Quite a bit	43	43	5,408	43	14,695	40	62,738	43							
		4	Very much	27	27	3,541	30	11,650	35	44,440	32							
		Total		100	100	12,203	100	35,331	100	144,229	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	4	4	333	3	1,141	4	4,064	3	<b>2.9</b>	3.0	-.09	3.0	-.14	3.0	-.13
		2	Some	26	26	2,905	24	7,862	22	32,443	23							
		3	Quite a bit	46	46	5,730	46	15,472	43	65,592	45							
		4	Very much	24	24	3,218	27	10,720	31	41,662	29							
		Total		100	100	12,186	100	35,195	100	143,761	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	6	6	939	8	2,753	8	10,760	8	<b>2.6</b>	2.6	-.05	2.7	-.15	2.7	-.12
		2	Some	45	45	4,531	37	11,698	33	49,436	34							
		3	Quite a bit	33	33	4,663	38	13,190	37	55,461	38							
		4	Very much	16	16	2,013	17	7,481	22	27,660	20							
		Total		100	100	12,146	100	35,122	100	143,317	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2023 & 2024								Your first-year students compared with						
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	2	2	337	3	1,099	4	3,782	3	<b>3.2</b>	3.1	.13	3.1	.07	3.1	.07
		2	Some	15	15	2,359	20	6,711	19	26,478	19							
		3	Quite a bit	47	48	5,488	45	14,911	42	63,191	44							
		4	Very much	35	35	3,952	32	12,352	36	49,642	35							
		Total		99	100	12,136	100	35,073	100	143,093	100							
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	6	6	1,043	9	3,735	11	13,934	10	<b>2.7</b>	2.6	.08	2.6	.09	2.6	.06
		2	Sometimes	38	38	4,442	38	12,657	36	51,042	36							
		3	Often	38	39	4,599	38	12,434	36	51,648	37							
		4	Very often	17	17	1,874	16	5,658	17	23,942	18							
		Total		99	100	11,958	100	34,484	100	140,566	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	12	13	1,846	16	6,001	18	23,747	17	<b>2.4</b>	2.4	-.01	2.4	.00	2.4	-.01
		2	Sometimes	47	47	4,818	41	13,372	39	54,721	39							
		3	Often	26	27	3,704	31	10,207	29	42,234	30							
		4	Very often	13	13	1,538	13	4,676	14	19,027	14							
		Total		98	100	11,906	100	34,256	100	139,729	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	13	13	1,763	16	6,362	19	23,118	17	<b>2.4</b>	2.4	.06	2.3	.10	2.4	.05
		2	Sometimes	40	41	4,936	42	13,605	40	55,778	40							
		3	Often	33	34	3,833	32	10,096	29	43,245	31							
		4	Very often	11	11	1,321	11	3,991	12	16,982	12							
		Total		97	100	11,853	100	34,054	100	139,123	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	7	7	728	7	2,832	9	9,566	7	<b>7.9</b>	6.3 *	.28	6.2 *	.29	6.5	.25
		1.5	1-2	13	14	2,525	20	6,832	20	26,951	20							
		4	3-5	32	33	3,985	34	10,907	32	44,165	32							
		8	6-10	20	21	2,560	21	7,356	21	31,297	22							
		13	11-15	7	8	1,054	9	3,121	9	13,967	10							
		18	16-20	5	5	431	4	1,365	4	5,896	4							
		23	More than 20	12	12	539	5	1,563	5	6,864	5							
Total		96	100	11,822	100	33,976	100	138,706	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2023 & 2024								Your first-year students compared with									
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Between 6 and 10 pages	wrmednum	0	None	21	22	4,820	41	13,711	42	52,126	39	<b>3.7</b>	2.5 **	.30	2.5 **	.30	2.5 *	.31			
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	36	37	3,715	30	10,483	30	45,806	32								△	△	▲
	4	3-5	22	22	1,856	16	5,441	16	23,661	17											
	8	6-10	10	10	909	8	2,618	8	10,465	8											
	13	11-15	4	4	292	2	890	3	3,695	3											
	18	16-20	1	1	79	1	232	1	935	1											
	23	More than 20	3	3	117	1	395	1	1,343	1											
Total		97	100	11,788	100	33,770	100	138,031	100												
c. 11 pages or more	wrlongnum	0	None	52	56	9,010	76	25,402	75	103,247	75	<b>2.1</b>	1.4	.20	1.4	.19	1.3	.24			
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	26	28	1,386	11	4,401	12	19,708	14										
	4	3-5	6	7	565	5	1,555	5	6,188	5											
	8	6-10	2	2	382	4	1,098	3	4,051	3											
	13	11-15	4	4	257	2	761	2	2,983	2											
	18	16-20	0	0	72	1	207	1	739	1											
	23	More than 20	3	3	106	1	371	1	1,247	1											
Total		93	100	11,778	100	33,795	100	138,163	100												
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>86.4</b>	59.6 *	.29	58.9 *	.29	58.2 *	.32			
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																					
a. People of races or ethnicities other than your own	DDrace	1	Never	1	1	453	4	2,859	10	7,114	6	<b>3.4</b>	3.0 ***	.38	2.9 ***	.51	3.0 ***	.39			
		2	Sometimes	12	13	2,737	24	8,799	26	33,327	24										
		3	Often	33	35	4,256	36	10,941	31	46,422	33										
		4	Very often	50	51	4,328	36	11,206	32	51,251	36										
		Total		96	100	11,774	100	33,805	100	138,114	100										
b. People from economic backgrounds other than your own	DDeconomic	1	Never	3	3	504	5	2,762	10	6,765	6	<b>3.1</b>	3.0 *	.21	2.8 **	.31	3.0	.18			
		2	Sometimes	20	22	2,807	25	8,476	26	32,056	24										
		3	Often	30	32	4,663	39	12,101	35	51,495	37										
		4	Very often	40	42	3,756	31	10,366	30	47,419	34										
		Total		93	100	11,730	100	33,705	100	137,735	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2023 & 2024								Your first-year students compared with							
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	2	2	858	8	3,524	12	10,357	8	<b>3.1</b>	2.8 **	.31	2.7 ***	.35	2.9 *	.23	
		2	Sometimes	23	25	3,478	30	9,678	29	37,879	28								
		3	Often	32	34	4,014	33	10,893	31	45,515	33								
		4	Very often	37	39	3,395	28	9,601	28	43,946	32								
		Total		94	100	11,745	100	33,696	100	137,697	100								
d. People with political views other than your own	DDpolitical	1	Never	7	7	1,209	11	3,986	13	12,126	10	<b>2.8</b>	2.6 *	.22	2.7	.17	2.8	.07	
		2	Sometimes	31	34	4,388	37	10,648	32	44,562	32								
		3	Often	26	27	3,547	30	10,599	31	43,701	31								
		4	Very often	29	31	2,582	21	8,431	25	37,183	27								
		Total		93	100	11,726	100	33,664	100	137,572	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	1	1	892	9	4,509	15	13,489	11	<b>3.0</b>	2.8 *	.23	2.7 ***	.36	2.8 **	.25	
		2	Sometimes	30	32	3,187	29	9,832	30	38,546	29								
		3	Often	27	28	3,979	33	9,919	28	42,241	30								
		4	Very often	37	39	3,672	29	9,388	27	43,280	30								
		Total		95	100	11,730	100	33,648	100	137,556	100								
f. People from countries other than your own	ddcountry	1	Never	0	0	1,115	10	4,780	16	13,521	11	<b>3.1</b>	2.6 ***	.45	2.5 ***	.51	2.7 ***	.40	
		2	Sometimes	30	33	4,582	38	12,431	36	50,307	36								
		3	Often	27	29	3,463	29	8,713	25	38,691	28								
		4	Very often	36	38	2,577	22	7,750	22	35,188	25								
		Total		93	100	11,737	100	33,674	100	137,707	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	222	2	771	3	2,893	2	<b>3.1</b>	2.9	.20	3.0	.11	3.0	.14	
		2	Sometimes	15	16	2,842	25	7,677	23	31,457	24								
		3	Often	52	55	5,701	49	15,443	46	64,113	46								
		4	Very often	27	28	2,905	24	9,531	29	38,095	28								
		Total		95	100	11,670	100	33,422	100	136,558	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	5	510	5	1,423	5	5,908	5	<b>2.9</b>	2.8	.09	3.0	-.03	2.9	.01	
		2	Sometimes	24	26	3,649	32	8,779	27	38,746	29								
		3	Often	37	38	4,292	37	12,304	36	49,848	36								
		4	Very often	28	30	3,210	26	10,869	32	41,894	30								
		Total		94	100	11,661	100	33,375	100	136,396	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Summarized what you learned in class or from course materials	LSummary	1	Never	6	6	574	5	1,377	5	5,867	<b>2.9</b>	2.8	.08	2.9	-.07	2.9	-.03		
		2	Sometimes	28	30	3,752	33	9,109	27	39,124								29	
		3	Often	33	35	4,631	39	13,409	40	54,707								40	
		4	Very often	27	29	2,701	23	9,472	28	36,708								27	
		Total		94	100	11,658	100	33,367	100	136,406								100	
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	1	1	64	1	278	1	1,068	<b>5.4</b>	5.2	.20	5.4	.03	5.4	.06		
		2		0	0	159	2	421	1	1,719								1	
		3		3	3	646	6	1,697	5	6,787								5	
		4		14	15	1,775	16	4,392	13	17,665								13	
		5		28	30	4,371	38	10,743	32	46,229								34	
		6		31	33	2,664	22	7,776	23	33,309								24	
		7	Very much	17	18	1,880	16	7,810	25	28,680								22	
Total		94	100	11,559	100	33,117	100	135,457	100										
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		14	15	2,006	20	5,712	20	19,585	16	<b>5%</b>	6%	-.03	8%	-.09	8%	-.10	
		Do not plan to do		9	9	776	8	2,728	10	9,008	7								
		Plan to do		66	70	8,023	67	22,109	63	95,430	69								
		Done or in progress		5	5	752	6	2,455	8	10,997	8								
		Total		94	100	11,557	100	33,004	100	135,020	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		30	32	3,631	32	9,944	31	37,723	28	<b>13%</b>	7%	.19	9%	.14	10%	.08	
		Do not plan to do		24	26	3,507	32	9,397	32	33,635	27								
		Plan to do		27	29	3,483	29	10,463	28	48,737	35								
		Done or in progress		12	13	896	7	3,071	9	14,534	10								
		Total		93	100	11,517	100	32,875	100	134,629	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		34	36	4,255	37	11,876	37	45,492	34	<b>15%</b>	8%	.21	9%	.19	11%	.10	
		Do not plan to do		21	22	3,051	26	8,816	28	35,911	28								
		Plan to do		25	27	3,227	28	9,076	26	37,218	27								
		Done or in progress		14	15	954	8	3,003	9	15,528	11								
		Total		94	100	11,487	100	32,771	100	134,149	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2023 & 2024								Your first-year students compared with							
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	27	29	3,702	33	10,000	31	38,877	29	<b>3%</b>	2%	.07	2%	.04	3%	.01	
			Do not plan to do	34	36	3,761	34	12,191	39	42,950	34								
			Plan to do	30	32	3,801	31	9,728	27	48,216	34								
			Done or in progress	3	3	242	2	850	2	4,153	3								
			Total	94	100	11,506	100	32,769	100	134,196	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	36	39	4,545	41	13,006	41	49,874	38	<b>7%</b>	4%	.10	5%	.07	6%	.04	
			Do not plan to do	20	21	2,774	25	8,772	27	32,159	25								
			Plan to do	32	34	3,613	29	9,378	27	44,461	32								
			Done or in progress	6	7	557	4	1,609	5	7,618	6								
			Total	94	100	11,489	100	32,765	100	134,112	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	28	30	4,327	40	11,733	37	44,557	34	<b>2%</b>	2%	.01	3%	-.02	3%	-.02	
			Do not plan to do	8	8	1,424	13	4,270	14	15,876	13								
			Plan to do	56	59	5,502	45	15,983	46	70,460	51								
			Done or in progress	2	2	231	2	780	3	3,155	3								
			Total	94	100	11,484	100	32,766	100	134,048	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse		1 None	40	43	5,351	45	14,643	46	61,521	47	<b>1.8</b>	1.7	.07	1.7	.07	1.7	.11	
			2 Some	39	42	4,713	42	13,669	41	56,390	41								
			3 Most	11	12	1,103	10	3,177	10	11,763	9								
			4 All	3	3	226	2	930	3	3,207	3								
			Total	93	100	11,393	100	32,419	100	132,881	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	Q1student		1 Poor	2	2	176	2	760	3	2,195	2	<b>5.3</b>	5.3	.02	5.3	.00	5.4	-.05	
			2	1	1	216	2	700	2	2,535	2								
			3	9	9	571	5	1,490	5	6,033	5								
			4	8	9	1,541	14	3,898	12	15,719	12								
			5	27	28	3,293	28	8,177	24	36,250	27								
			6	27	29	3,225	27	7,780	23	36,394	26								
			7 Excellent	20	21	2,300	20	7,220	23	30,521	23								
			— Not applicable	0	0	100	1	2,517	9	3,616	3								
			Total	94	100	11,422	100	32,542	100	133,263	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2023 & 2024								Your first-year students compared with						
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	QIadvisor	1	Poor	3	3	252	2	808	3	3,091	3	<b>5.5</b>	5.3	.13	5.6	-.01	5.5	.05
		2		1	1	358	3	941	3	4,105	3							
		3		4	5	713	6	1,860	5	7,997	6							
		4		11	12	1,470	13	3,610	11	15,741	12							
		5		19	20	2,480	21	5,965	18	26,393	19							
		6		21	23	2,665	23	6,829	20	29,587	22							
		7	Excellent	31	34	3,039	27	11,684	37	43,437	33							
		—	Not applicable	2	2	433	4	785	3	2,669	2							
	Total	92	100	11,410	100	32,482	100	133,020	100									
c. Faculty	QIfaculty	1	Poor	0	0	193	2	484	2	1,697	1	<b>5.4</b>	5.3	.10	5.5	-.08	5.5	-.04
		2		1	1	254	2	621	2	2,336	2							
		3		4	4	570	5	1,360	4	5,693	4							
		4		14	15	1,564	14	3,680	11	15,854	12							
		5		28	30	3,176	27	7,911	23	34,208	25							
		6		26	28	3,214	27	8,536	25	38,269	28							
		7	Excellent	19	20	2,122	20	9,171	30	32,857	25							
		—	Not applicable	2	2	301	3	703	3	2,057	2							
	Total	94	100	11,394	100	32,466	100	132,971	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	4	317	3	947	3	3,539	3	<b>5.4</b>	5.1	.15	5.3	.03	5.2	.08
		2		2	2	369	3	970	3	3,882	3							
		3		3	3	665	6	1,706	5	7,891	6							
		4		8	9	1,541	13	3,695	11	17,411	13							
		5		17	19	2,458	20	6,239	18	28,606	21							
		6		18	20	2,401	20	6,505	19	28,813	21							
		7	Excellent	22	24	2,037	19	7,817	25	28,808	22							
		—	Not applicable	19	20	1,607	15	4,581	17	13,960	12							
	Total	93	100	11,395	100	32,460	100	132,910	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2023 & 2024								Statistical Comparisons						
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	5	321	3	890	3	3,599	3	<b>4.9</b>	5.1	-.07	5.3 *	-.24	5.2	-.15
		2		1	1	401	4	989	3	4,348	3							
		3		8	8	809	7	1,891	6	8,535	6							
		4		15	16	1,700	15	4,115	12	18,630	14							
		5		23	25	2,571	22	6,701	19	29,084	21							
		6		19	20	2,316	20	6,734	20	28,352	21							
		7	Excellent	15	16	1,918	18	8,609	28	29,431	23							
		—	Not applicable	7	8	1,372	12	2,579	9	11,072	9							
	Total	93	100	11,408	100	32,508	100	133,051	100									
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	218	2	632	2	2,398	2	<b>3.2</b>	3.0 **	.28	3.0 *	.21	3.0 *	.21
		2	Some	18	19	2,495	23	6,906	22	27,430	22							
		3	Quite a bit	38	42	5,641	49	15,246	47	63,066	47							
		4	Very much	37	39	3,005	26	9,533	29	39,468	29							
			Total	93	100	11,359	100	32,317	100	132,362	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	3	450	5	1,518	5	5,246	5	<b>2.9</b>	2.9	-.01	3.0	-.11	3.0	-.10
		2	Some	29	31	2,815	26	7,049	22	29,249	23							
		3	Quite a bit	36	38	5,035	43	13,347	40	57,311	43							
		4	Very much	26	27	3,025	26	10,302	32	40,162	30							
			Total	94	100	11,325	100	32,216	100	131,968	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	9	766	8	2,139	7	7,792	6	<b>3.1</b>	3.0	.14	3.0	.05	3.0	.05
		2	Some	13	14	2,307	22	6,104	19	25,059	19							
		3	Quite a bit	34	38	4,480	39	11,958	37	50,992	38							
		4	Very much	36	39	3,747	32	11,984	37	47,972	36							
			Total	91	100	11,300	100	32,185	100	131,815	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	5	1,039	10	3,661	12	12,681	10	<b>2.8</b>	2.7	.10	2.7	.10	2.8	.07
		2	Some	32	35	3,313	30	8,974	28	37,729	29							
		3	Quite a bit	32	34	4,396	38	11,361	34	48,368	36							
		4	Very much	24	26	2,555	22	8,132	25	32,932	25							
			Total	92	100	11,303	100	32,128	100	131,710	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2023 & 2024								Your first-year students compared with						
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	7	8	806	8	2,572	9	7,638	7	<b>2.9</b>	2.8	.11	2.8	.06	2.9	-.04
		2	Some	21	23	3,062	28	7,807	25	30,442	24							
		3	Quite a bit	38	42	4,620	40	12,386	38	53,623	40							
		4	Very much	26	28	2,804	24	9,317	28	39,808	30							
		Total		92	100	11,292	100	32,082	100	131,511	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	5	756	7	2,469	9	8,729	7	<b>2.7</b>	2.8	-.09	2.8	-.11	2.9	-.14
		2	Some	33	37	3,073	28	8,123	26	33,679	26							
		3	Quite a bit	34	37	4,568	39	12,275	37	52,265	39							
		4	Very much	19	21	2,868	25	9,167	28	36,716	28							
		Total		90	100	11,265	100	32,034	100	131,389	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	25	28	2,337	21	6,737	22	28,063	22	<b>2.1</b>	2.3 **	-0.27	2.4 **	-0.31	2.3 **	-0.28
		2	Some	40	45	4,334	38	11,316	35	48,805	37							
		3	Quite a bit	17	19	3,193	28	8,966	27	36,015	27							
		4	Very much	7	8	1,391	13	4,994	16	18,317	14							
		Total		89	100	11,255	100	32,013	100	131,200	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	15	17	1,316	13	5,143	19	12,939	11	<b>2.5</b>	2.6	-.15	2.6	-.08	2.8 **	-.30
		2	Some	31	35	3,284	30	8,152	26	32,884	25							
		3	Quite a bit	26	29	4,323	37	11,115	33	50,540	37							
		4	Very much	17	19	2,337	20	7,532	22	34,720	26							
		Total		89	100	11,260	100	31,942	100	131,083	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	13	15	2,229	21	7,055	24	23,218	19	<b>2.4</b>	2.3	.11	2.3	.12	2.4	.03
		2	Some	32	36	4,257	37	10,807	33	46,916	36							
		3	Quite a bit	35	39	3,296	29	9,170	27	40,241	30							
		4	Very much	9	10	1,470	13	4,912	15	20,644	15							
		Total		89	100	11,252	100	31,944	100	131,019	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	2	184	2	690	2	2,551	2	<b>3.1</b>	3.1	-.01	3.2	-.16	3.2	-.13	
		2	Disagree	8	9	905	9	2,484	8	10,601	8								
		3	Agree	56	62	7,008	62	17,346	53	72,478	55								
		4	Strongly agree	24	27	3,155	27	11,410	37	45,394	35								
		Total		90	100	11,252	100	31,930	100	131,024	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	1	1	364	4	1,074	4	4,416	4	<b>3.0</b>	2.9	.17	3.0	-.02	3.0	.05	
		2	Disagree	16	18	1,956	18	4,722	15	20,963	16								
		3	Agree	51	57	7,050	62	18,020	56	75,008	57								
		4	Strongly agree	21	24	1,876	16	8,062	26	30,436	23								
		Total		89	100	11,246	100	31,878	100	130,823	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	9	10	404	4	1,223	4	4,760	4	<b>2.8</b>	2.9	-.08	3.0	-.23	3.0	-.23	
		2	Disagree	16	18	2,205	21	5,404	17	21,913	17								
		3	Agree	47	52	6,660	58	17,187	53	71,745	54								
		4	Strongly agree	18	20	1,984	17	8,082	25	32,552	25								
		Total		90	100	11,253	100	31,896	100	130,970	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	54	1	177	1	591	1	<b>14.9</b>	13.4	.19	13.9	.13	14.4	.06	
		3	1-5 hrs	5	5	1,565	16	4,551	15	16,156	13								
		8	6-10 hrs	27	30	2,840	26	7,580	24	29,363	23								
		13	11-15 hrs	21	24	2,583	23	7,114	22	29,496	22								
		18	16-20 hrs	19	21	2,058	17	6,110	19	25,889	19								
		23	21-25 hrs	7	7	1,138	10	3,239	10	15,076	11								
		28	26-30 hrs	5	5	496	4	1,593	5	7,202	5								
		33	More than 30 hrs	6	7	497	4	1,459	5	6,816	5								
		Total		90	100	11,231	100	31,823	100	130,589	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2023 & 2024								Your first-year students compared with							
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	42	48	5,200	50	13,581	48	44,116	37	<b>3.5</b>	4.0	-.08	4.4	-.14	5.3 ***	▽	
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	29	3,195	27	8,785	25	41,597	30								
	8	6-10 hrs	11	13	1,281	11	3,953	11	19,436	14									
	13	11-15 hrs	6	7	754	7	2,381	7	11,528	9									
	18	16-20 hrs	2	2	427	4	1,572	4	7,029	5									
	23	21-25 hrs	0	0	183	2	770	2	3,534	3									
	28	26-30 hrs	1	1	57	0	291	1	1,269	1									
	33	More than 30 hrs	0	0	101	1	384	1	1,654	1									
	Total			88	100	11,198	100	31,717	100	130,163	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	73	82	9,381	84	25,827	83	101,664	80	<b>2.1</b>	2.1	.01	2.1	.00	2.5	-.06	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	2	255	2	1,079	3	5,699	4								
	8	6-10 hrs	4	5	474	4	1,680	4	8,602	6									
	13	11-15 hrs	6	6	512	4	1,391	4	6,658	5									
	18	16-20 hrs	3	3	388	4	1,105	3	4,778	4									
	23	21-25 hrs	1	1	116	1	376	1	1,696	1									
	28	26-30 hrs	0	0	23	0	135	0	502	0									
	33	More than 30 hrs	0	0	48	0	149	1	736	1									
	Total			89	100	11,197	100	31,742	100	130,335	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	46	53	7,332	64	18,096	54	83,484	63	<b>8.9</b>	6.0 *	▲	.31	9.4	-.03	6.7 *	▲
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	3	538	5	1,514	5	6,400	5								
	8	6-10 hrs	5	6	618	6	1,889	6	7,435	6									
	13	11-15 hrs	5	5	709	7	2,021	6	8,027	6									
	18	16-20 hrs	12	14	832	8	2,086	7	8,213	6									
	23	21-25 hrs	8	9	545	5	1,638	5	5,797	5									
	28	26-30 hrs	6	6	273	3	1,107	4	3,502	3									
	33	More than 30 hrs	4	4	367	4	3,413	14	7,534	7									
	Total			89	100	11,214	100	31,764	100	130,392	100								
Estimated number of hours working for pay	tmworkhrs											<b>11.1</b>	8.0 *	▲	.27	11.5	-.03	9.1	.16
	(Continuous variable created by NSSE)																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2023 & 2024								Your first-year students compared with							
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	54	62	7,882	71	20,284	65	82,143	64	<b>2.3</b>	2.0	.06	2.4	-.02	2.3	-.01	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	23	2,139	18	7,491	22	33,116	25								
	8	6-10 hrs	8	9	558	5	1,854	6	6,955	5									
	13	11-15 hrs	3	3	303	3	1,024	3	3,884	3									
	18	16-20 hrs	1	1	162	2	540	2	2,029	2									
	23	21-25 hrs	1	1	76	1	281	1	1,206	1									
	28	26-30 hrs	0	0	33	0	112	0	377	0									
	33	More than 30 hrs	0	0	46	0	172	1	571	0									
	Total			88	100	11,199	100	31,758	100	130,281	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	2	271	3	1,055	4	3,053	3	<b>11.1</b>	12.3	-.14	11.5	-.06	12.2	-.13	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	31	2,344	22	7,498	25	26,789	21								
	8	6-10 hrs	23	26	3,036	26	8,490	26	35,445	27									
	13	11-15 hrs	11	12	2,249	20	6,191	19	27,596	21									
	18	16-20 hrs	14	15	1,551	13	4,091	13	18,249	14									
	23	21-25 hrs	4	5	694	6	1,864	6	8,365	6									
	28	26-30 hrs	1	1	334	3	874	3	3,743	3									
	33	More than 30 hrs	6	7	728	7	1,708	6	7,047	6									
	Total			89	100	11,207	100	31,771	100	130,287	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	56	63	7,913	67	20,603	61	96,204	72	<b>3.8</b>	3.3	.07	6.0 **	-.21	3.7	.01	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	16	1,447	14	3,709	12	12,986	10								
	8	6-10 hrs	7	8	726	7	1,895	6	6,221	5									
	13	11-15 hrs	3	3	421	4	1,332	5	4,425	4									
	18	16-20 hrs	5	5	273	3	868	3	2,719	2									
	23	21-25 hrs	1	1	130	1	505	2	1,697	1									
	28	26-30 hrs	1	1	47	0	298	1	771	1									
	33	More than 30 hrs	2	2	224	2	2,490	10	5,013	5									
	Total			89	100	11,181	100	31,700	100	130,036	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup> Response options		NSSE 2023 & 2024								Your first-year students compared with												
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024						
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>					
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	8	9	2,725	22	14,702	45	56,985	42	<b>5.4</b>	5.5	-.01	4.1	.21	4.1	.21						
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	58	5,139	45	9,955	31	44,887	35													
	8	6-10 hrs	18	20	1,894	18	3,504	11	14,634	12														
	13	11-15 hrs	9	10	713	7	1,640	5	6,506	5														
	18	16-20 hrs	1	1	354	4	866	3	3,289	3														
	23	21-25 hrs	2	2	162	2	443	1	1,767	1														
	28	26-30 hrs	0	0	71	1	195	1	735	1														
	33	More than 30 hrs	0	0	144	2	451	2	1,533	1														
	Total			88	100	11,202	100	31,756	100	130,336	100													
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																								
	reading	1	Very little	6	7	1,331	12	4,301	13	18,296	15	<b>2.9</b>	2.7 *	.22	2.8	.13	2.6 *	.25						
		2	Some	27	31	4,122	37	10,812	33	46,414	36								△			△		
		3	About half	28	32	3,203	29	8,660	28	35,631	27													
		4	Most	22	24	1,856	17	5,503	19	21,256	16													
		5	Almost all	5	6	651	6	2,352	8	8,221	6													
	Total			88	100	11,163	100	31,628	100	129,818	100													
	tmreadinghrs											<b>7.1</b>	5.9 *	.23	6.5	.11	6.2	.16						
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										△													
	tmreadinghrscol	1	0 hrs	0	0	51	1	171	1	573	1													
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	40	46	6,206	57	17,032	53	69,134	55													
		3	More than 5, up to 10 hrs	28	32	3,094	27	8,441	27	36,024	27													
		4	More than 10, up to 15 hrs	12	13	899	8	2,909	10	12,108	9													
		5	More than 15, up to 20 hrs	4	4	468	4	1,475	5	6,059	4													
		6	More than 20, up to 25 hrs	3	3	300	3	963	3	3,709	3													
		7	More than 25 hrs	1	1	111	1	488	2	1,675	1													
	Total			88	100	11,129	100	31,479	100	129,282	100													

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma				Far West Public				Carnegie Class				NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																									
a. Writing clearly and effectively	pgwrite	1	Very little	7	8	709	6	1,739	6	8,217	7	<b>2.9</b>	2.8	.09	2.9	-.01	2.8	.06							
		2	Some	18	21	3,148	27	7,884	25	34,595	26														
		3	Quite a bit	39	45	5,017	46	13,822	43	56,200	43														
		4	Very much	23	26	2,289	21	8,174	27	30,865	24														
		Total	87	100	11,163	100	31,619	100	129,877	100															
b. Speaking clearly and effectively	pgspeak	1	Very little	11	13	927	8	2,630	9	12,414	10	<b>2.6</b>	2.8	-.21	2.8 *	-23	2.7	-16							
		2	Some	28	33	3,254	29	8,709	27	38,600	30														
		3	Quite a bit	31	37	4,660	42	12,570	39	50,064	38														
		4	Very much	15	17	2,296	21	7,656	25	28,513	22														
		Total	85	100	11,137	100	31,565	100	129,591	100															
c. Thinking critically and analytically	pgthink	1	Very little	4	5	301	3	887	3	3,561	3	<b>3.0</b>	3.0	-.01	3.1	-10	3.1	-.08							
		2	Some	17	20	2,225	20	5,848	19	24,320	19														
		3	Quite a bit	39	45	5,249	47	14,095	44	58,075	44														
		4	Very much	28	31	3,371	30	10,733	35	43,699	34														
		Total	88	100	11,146	100	31,563	100	129,655	100															
d. Analyzing numerical and statistical information	pganalyze	1	Very little	10	12	1,069	10	3,666	12	14,994	11	<b>2.7</b>	2.7	-.06	2.7	-.05	2.7	-.06							
		2	Some	27	31	3,255	30	9,374	30	38,458	29														
		3	Quite a bit	33	38	4,484	40	11,448	36	46,908	36														
		4	Very much	17	20	2,324	21	7,065	23	29,243	23														
		Total	87	100	11,132	100	31,553	100	129,603	100															
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	14	16	1,721	16	3,590	12	15,436	13	<b>2.4</b>	2.5	-.03	2.7 *	-26	2.7 *	-22							
		2	Some	33	38	3,825	35	9,332	29	40,490	31														
		3	Quite a bit	28	31	3,800	33	11,145	34	45,558	34														
		4	Very much	13	15	1,781	16	7,491	24	28,145	22														
		Total	88	100	11,127	100	31,558	100	129,629	100															
f. Working effectively with others	pgothers	1	Very little	8	9	612	6	2,348	9	8,148	7	<b>2.8</b>	2.8	-.06	2.8	-.05	2.8	-.08							
		2	Some	25	29	3,176	29	8,188	27	34,377	27														
		3	Quite a bit	32	37	4,732	42	12,736	39	53,600	40														
		4	Very much	22	25	2,613	23	8,274	26	33,501	26														
		Total	87	100	11,133	100	31,546	100	129,626	100															

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2023 & 2024								Your first-year students compared with							
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	17	1,231	11	3,053	11	12,608	11	<b>2.5</b>	2.6	-0.13	2.7 *	-0.24	2.7 *	-0.24	
		2	Some	27	32	3,579	32	8,715	28	36,824	29								
		3	Quite a bit	32	36	4,280	38	12,151	37	49,744	38								
		4	Very much	14	16	2,046	18	7,608	24	30,390	23								
		Total		87	100	11,136	100	31,527	100	129,566	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	11	773	7	2,423	9	9,618	8	<b>2.7</b>	2.8	-0.15	2.8	-0.15	2.8	-0.15	
		2	Some	28	32	3,027	27	8,048	26	34,303	27								
		3	Quite a bit	29	33	4,605	42	12,245	38	50,496	38								
		4	Very much	22	24	2,726	25	8,831	28	35,211	27								
		Total		88	100	11,131	100	31,547	100	129,628	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	13	15	1,152	11	3,229	11	12,767	11	<b>2.6</b>	2.6	-0.04	2.7	-0.13	2.7	-0.13	
		2	Some	25	30	3,787	34	9,651	30	40,948	31								
		3	Quite a bit	33	38	4,242	37	11,634	36	47,799	36								
		4	Very much	15	17	1,978	17	7,069	23	28,237	22								
		Total		86	100	11,159	100	31,583	100	129,751	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	11	13	1,353	13	3,582	12	14,361	12	<b>2.5</b>	2.6	-0.05	2.7	-0.15	2.7	-0.14	
		2	Some	32	36	3,795	34	9,628	31	41,205	32								
		3	Quite a bit	30	35	4,071	36	11,335	34	46,300	35								
		4	Very much	14	16	1,961	18	7,116	23	28,121	22								
		Total		87	100	11,180	100	31,661	100	129,987	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	1	1	203	2	678	2	2,648	2	<b>3.0</b>	3.0	.06	3.1	-0.13	3.1	-0.11	
		2	Fair	14	16	2,010	20	4,876	16	19,609	16								
		3	Good	54	61	6,336	56	15,989	49	67,322	51								
		4	Excellent	19	21	2,645	22	10,276	33	41,086	31								
		Total		88	100	11,194	100	31,819	100	130,665	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	1	1	348	3	1,154	4	4,568	4	<b>3.2</b>	3.1	.19	3.2	.00	3.2	.04	
		2	Probably no	13	15	1,648	16	4,078	13	17,038	13								
		3	Probably yes	40	45	5,789	51	13,941	43	59,375	45								
		4	Definitely yes	34	39	3,489	30	12,851	41	50,472	38								
		Total		88	100	11,274	100	32,024	100	131,453	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>												
			UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024									
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>						
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																							
	returnexp	No	0	0	361	3	1,333	4	5,465	4	<b>94%</b>	89%	.17	87% **	.24	88% *	.21						
(Means indicate the percentage who responded "Yes.")		Yes	84	94	10,244	89	28,298	87	116,905	88													
		Not sure	5	6	684	7	2,464	8	9,336	7													
		Total	89	100	11,289	100	32,095	100	131,706	100													

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	1	737	4	2,230	5	5,872	3	<b>3.1</b>	3.0 *	.17	3.0 *	.14	3.1	.10	
		2	Sometimes	61	28	6,552	30	12,703	27	48,211	27								
		3	Often	64	28	7,119	32	14,593	30	59,112	32								
		4	Very often	94	43	8,061	35	18,329	38	72,948	38								
		Total		220	100	22,469	100	47,855	100	186,143	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	23	10	2,699	13	10,695	24	30,561	18	<b>2.7</b>	2.5 **	.20	2.3 ***	.40	2.4 ***	.29	
		2	Sometimes	81	37	9,418	43	18,450	39	75,155	41								
		3	Often	69	30	6,227	27	11,077	22	47,845	25								
		4	Very often	48	24	4,059	18	7,534	15	32,072	17								
		Total		221	100	22,403	100	47,756	100	185,633	100								
c. Explained course material to one or more students	CLexplain	1	Never	6	2	1,680	8	8,034	18	19,768	11	<b>3.0</b>	2.6 ***	.39	2.5 ***	.52	2.6 ***	.40	
		2	Sometimes	62	26	8,969	40	16,836	36	66,751	37								
		3	Often	97	43	7,368	33	13,739	28	59,814	32								
		4	Very often	57	29	4,359	20	9,072	18	39,010	21								
		Total		222	100	22,376	100	47,681	100	185,343	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	44	19	4,481	21	13,864	31	43,142	25	<b>2.4</b>	2.4	.07	2.2 ***	.23	2.3	.10	
		2	Sometimes	85	36	8,288	38	15,560	33	63,252	34								
		3	Often	54	25	5,807	26	10,621	22	45,320	24								
		4	Very often	38	19	3,683	16	7,380	15	32,613	17								
		Total		221	100	22,259	100	47,425	100	184,327	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	5	2	1,245	6	8,564	19	19,265	11	<b>3.1</b>	2.9 **	.19	2.6 ***	.47	2.8 ***	.31	
		2	Sometimes	55	24	6,086	28	12,779	28	51,478	28								
		3	Often	84	39	8,033	36	14,260	29	61,581	33								
		4	Very often	74	35	6,833	30	11,638	24	51,281	28								
		Total		218	100	22,197	100	47,241	100	183,605	100								
f. Given a course presentation	present	1	Never	18	8	2,171	10	8,086	18	23,469	14	<b>2.8</b>	2.7	.12	2.5 ***	.27	2.6 **	.20	
		2	Sometimes	70	30	7,757	35	15,759	34	63,975	35								
		3	Often	78	37	7,141	32	13,350	28	55,244	30								
		4	Very often	52	25	5,091	22	9,952	20	40,645	21								
		Total		218	100	22,160	100	47,147	100	183,333	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	4	2	789	4	2,387	5	7,683	5	<b>3.1</b>	3.0 **	.19	2.9 ***	.23	2.9 **	.21	
		2	Sometimes	49	22	5,664	26	12,385	27	47,218	27								
		3	Often	85	38	8,868	40	17,968	38	71,589	39								
		4	Very often	82	38	6,675	30	13,969	29	55,058	30								
		Total		220	100	21,996	100	46,709	100	181,548	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	17	10	1,475	8	3,454	8	12,631	8	<b>2.9</b>	2.8	.06	2.8	.08	2.8	.09	
		2	Sometimes	50	24	6,255	30	13,375	30	53,026	30								
		3	Often	76	34	7,854	35	16,507	35	63,968	35								
		4	Very often	74	33	6,317	28	13,088	27	50,819	27								
		Total		217	100	21,901	100	46,424	100	180,444	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	19	10	2,377	12	5,708	13	20,470	13	<b>2.8</b>	2.7	.10	2.7 *	.14	2.7 *	.14	
		2	Sometimes	62	30	6,483	30	14,037	31	55,356	31								
		3	Often	66	28	7,066	31	14,516	31	57,068	31								
		4	Very often	72	32	5,869	26	11,907	25	46,468	25								
		Total		219	100	21,795	100	46,168	100	179,362	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	2	1,005	5	2,231	5	8,129	5	<b>3.0</b>	2.9 **	.22	2.9 **	.19	2.9 **	.20	
		2	Sometimes	49	23	5,823	27	12,083	27	47,771	27								
		3	Often	97	42	9,392	43	19,461	42	76,297	42								
		4	Very often	67	32	5,425	25	11,979	26	45,554	25								
		Total		217	100	21,645	100	45,754	100	177,751	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	6	3	604	3	1,584	4	5,430	4	<b>3.1</b>	3.0 *	.15	3.0 *	.17	3.0 *	.17	
		2	Sometimes	43	20	4,745	23	10,369	23	40,073	23								
		3	Often	80	37	9,518	44	19,591	43	77,346	44								
		4	Very often	85	40	6,580	30	13,670	30	52,620	30								
		Total		214	100	21,447	100	45,214	100	175,469	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	2	442	2	1,043	3	3,718	2	<b>3.2</b>	3.0 **	.22	3.0 ***	.24	3.0 ***	.24	
		2	Sometimes	35	15	4,875	24	11,032	25	42,238	25								
		3	Often	92	44	9,357	43	19,125	42	75,298	43								
		4	Very often	78	39	6,553	30	13,450	30	52,036	30								
		Total		209	100	21,227	100	44,650	100	173,290	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	1	217	1	516	1	1,846	1	<b>3.3</b>	3.2	.12	3.2	.10	3.2	.11	
		2	Sometimes	21	11	2,978	15	6,153	14	23,856	15								
		3	Often	92	44	9,432	44	19,519	44	76,395	44								
		4	Very often	91	44	8,440	40	18,072	40	69,613	40								
		Total		207	100	21,067	100	44,260	100	171,710	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	29	15	4,145	20	7,673	19	27,598	18	<b>2.5</b>	2.4	.11	2.5	.02	2.5	.01	
		2	Sometimes	96	44	8,601	41	16,394	37	65,349	39								
		3	Often	38	19	4,670	22	10,793	24	42,216	24								
		4	Very often	42	22	3,666	17	9,383	20	36,447	20								
		Total		205	100	21,082	100	44,243	100	171,610	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	67	31	9,488	46	19,622	46	67,696	42	<b>2.2</b>	1.9 ***	.24	1.9 **	.22	2.0 *	.15	
		2	Sometimes	73	37	6,000	28	12,148	27	51,468	29								
		3	Often	36	17	3,191	15	6,701	15	28,723	16								
		4	Very often	28	15	2,317	11	5,571	12	22,980	13								
		Total		204	100	20,996	100	44,042	100	170,867	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	55	26	6,652	32	13,423	32	45,668	29	<b>2.2</b>	2.1 *	.14	2.1	.11	2.2	.06	
		2	Sometimes	79	38	8,103	39	15,984	36	65,632	38								
		3	Often	45	23	3,830	19	8,587	19	35,538	20								
		4	Very often	24	13	2,294	11	5,690	13	22,735	13								
		Total		203	100	20,879	100	43,684	100	169,573	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	50	26	5,561	26	9,603	23	38,570	24	<b>2.2</b>	2.1	.04	2.3	-.08	2.2	-.04	
		2	Sometimes	85	40	9,041	43	17,996	41	71,851	42								
		3	Often	48	24	4,072	20	9,896	22	37,065	21								
		4	Very often	20	10	2,214	11	6,196	13	22,161	13								
		Total		203	100	20,888	100	43,691	100	169,647	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	16	7	1,421	7	3,476	8	13,453	8	<b>2.8</b>	2.8	-.03	2.7	.04	2.8	.03	
		2	Some	58	29	6,073	29	13,285	31	51,220	31								
		3	Quite a bit	87	41	8,345	40	16,703	38	64,801	38								
		4	Very much	42	22	4,928	24	9,923	23	38,988	23								
		Total		203	100	20,767	100	43,387	100	168,462	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	3	612	3	1,224	3	4,651	3	<b>3.2</b>	3.1	.13	3.1	.10	3.1	.10
		2	Some	30	15	4,045	20	8,175	19	31,354	19							
		3	Quite a bit	89	45	8,984	43	18,559	43	73,110	43							
		4	Very much	77	38	7,035	33	15,236	35	58,529	35							
		Total		201	100	20,676	100	43,194	100	167,644	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	3	607	3	1,308	3	5,192	3	<b>3.2</b>	3.1 *	.16	3.1 *	.16	3.1 *	.16
		2	Some	28	13	4,098	20	8,585	20	33,257	20							
		3	Quite a bit	85	43	8,764	42	18,046	42	70,695	42							
		4	Very much	80	40	7,031	34	14,826	34	57,082	34							
		Total		198	100	20,500	100	42,765	100	166,226	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	3	851	5	1,700	4	7,497	5	<b>3.1</b>	3.0	.09	3.0	.08	3.0	.11
		2	Some	37	18	4,400	22	9,153	22	36,567	23							
		3	Quite a bit	88	45	8,546	42	17,952	42	69,038	41							
		4	Very much	67	33	6,623	32	13,768	32	52,350	31							
		Total		198	100	20,420	100	42,573	100	165,452	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	4	649	4	1,398	4	5,604	4	<b>3.1</b>	3.0	.08	3.0	.08	3.0	.09
		2	Some	39	20	4,199	21	8,904	21	34,807	22							
		3	Quite a bit	83	41	9,063	44	18,634	44	72,342	43							
		4	Very much	70	36	6,421	31	13,414	31	51,946	31							
		Total		198	100	20,332	100	42,350	100	164,699	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	2	367	2	1,029	3	3,483	2	<b>3.2</b>	3.2	.04	3.2	.03	3.2	.03
		2	Some	35	17	3,502	17	7,080	17	27,333	17							
		3	Quite a bit	76	40	8,622	42	17,152	40	69,449	42							
		4	Very much	81	41	7,722	38	16,782	40	63,398	39							
		Total		196	100	20,213	100	42,043	100	163,663	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	2	741	4	1,862	5	5,996	4	<b>3.2</b>	3.1 *	.15	3.1	.11	3.1	.12
		2	Some	30	15	4,070	20	7,847	19	30,524	19							
		3	Quite a bit	88	45	8,625	42	16,990	40	69,085	42							
		4	Very much	73	38	6,724	34	15,210	36	57,552	36							
		Total		195	100	20,160	100	41,909	100	163,157	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	3	604	3	1,675	4	5,542	4	<b>3.2</b>	3.1	.04	3.1	.06	3.1	.05
		2	Some	36	18	3,904	19	7,997	19	30,672	19							
		3	Quite a bit	82	40	8,163	40	16,205	38	64,679	39							
		4	Very much	72	39	7,464	37	15,968	38	61,999	38							
		Total		195	100	20,135	100	41,845	100	162,892	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	3	1,467	8	3,526	9	13,569	9	<b>3.0</b>	2.9	.13	2.9	.11	2.9 *	△
		2	Some	55	29	5,462	27	10,390	25	42,255	26							
		3	Quite a bit	69	34	7,073	35	14,156	33	56,019	34							
		4	Very much	65	34	6,091	30	13,688	32	50,749	31							
		Total		194	100	20,093	100	41,760	100	162,592	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	7	4	1,500	8	2,984	8	11,559	8	<b>2.9</b>	2.8	.08	2.9	.00	2.9	.04
		2	Some	54	27	5,800	28	10,510	25	43,501	27							
		3	Quite a bit	86	43	7,427	37	15,335	36	60,592	37							
		4	Very much	47	25	5,285	27	12,766	30	46,265	28							
		Total		194	100	20,012	100	41,595	100	161,917	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	2	1	651	3	1,495	4	5,362	4	<b>3.2</b>	3.1	.12	3.1	.06	3.1	.09
		2	Some	32	16	4,157	21	7,731	19	31,510	20							
		3	Quite a bit	92	48	8,255	41	16,290	39	66,058	40							
		4	Very much	68	35	6,878	35	15,871	38	58,255	36							
		Total		194	100	19,941	100	41,387	100	161,185	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	2	541	3	1,435	4	5,000	3	<b>3.1</b>	3.1	.06	3.1	.06	3.1	.06
		2	Some	33	17	3,897	19	7,885	19	31,065	19							
		3	Quite a bit	88	47	8,718	44	17,101	41	68,623	42							
		4	Very much	65	34	6,739	34	14,846	36	56,102	35							
		Total		189	100	19,895	100	41,267	100	160,790	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	17	9	1,470	8	3,050	8	11,296	8	<b>2.7</b>	2.8	-.05	2.8	-.10	2.8	-.08
		2	Some	51	27	6,032	30	11,429	28	46,530	29							
		3	Quite a bit	84	44	7,825	39	15,721	38	62,918	39							
		4	Very much	37	20	4,527	23	10,998	26	39,732	25							
		Total		189	100	19,854	100	41,198	100	160,476	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	2	1	539	3	1,400	4	4,654	3	<b>3.4</b>	3.2 ***	.25	3.2 **	.24	3.2 ***	.24
		2	Some	21	11	3,222	16	6,593	16	25,918	16							
		3	Quite a bit	75	40	8,487	43	16,646	40	66,840	41							
		4	Very much	92	49	7,590	38	16,503	40	62,914	39							
		Total		190	100	19,838	100	41,142	100	160,326	100							
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	9	5	1,813	10	4,197	10	15,926	10	<b>2.8</b>	2.7 *	.14	2.7 *	.15	2.7	.13
		2	Sometimes	61	31	6,582	33	13,598	33	52,569	33							
		3	Often	78	43	7,152	36	14,180	35	55,502	35							
		4	Very often	35	22	4,076	21	8,585	22	34,215	22							
		Total		183	100	19,623	100	40,560	100	158,212	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	21	11	2,979	16	6,411	16	24,974	16	<b>2.6</b>	2.5	.07	2.5	.06	2.5	.06
		2	Sometimes	70	38	6,995	36	14,390	35	56,093	35							
		3	Often	62	33	6,041	31	12,216	30	47,329	30							
		4	Very often	27	17	3,529	18	7,409	18	29,199	19							
		Total		180	100	19,544	100	40,426	100	157,595	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	19	10	2,722	15	6,471	16	23,412	15	<b>2.5</b>	2.5	.02	2.5	.05	2.5	.02
		2	Sometimes	76	41	7,248	37	14,934	37	57,706	36							
		3	Often	63	36	6,337	32	12,328	31	49,255	31							
		4	Very often	20	13	3,181	16	6,522	16	26,578	17							
		Total		178	100	19,488	100	40,255	100	156,951	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	6	3	1,034	6	2,777	7	10,336	7	<b>9.6</b>	7.6 ***	.30	7.5 ***	.32	7.5 ***	.32
		1.5	1-2	21	12	3,249	17	7,041	17	28,404	18							
		4	3-5	34	20	5,852	30	11,809	30	45,006	29							
		8	6-10	50	28	4,378	22	8,708	22	33,689	21							
		13	11-15	31	16	2,108	10	4,127	10	16,788	11							
		18	16-20	16	8	1,107	6	2,172	5	8,724	6							
		23	More than 20	23	12	1,723	9	3,454	9	13,509	9							
Total		181	100	19,451	100	40,088	100	156,456	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2023 & 2024								Your seniors compared with							
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public		Carnegie Class		NSSE 2023 & 2024		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	31	17	4,254	23	9,994	25	40,301	27	<b>5.0</b>	4.0 *	.20	3.8 **	.25	3.6 ***	.30	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	40	25	6,177	32	12,595	31	50,515	32								
		4	3-5	48	24	4,632	23	9,160	23	35,411	22								
		8	6-10	36	22	2,559	13	4,917	12	17,829	11								
		13	11-15	13	7	928	5	1,691	4	6,313	4								
		18	16-20	3	1	366	2	672	2	2,387	2								
		23	More than 20	5	3	443	2	851	2	3,054	2								
	Total			176	100	19,359	100	39,880	100	155,810	100								
c. 11 pages or more	wrlongnum	0	None	69	39	9,272	48	20,005	50	78,386	51	<b>2.8</b>	2.4	.09	2.2	.13	2.1	.17	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	68	37	5,864	30	11,838	29	47,853	30								
		4	3-5	24	14	2,034	10	4,052	10	15,546	10								
		8	6-10	5	3	1,007	5	1,918	5	6,652	4								
		13	11-15	7	4	622	3	1,055	3	3,840	3								
		18	16-20	2	1	231	1	413	1	1,420	1								
		23	More than 20	5	3	360	2	700	2	2,447	2								
	Total			180	100	19,390	100	39,981	100	156,144	100								
Estimated number of assigned pages of student writing.	wrpages											<b>108.4</b>	89.6 *	.17	84.8 **	.22	81.3 **	.26	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of races or ethnicities other than your own	DDrace	1	Never	6	4	766	4	3,165	8	8,484	6	<b>3.4</b>	3.1 ***	.26	3.0 ***	.42	3.0 ***	.36	
		2	Sometimes	22	12	4,083	21	9,843	24	37,031	23								
		3	Often	46	26	6,193	31	12,107	30	48,915	31								
		4	Very often	105	58	8,365	44	14,877	37	61,653	40								
		Total			179	100	19,407	100	39,992	100	156,083								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	8	5	826	5	3,011	8	7,666	5	<b>3.2</b>	3.1 *	.18	2.9 ***	.29	3.0 **	.21	
		2	Sometimes	28	16	4,389	23	9,609	24	35,426	23								
		3	Often	60	33	6,885	35	13,559	34	55,375	35								
		4	Very often	84	47	7,240	38	13,689	34	57,262	37								
		Total			180	100	19,340	100	39,868	100	155,729								100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma				Far West Public				Carnegie Class				NSSE 2023 & 2024				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>						
c. People with religious beliefs other than your own	DDreligion	1	Never	8	5	1,381	7	3,944	10	11,753	8	<b>3.2</b>	2.9 ***	.29	2.8 ***	.36	2.9 ***	.28									
		2	Sometimes	41	21	5,389	28	11,260	28	42,774	27								△	▲	△						
		3	Often	43	25	6,167	31	12,121	30	48,807	31																
		4	Very often	87	49	6,402	33	12,527	32	52,347	34																
		Total		179	100	19,339	100	39,852	100	155,681	100																
d. People with political views other than your own	DDpolitical	1	Never	15	8	1,828	10	4,270	11	12,622	9	<b>2.9</b>	2.7 *	.18	2.8 *	.15	2.8	.09									
		2	Sometimes	53	29	6,848	35	12,367	31	48,364	31								△	△							
		3	Often	50	28	5,348	27	11,713	29	47,497	30																
		4	Very often	62	36	5,302	28	11,489	29	47,091	30																
		Total		180	100	19,326	100	39,839	100	155,574	100																
e. People with sexual orientations other than your own	ddsexorient	1	Never	10	6	1,412	8	4,691	12	14,382	10	<b>3.2</b>	2.9 ***	.27	2.8 ***	.39	2.8 ***	.32									
		2	Sometimes	32	18	5,233	28	11,729	30	44,325	29								△	▲	▲						
		3	Often	55	31	6,056	30	11,277	28	45,903	29																
		4	Very often	83	45	6,616	34	12,100	30	50,855	32																
		Total		180	100	19,317	100	39,797	100	155,465	100																
f. People from countries other than your own	ddcountry	1	Never	7	5	1,519	8	5,534	14	15,730	10	<b>3.1</b>	2.8 ***	.33	2.6 ***	.47	2.7 ***	.38									
		2	Sometimes	44	24	7,018	36	14,902	37	57,268	36								▲	▲	▲						
		3	Often	55	30	5,480	28	9,839	25	41,467	27																
		4	Very often	74	41	5,327	28	9,589	25	41,198	27																
		Total		180	100	19,344	100	39,864	100	155,663	100																
<b>9. During the current school year, about how often have you done the following?</b>																											
a. Identified key information from reading assignments	LSreading	1	Never	3	2	427	2	1,028	3	4,245	3	<b>3.3</b>	3.1 **	.24	3.1 **	.22	3.1 **	.24									
		2	Sometimes	19	12	3,772	20	7,490	19	30,192	20								△	△	△						
		3	Often	70	41	8,231	42	16,663	42	64,946	42																
		4	Very often	84	45	6,806	35	14,466	36	55,383	35																
		Total		176	100	19,236	100	39,647	100	154,766	100																
b. Reviewed your notes after class	LSnotes	1	Never	13	9	962	5	2,390	6	9,713	7	<b>2.9</b>	2.9	-.01	2.9	-.03	2.9	.01									
		2	Sometimes	36	21	5,441	29	10,344	27	43,496	28																
		3	Often	71	38	6,726	35	13,501	34	52,087	34																
		4	Very often	57	31	6,092	31	13,371	33	49,336	32																
		Total		177	100	19,221	100	39,606	100	154,632	100																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma				Far West Public				Carnegie Class				NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>						
c. Summarized what you learned in class or from course materials	LSummary	1	Never	4	3	854	5	1,877	5	7,910	5	<b>3.1</b>	2.9 *	.18	3.0	.13	2.9 *	.16							
		2	Sometimes	33	20	5,235	28	9,952	26	40,764	26														
		3	Often	80	44	7,510	39	15,032	38	58,884	38														
		4	Very often	60	33	5,608	29	12,737	32	47,031	30														
		Total		177	100	19,207	100	39,598	100	154,589	100														
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																									
challenge		1	Not at all	1	1	180	1	431	1	1,534	1	<b>5.4</b>	5.5	-.07	5.6	-.14	5.5	-.10							
		2		3	2	293	2	564	2	2,209	2														
		3		7	4	905	5	1,664	4	7,058	5														
		4		21	11	2,213	12	4,098	11	16,920	11														
		5		58	34	5,515	29	10,469	26	43,966	28														
		6		46	26	4,737	24	9,766	25	38,775	25														
		7	Very much	40	21	5,244	28	12,321	31	43,133	28														
Total		176	100	19,087	100	39,313	100	153,595	100																
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																									
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided		17	10	2,500	14	4,675	13	14,737	10	<b>47%</b>	38% *	.20	42%	.11	49%	-.03							
		Do not plan to do		30	17	3,261	18	7,324	20	25,313	17														
		Plan to do		47	26	5,810	31	9,793	26	34,899	24														
		Done or in progress		78	47	7,522	38	17,463	42	78,541	49														
		Total		172	100	19,093	100	39,255	100	153,490	100														
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided		19	11	2,967	16	5,864	15	18,497	13	<b>29%</b>	22%	.16	25%	.09	32%	-.07							
		Do not plan to do		93	52	9,683	51	19,128	50	68,568	46														
		Plan to do		17	8	1,971	11	3,715	10	13,553	9														
		Done or in progress		44	29	4,412	22	10,438	25	52,515	32														
		Total		173	100	19,033	100	39,145	100	153,133	100														
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided		19	11	3,385	18	6,689	18	21,992	15	<b>31%</b>	18% ***	.30	19% ***	.28	22% *	.20							
		Do not plan to do		83	47	9,520	50	19,754	52	78,542	52														
		Plan to do		18	11	2,494	14	4,619	12	15,980	11														
		Done or in progress		52	31	3,580	18	7,917	19	36,058	22														
		Total		172	100	18,979	100	38,979	100	152,572	100														

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma				Far West Public				Carnegie Class				NSSE 2023 & 2024				UW Tacoma				Far West Public				Carnegie Class				NSSE 2023 & 2024			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	22	12	3,184	17	5,764	15	19,152	13	<b>12%</b>	5% *	.24	6% *	.19	10%	.04																	
			Do not plan to do	118	69	12,972	68	27,534	71	104,904	69																								
			Plan to do	12	8	1,771	9	2,972	8	11,370	8																								
			Done or in progress	21	12	1,074	5	2,742	6	17,249	10																								
			Total	173	100	19,001	100	39,012	100	152,675	100																								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	21	11	3,858	21	7,196	19	23,652	16	<b>30%</b>	17% ***	.30	18% **	.28	23%	.16																	
			Do not plan to do	83	46	9,056	47	19,803	51	74,335	49																								
			Plan to do	19	12	2,700	15	4,605	12	17,527	12																								
			Done or in progress	48	30	3,367	17	7,389	18	37,097	23																								
			Total	171	100	18,981	100	38,993	100	152,611	100																								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	22	12	2,573	14	4,268	11	14,213	10	<b>44%</b>	40%	.08	43%	.02	46%	-.03																	
			Do not plan to do	52	29	4,104	22	7,409	19	30,394	21																								
			Plan to do	26	15	4,368	24	9,978	26	35,212	24																								
			Done or in progress	72	44	7,944	40	17,346	43	72,786	46																								
			Total	172	100	18,989	100	39,001	100	152,605	100																								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																																			
	servcourse		1 None	68	39	6,763	36	14,340	39	58,549	40	<b>1.7</b>	1.8	-.08	1.8	-.04	1.7	.00																	
			2 Some	85	50	9,451	49	18,693	47	73,357	47																								
			3 Most	14	8	2,081	11	4,430	11	15,589	10																								
			4 All	4	3	555	3	1,264	3	4,209	3																								
			Total	171	100	18,850	100	38,727	100	151,704	100																								
13. Indicate the quality of your interactions with the following people at your institution.																																			
a. Students	Q1student		1 Poor	7	5	247	1	695	2	2,168	2	<b>5.4</b>	5.6	-.13	5.6	-.14	5.6	-.15																	
			2	0	0	363	2	695	2	2,469	2																								
			3	7	4	766	4	1,424	4	5,759	4																								
			4	24	13	1,958	11	3,589	9	14,600	10																								
			5	45	26	4,528	24	8,373	21	35,843	23																								
			6	39	23	5,175	27	9,622	24	41,925	27																								
			7 Excellent	50	29	5,670	30	11,653	30	44,781	30																								
			— Not applicable	0	0	208	1	2,768	7	4,547	3																								
Total	172	100	18,915	100	38,819	100	152,092	100																											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2023 & 2024								Your seniors compared with						
				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	QIadvisor	1	Poor	7	5	886	5	1,648	5	6,804	5	<b>5.4</b>	5.2	.13	5.4	.01	5.3	.08
		2		5	3	920	5	1,599	4	7,007	5							
		3		13	7	1,499	8	2,564	7	10,864	7							
		4		18	10	2,380	12	4,202	11	18,051	12							
		5		31	17	3,623	19	6,402	16	27,188	18							
		6		39	25	3,654	20	7,261	19	29,187	19							
		7	Excellent	57	32	5,436	29	14,293	37	50,475	33							
		—	Not applicable	2	1	496	3	791	2	2,318	2							
	Total	172	100	18,894	100	38,760	100	151,894	100									
c. Faculty	QIfaculty	1	Poor	4	3	336	2	690	2	2,315	2	<b>5.7</b>	5.5 *	.16	5.6	.04	5.6	.08
		2		2	1	468	2	716	2	2,916	2							
		3		5	3	1,000	5	1,658	4	6,410	4							
		4		15	8	2,211	12	3,895	10	15,938	11							
		5		35	21	4,462	23	8,160	21	34,528	22							
		6		51	31	5,099	27	10,251	26	43,170	28							
		7	Excellent	57	33	5,048	28	12,851	34	44,960	30							
		—	Not applicable	1	0	272	1	554	2	1,646	1							
	Total	170	100	18,896	100	38,775	100	151,883	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	5	753	4	1,545	4	5,952	4	<b>5.3</b>	5.1	.12	5.2	.05	5.1	.12
		2		3	1	756	4	1,340	3	5,999	4							
		3		8	4	1,129	6	2,162	5	9,839	6							
		4		18	12	2,245	12	4,078	10	18,781	12							
		5		26	14	3,202	17	6,230	16	27,495	18							
		6		35	23	3,088	16	6,219	16	25,928	17							
		7	Excellent	37	21	3,701	20	8,902	23	30,774	21							
		—	Not applicable	38	20	4,002	21	8,252	22	27,035	19							
	Total	171	100	18,876	100	38,728	100	151,803	100									

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# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	6	5	867	5	1,576	4	6,705	5	<b>5.3</b>	5.0	.14	5.2	.03	5.0	.13	
		2		4	2	869	5	1,549	4	6,938	5								
		3		11	6	1,342	7	2,487	6	11,255	7								
		4		24	14	2,668	14	4,787	12	21,296	14								
		5		32	17	3,585	19	7,226	18	30,359	20								
		6		32	22	3,514	19	7,352	19	28,846	19								
		7	Excellent	46	26	4,027	22	10,408	27	34,122	23								
		—	Not applicable	17	9	2,026	11	3,383	9	12,412	9								
	Total	172	100	18,898	100	38,768	100	151,933	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	0	358	2	826	2	2,967	2	<b>3.2</b>	3.1	.13	3.1	.15	3.1	.13	
		2	Some	23	15	3,648	20	7,683	20	29,115	20								
		3	Quite a bit	85	50	8,649	46	17,541	45	68,360	45								
		4	Very much	63	35	6,168	33	12,584	32	50,933	33								
			Total	172	100	18,823	100	38,634	100	151,375	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	6	1,065	6	2,248	6	8,222	6	<b>3.1</b>	2.9 *	.20	2.9	.13	2.9 *	.17	
		2	Some	34	19	4,962	26	9,053	24	37,759	25								
		3	Quite a bit	68	38	7,862	42	15,653	41	63,225	42								
		4	Very much	60	36	4,897	26	11,574	30	41,817	27								
			Total	171	100	18,786	100	38,528	100	151,023	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	11	8	2,010	11	3,777	10	13,939	10	<b>3.0</b>	2.8 *	.18	2.9	.11	2.8	.13	
		2	Some	38	22	4,808	25	9,019	24	36,955	25								
		3	Quite a bit	63	36	6,958	37	14,024	36	56,808	37								
		4	Very much	58	34	4,991	27	11,677	30	43,184	28								
			Total	170	100	18,767	100	38,497	100	150,886	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	17	11	2,351	13	5,905	16	20,643	14	<b>2.8</b>	2.7	.06	2.6	.14	2.6	.13	
		2	Some	48	28	5,400	28	11,271	29	45,903	30								
		3	Quite a bit	62	36	6,359	34	12,189	32	49,707	33								
		4	Very much	44	26	4,632	25	9,044	24	34,422	23								
			Total	171	100	18,742	100	38,409	100	150,675	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	14	9	1,788	10	4,383	12	13,164	9	<b>2.8</b>	2.8	.05	2.7	.08	2.8	-.01
		2	Some	46	27	5,380	29	10,356	28	39,253	27							
		3	Quite a bit	68	39	6,996	37	13,939	36	57,975	38							
		4	Very much	42	25	4,574	24	9,723	25	40,157	26							
		Total		170	100	18,738	100	38,401	100	150,549	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	16	11	2,003	11	4,598	13	16,725	12	<b>2.7</b>	2.7	-.02	2.7	.03	2.7	.01
		2	Some	50	29	5,433	29	11,052	29	44,082	29							
		3	Quite a bit	62	37	6,775	36	13,283	34	53,957	36							
		4	Very much	41	23	4,485	24	9,433	24	35,687	24							
		Total		169	100	18,696	100	38,366	100	150,451	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	49	27	5,672	30	11,759	31	47,514	32	<b>2.2</b>	2.2	.01	2.2	.00	2.1	.05
		2	Some	62	38	6,599	35	12,835	33	52,555	35							
		3	Quite a bit	43	25	4,090	22	8,470	22	31,953	21							
		4	Very much	16	11	2,321	13	5,241	14	18,236	12							
		Total		170	100	18,682	100	38,305	100	150,258	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	21	13	3,328	18	8,573	24	23,368	17	<b>2.5</b>	2.5	.02	2.4	.08	2.6	-.09
		2	Some	63	38	5,960	32	10,742	28	42,206	28							
		3	Quite a bit	56	32	5,942	31	11,517	29	51,462	33							
		4	Very much	29	16	3,432	18	7,438	19	33,060	22							
		Total		169	100	18,662	100	38,270	100	150,096	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	35	22	4,376	24	10,109	27	34,633	24	<b>2.4</b>	2.3	.11	2.3 *	.17	2.3	.13
		2	Some	54	32	6,788	36	13,141	34	54,435	36							
		3	Quite a bit	49	30	4,972	27	9,623	25	40,213	26							
		4	Very much	29	17	2,541	14	5,384	14	20,861	14							
		Total		167	100	18,677	100	38,257	100	150,142	100							

#### 15. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	2	485	3	976	3	3,987	3	<b>3.3</b>	3.2	.02	3.3	-.07	3.3	-.03
		2	Disagree	13	9	1,435	8	2,568	7	11,100	7							
		3	Agree	86	50	9,725	51	18,486	48	73,725	48							
		4	Strongly agree	67	39	7,026	38	16,233	43	61,367	41							
		Total		168	100	18,671	100	38,263	100	150,179	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	11	8	1,182	7	2,223	6	9,849	7	<b>3.0</b>	2.9	.10	3.0	-.02	2.9	.06
		2	Disagree	25	14	3,603	19	6,207	16	27,293	18							
		3	Agree	84	50	9,722	52	19,063	50	74,336	49							
		4	Strongly agree	47	28	4,155	22	10,755	28	38,583	26							
		Total		167	100	18,662	100	38,248	100	150,061	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	9	6	1,147	7	2,204	6	8,597	6	<b>3.0</b>	2.9	.08	3.0	.00	3.0	.00
		2	Disagree	30	19	3,837	21	7,020	19	27,086	18							
		3	Agree	85	47	9,472	50	18,726	48	74,311	49							
		4	Strongly agree	43	27	4,219	23	10,312	27	40,183	27							
		Total		167	100	18,675	100	38,262	100	150,177	100							
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	58	0	162	0	641	0	<b>16.4</b>	15.4	.12	15.1 *	.16	15.3	.13
		3	1-5 hrs	13	8	2,049	11	4,760	13	17,639	12							
		8	6-10 hrs	34	19	4,131	23	8,717	23	32,989	22							
		13	11-15 hrs	38	21	3,861	21	7,726	20	30,804	20							
		18	16-20 hrs	36	22	3,592	19	7,095	18	28,515	19							
		23	21-25 hrs	17	9	2,118	11	4,138	11	16,970	11							
		28	26-30 hrs	15	10	1,255	7	2,467	6	9,730	6							
		33	More than 30 hrs	13	10	1,568	8	3,098	8	12,481	8							
		Total		167	100	18,632	100	38,163	100	149,769	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma				Far West Public				Carnegie Class				NSSE 2023 & 2024				UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>						
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	63	36	9,776	53	20,048	54	64,039	45	<b>4.2</b>	4.0	.03	4.0	.03	4.9	-.09									
	(Recorded version of tmccurr	3	1-5 hrs	65	40	4,410	23	8,710	22	40,147	26																
	created by NSSE.	8	6-10 hrs	19	12	1,814	10	3,752	9	18,707	12																
	Values are estimated number of hours per week.)	13	11-15 hrs	10	6	1,154	6	2,324	6	11,441	7																
		18	16-20 hrs	5	3	710	4	1,504	4	7,254	5																
		23	21-25 hrs	4	2	348	2	782	2	3,723	2																
		28	26-30 hrs	1	1	134	1	370	1	1,667	1																
		33	More than 30 hrs	0	0	243	1	599	1	2,452	2																
		Total			167	100	18,589	100	38,089	100	149,430	100															
c. Working for pay on campus	tmworkonhrs	0	0 hrs	115	70	14,427	79	29,831	80	106,144	73	<b>3.4</b>	3.0	.06	2.7	.10	3.4	.00									
	(Recorded version of tmworkon	3	1-5 hrs	7	5	526	3	1,392	3	7,884	5																
	created by NSSE.	8	6-10 hrs	19	12	891	4	2,063	5	12,108	7																
	Values are estimated number of hours per week.)	13	11-15 hrs	8	4	994	5	1,762	4	9,362	6																
		18	16-20 hrs	16	8	1,264	7	1,987	5	8,865	6																
		23	21-25 hrs	2	2	284	1	517	1	2,645	2																
		28	26-30 hrs	0	0	79	0	213	1	990	1																
		33	More than 30 hrs	0	0	133	1	356	1	1,588	1																
		Total			167	100	18,598	100	38,121	100	149,586	100															
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	60	38	7,321	39	13,317	35	61,280	41	<b>12.4</b>	13.1	-.05	15.2 **	-0.20	12.7	-.02									
	(Recorded version of tmworkoff	3	1-5 hrs	8	5	863	4	1,655	4	7,775	5																
	created by NSSE.	8	6-10 hrs	14	7	1,185	6	2,332	6	10,226	6																
	Values are estimated number of hours per week.)	13	11-15 hrs	17	10	1,332	7	2,574	7	10,992	7																
		18	16-20 hrs	14	8	2,029	11	3,491	9	13,898	9																
		23	21-25 hrs	17	11	1,530	8	2,836	7	10,681	7																
		28	26-30 hrs	14	7	1,205	7	2,409	6	7,910	5																
		33	More than 30 hrs	23	13	3,136	18	9,512	27	26,839	19																
		Total			167	100	18,601	100	38,126	100	149,601	100															
Estimated number of hours working for pay	tmworkhrs										<b>15.8</b>	16.1	-.02	17.9	-.15	16.1	-.02										
	(Continuous variable created by NSSE)																										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	90	55	11,089	60	21,777	58	82,727	56	<b>3.1</b>	3.1	.01	3.0	.02	2.9	.04
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	30	4,321	22	10,165	26	43,934	28							
	8	6-10 hrs	12	6	1,365	7	2,870	8	10,810	7								
	13	11-15 hrs	8	5	810	4	1,369	4	5,463	4								
	18	16-20 hrs	3	1	502	3	916	2	3,096	2								
	23	21-25 hrs	2	2	220	1	390	1	1,469	1								
	28	26-30 hrs	1	1	95	0	181	0	702	0								
	33	More than 30 hrs	1	1	168	1	396	1	1,273	1								
	Total			167	100	18,570	100	38,064	100	149,474	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	5	650	4	1,429	4	4,664	3	<b>10.6</b>	10.8	-.02	10.6	.01	11.1	-.06
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	51	28	5,029	27	10,853	28	38,114	25							
	8	6-10 hrs	50	29	5,076	27	10,554	27	42,048	28								
	13	11-15 hrs	19	12	3,519	19	6,859	18	28,915	19								
	18	16-20 hrs	19	12	2,091	11	4,236	11	18,164	12								
	23	21-25 hrs	11	8	911	5	1,701	5	7,460	5								
	28	26-30 hrs	3	2	444	2	856	2	3,509	2								
	33	More than 30 hrs	6	4	864	5	1,600	5	6,645	5								
	Total			167	100	18,584	100	38,088	100	149,519	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	88	54	10,839	57	21,157	55	97,630	64	<b>6.7</b>	6.6	.01	8.2	-.12	6.0	.06
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	15	2,400	13	4,303	11	15,171	10							
	8	6-10 hrs	16	10	1,260	7	2,395	6	7,719	5								
	13	11-15 hrs	11	6	869	5	1,692	5	5,373	4								
	18	16-20 hrs	5	2	672	4	1,411	4	4,184	3								
	23	21-25 hrs	4	2	354	2	684	2	2,257	2								
	28	26-30 hrs	1	0	259	1	632	2	1,732	1								
	33	More than 30 hrs	18	11	1,903	10	5,761	15	15,282	11								
	Total			167	100	18,556	100	38,035	100	149,348	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public		Carnegie Class		NSSE 2023 & 2024	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	5	3	2,395	12	12,129	32	41,008	27	<b>6.2</b>	6.1	.02	4.7 **	.24	4.7 **	.25
		3	1-5 hrs	99	59	9,599	51	15,749	41	69,992	46							
		8	6-10 hrs	38	23	3,890	21	5,728	15	22,259	16							
		13	11-15 hrs	11	7	1,365	8	2,162	6	8,092	6							
		18	16-20 hrs	7	4	625	4	1,001	3	3,583	2							
		23	21-25 hrs	4	2	253	1	471	1	1,795	1							
		28	26-30 hrs	1	0	155	1	252	1	880	1							
		33	More than 30 hrs	2	1	318	2	635	2	1,990	1							
Total				167	100	18,600	100	38,127	100	149,599	100							
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading	tmreadinghrs	1	Very little	11	8	2,129	12	4,867	13	22,399	16	<b>3.1</b>	2.9 **	.21	2.9 **	.22	2.7 ***	.33
		2	Some	34	23	5,209	29	10,862	29	45,297	31							
		3	About half	51	31	5,429	29	10,708	28	40,153	27							
		4	Most	49	28	3,965	21	7,953	21	28,589	19							
		5	Almost all	22	11	1,802	9	3,581	9	12,571	8							
		Total				167	100	18,534	100	37,971	100							
tmreadinghrscol (Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												<b>8.8</b>	7.5 *	.20	7.4 **	.21	7.0 ***	.29
1	0 hrs	1	1	56	0	157	0	625	0									
2	More than zero, up to 5 hrs	51	32	8,356	46	17,831	47	72,832	50									
3	More than 5, up to 10 hrs	56	32	5,337	29	10,622	28	41,970	28									
4	More than 10, up to 15 hrs	36	23	2,121	11	4,097	11	15,165	10									
5	More than 15, up to 20 hrs	8	4	1,229	6	2,420	6	8,772	6									
6	More than 20, up to 25 hrs	9	5	928	5	1,758	5	6,079	4									
7	More than 25 hrs	6	3	439	2	939	3	3,047	2									
Total				167	100	18,466	100	37,824	100	148,490	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																		
a. Writing clearly and effectively	pgwrite	1	Very little	4	2	865	5	1,843	5	7,247	5	<b>3.1</b>	3.1	.06	3.1	.05	3.0	.07
		2	Some	33	21	3,655	20	7,557	20	30,611	21							
		3	Quite a bit	67	42	7,515	40	14,740	38	58,174	39							
		4	Very much	62	35	6,541	35	13,888	36	53,184	35							
		Total		166	100	18,576	100	38,028	100	149,216	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	9	6	1,194	7	2,710	8	9,977	7	<b>2.9</b>	2.9	-.04	2.9	-.05	2.9	-.05
		2	Some	47	27	4,389	24	8,593	23	34,067	23							
		3	Quite a bit	64	37	7,253	39	14,080	37	55,805	37							
		4	Very much	47	29	5,721	31	12,581	33	49,175	33							
		Total		167	100	18,557	100	37,964	100	149,024	100							
c. Thinking critically and analytically	pgthink	1	Very little	5	4	403	3	899	3	3,242	3	<b>3.4</b>	3.3	.12	3.3	.10	3.3	.07
		2	Some	15	8	2,348	13	4,851	13	18,088	13							
		3	Quite a bit	60	35	7,260	39	14,233	37	55,461	37							
		4	Very much	87	52	8,540	45	18,001	47	72,278	48							
		Total		167	100	18,551	100	37,984	100	149,069	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	11	7	1,545	8	3,470	9	13,160	9	<b>3.0</b>	2.9	.05	2.9	.07	2.9	.04
		2	Some	45	25	4,414	24	9,449	25	35,968	24							
		3	Quite a bit	57	32	6,497	35	12,664	34	49,987	33							
		4	Very much	54	36	6,107	33	12,395	33	49,905	34							
		Total		167	100	18,563	100	37,978	100	149,020	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	21	11	1,689	10	2,740	8	11,066	8	<b>2.8</b>	2.8	-.03	3.0 *	-18	3.0	-15
		2	Some	38	23	4,766	26	8,108	22	33,283	23							
		3	Quite a bit	64	38	6,415	34	13,007	34	51,237	34							
		4	Very much	44	28	5,681	30	14,123	36	53,482	35							
		Total		167	100	18,551	100	37,978	100	149,068	100							
f. Working effectively with others	pgothers	1	Very little	8	5	832	5	2,460	7	7,202	5	<b>3.1</b>	3.1	.01	3.0	.05	3.1	.00
		2	Some	35	21	3,731	21	7,662	21	28,978	20							
		3	Quite a bit	62	36	7,276	39	13,824	36	56,856	38							
		4	Very much	62	37	6,714	36	14,021	36	55,988	37							
		Total		167	100	18,553	100	37,967	100	149,024	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2024 Frequencies and Statistical Comparisons

## University of Washington Tacoma

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UW Tacoma		Far West Public		Carnegie Class		NSSE 2023 & 2024		UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	17	11	1,833	11	3,558	10	14,021	11	<b>2.8</b>	2.8	.00	2.9	-.04	2.9	-.04
		2	Some	44	26	4,540	24	8,845	24	34,796	24							
		3	Quite a bit	50	31	6,670	35	13,073	34	51,776	34							
		4	Very much	55	32	5,502	29	12,475	32	48,344	32							
		Total		166	100	18,545	100	37,951	100	148,937	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	12	9	1,318	8	3,294	9	11,927	9	<b>3.0</b>	3.0	.04	2.9	.09	2.9	.09
		2	Some	30	19	4,220	23	8,959	24	35,523	24							
		3	Quite a bit	63	36	6,612	35	12,881	33	52,061	34							
		4	Very much	62	36	6,415	35	12,821	33	49,507	33							
		Total		167	100	18,565	100	37,955	100	149,018	100							
i. Solving complex real-world problems	pgprobolve	1	Very little	16	9	1,579	9	3,163	9	11,647	8	<b>2.9</b>	2.8	.06	2.9	.02	2.9	.00
		2	Some	41	24	4,825	26	9,371	25	36,972	25							
		3	Quite a bit	58	34	6,804	36	13,513	35	53,322	35							
		4	Very much	53	32	5,363	28	11,938	31	47,162	32							
		Total		168	100	18,571	100	37,985	100	149,103	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	22	14	2,205	12	4,424	13	17,308	12	<b>2.8</b>	2.7	.02	2.8	.00	2.7	.01
		2	Some	47	28	5,192	28	10,294	27	41,788	28							
		3	Quite a bit	46	28	6,266	33	12,440	32	48,656	32							
		4	Very much	52	31	4,939	26	10,874	28	41,583	28							
		Total		167	100	18,602	100	38,032	100	149,335	100							
<b>19. How would you evaluate your entire educational experience at this institution?</b>																		
	evalexp	1	Poor	6	5	583	3	1,087	3	4,173	3	<b>3.2</b>	3.1	.09	3.2	-.02	3.2	-.01
		2	Fair	23	14	2,854	16	5,055	13	19,952	14							
		3	Good	70	39	8,839	47	16,701	43	67,012	44							
		4	Excellent	71	43	6,378	34	15,338	40	58,779	39							
		Total		170	100	18,654	100	38,181	100	149,916	100							
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																		
	sameinst	1	Definitely no	7	6	850	5	1,899	5	7,409	5	<b>3.2</b>	3.2	.06	3.2	.00	3.2	.03
		2	Probably no	21	13	2,397	13	4,838	12	19,669	13							
		3	Probably yes	61	35	8,202	44	14,986	39	61,019	40							
		4	Definitely yes	81	46	7,285	39	16,642	44	62,497	42							
		Total		170	100	18,734	100	38,365	100	150,594	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Washington Tacoma

#### First-Year Students

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UW Tacoma	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:						
														Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024				
1 a. askquest	125	3.06	2.70	2.73	2.79	.069	.007	.004	.002	.77	.83	.89	.86	126	125	124	.000	.000	.000	.43	.37	.31				
b. CLaskhelp	123	2.55	2.52	2.22	2.43	.084	.007	.005	.002	.93	.89	.97	.93	15,139	46,118	182,525	.707	.000	.173	.03	.34	.12				
c. CLexplain	123	2.65	2.53	2.29	2.51	.076	.007	.004	.002	.85	.83	.95	.90	15,126	45,983	181,959	.135	.000	.093	.14	.37	.15				
d. CLstudy	123	2.28	2.31	2.11	2.32	.089	.008	.005	.002	.98	.95	1.00	.99	15,053	45,646	180,662	.797	.051	.659	-.02	.18	-.04				
e. CLproject	122	2.69	2.64	2.30	2.54	.081	.007	.005	.002	.89	.85	.99	.92	14,982	122	179,473	.544	.000	.079	.06	.39	.16				
f. present	122	2.44	2.35	2.17	2.22	.079	.007	.004	.002	.87	.90	.95	.91	14,943	45,190	178,907	.245	.002	.007	.11	.29	.24				
2 a. RIntegrate	122	2.82	2.59	2.54	2.61	.077	.007	.004	.002	.85	.86	.90	.87	14,712	44,460	175,591	.003	.001	.007	.27	.31	.24				
b. RSocietal	122	2.77	2.56	2.56	2.60	.083	.007	.004	.002	.91	.88	.91	.89	14,579	43,951	173,504	.012	.014	.036	.23	.22	.19				
c. RIdiverse	119	2.80	2.65	2.55	2.62	.083	.007	.005	.002	.91	.89	.95	.92	14,465	43,479	171,471	.082	.005	.033	.16	.26	.20				
d. Rlownview	118	2.93	2.77	2.80	2.81	.068	.007	.004	.002	.74	.79	.83	.81	119	118	117	.025	.056	.085	.20	.16	.15				
e. Rlperspect	116	2.96	2.92	2.91	2.92	.075	.007	.004	.002	.81	.78	.82	.80	14,060	41,981	165,202	.588	.461	.600	.05	.07	.05				
f. Rlnewview	112	2.88	2.86	2.88	2.89	.070	.007	.004	.002	.74	.77	.81	.80	13,828	41,183	161,762	.794	.964	.926	.02	.00	-.01				
g. Rlconnect	109	3.22	3.02	3.05	3.07	.069	.006	.004	.002	.72	.74	.76	.75	13,673	40,580	159,296	.006	.023	.042	.26	.22	.19				
3 a. SFcareer	110	2.33	2.20	2.32	2.33	.095	.008	.005	.002	1.00	.93	.96	.95	13,640	40,471	159,016	.138	.863	.985	.14	.02	.00				
b. SFotherwork	108	1.77	1.75	1.79	1.85	.090	.008	.005	.002	.94	.91	.95	.96	13,583	40,243	158,044	.879	.789	.346	.01	-.03	-.09				
c. SFdiscuss	107	2.08	1.92	1.99	2.05	.095	.008	.005	.002	.98	.90	.94	.94	13,449	39,771	156,057	.059	.319	.681	.18	.10	.04				
d. SFperform	106	2.26	2.05	2.21	2.18	.090	.008	.005	.002	.92	.88	.93	.91	13,447	39,741	155,962	.015	.606	.354	.24	.05	.09				
4 a. memorize	105	2.78	2.87	2.87	2.90	.076	.007	.004	.002	.78	.82	.83	.82	13,316	39,286	154,260	.295	.275	.148	-.10	-.11	-.14				
b. HOapply	104	2.89	2.85	2.89	2.93	.081	.007	.004	.002	.82	.81	.81	.81	13,234	38,954	153,039	.621	.950	.673	.05	.01	-.04				
c. HOanalyze	104	3.01	2.87	2.89	2.92	.075	.007	.004	.002	.77	.81	.82	.82	13,069	38,382	150,964	.093	.160	.282	.17	.14	.11				
d. HOevaluate	103	3.07	2.91	2.92	2.92	.075	.007	.004	.002	.76	.80	.82	.81	12,981	38,096	149,856	.039	.061	.060	.20	.18	.19				
e. HOform	102	3.04	2.92	2.93	2.94	.083	.007	.004	.002	.83	.79	.81	.80	12,907	37,839	148,951	.105	.159	.172	.16	.14	.14				
5 a. ETgoals	100	3.12	3.06	3.10	3.09	.077	.007	.004	.002	.77	.78	.81	.78	12,809	37,437	147,527	.440	.790	.693	.08	.03	.04				
b. ETorganize	101	2.98	2.94	2.99	3.01	.083	.007	.004	.002	.83	.83	.86	.83	12,746	37,232	146,784	.638	.892	.771	.05	-.01	-.03				
c. ETexample	101	3.07	2.99	3.01	3.03	.075	.007	.004	.002	.75	.82	.86	.83	12,730	37,151	146,393	.298	.426	.563	.10	.08	.06				
d. ETdraftfb	101	2.91	2.83	2.88	2.86	.083	.008	.005	.002	.84	.90	.93	.91	12,691	37,049	146,033	.414	.813	.591	.08	.02	.05				
e. ETfeedback	100	2.72	2.71	2.84	2.78	.088	.008	.005	.002	.88	.90	.92	.90	12,628	36,831	145,041	.943	.169	.492	.01	-.14	-.07				
f. etcriteria	100	2.95	2.99	3.05	3.02	.081	.007	.004	.002	.81	.83	.85	.83	12,557	36,575	144,060	.593	.214	.349	-.05	-.12	-.09				
g. etreview	100	2.90	2.97	3.02	3.01	.081	.007	.004	.002	.81	.79	.82	.80	12,540	36,420	143,533	.367	.157	.186	-.09	-.14	-.13				
h. etprefer	100	2.59	2.63	2.72	2.70	.083	.008	.005	.002	.83	.86	.90	.88	12,493	36,327	143,032	.609	.130	.219	-.05	-.15	-.12				
i. etdemonstrate	99	3.16	3.05	3.10	3.10	.075	.007	.004	.002	.75	.80	.83	.80	12,475	36,269	142,788	.199	.464	.503	.13	.07	.07				

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Washington Tacoma

#### First-Year Students

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UW Tacoma	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:						
														Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024				
6 a. QRconclude	99	2.67	2.60	2.59	2.62	.084	.008	.005	.002	.83	.85	.89	.88	12,279	35,597	139,989	.419	.376	.580	.08	.09	.06				
b. QRproblem	98	2.40	2.42	2.40	2.41	.088	.008	.005	.002	.88	.90	.94	.93	12,202	35,345	139,086	.898	.969	.948	-.01	.00	-.01				
c. QRevaluate	97	2.44	2.39	2.34	2.39	.088	.008	.005	.002	.86	.88	.92	.91	12,141	35,083	138,398	.566	.317	.609	.06	.10	.05				
7 a. wrshortnum	96	7.93	6.34	6.24	6.49	.726	.052	.031	.016	7.11	5.68	5.77	5.79	96	95	95	.031	.022	.051	.28	.29	.25				
b. wrmednum	97	3.72	2.53	2.52	2.51	.497	.036	.022	.010	4.89	3.98	4.04	3.85	12,060	34,752	96	.003	.003	.017	.30	.30	.31				
c. wrlongnum	93	2.14	1.39	1.39	1.28	.491	.035	.021	.010	4.73	3.78	3.84	3.55	12,050	34,769	92	.058	.063	.085	.20	.19	.24				
— wrpages	92	86.41	59.63	58.95	58.15	12.334	.849	.506	.237	118.27	92.53	93.78	87.39	92	91	91	.033	.029	.024	.29	.29	.32				
8 a. DDrace	96	3.36	3.03	2.86	3.00	.076	.008	.005	.002	.75	.88	.98	.92	12,035	96	137,131	.000	.000	.000	.38	.51	.39				
b. DDeconomic	93	3.14	2.95	2.84	2.98	.090	.008	.005	.002	.87	.87	.96	.90	11,985	34,628	136,706	.042	.003	.090	.21	.31	.18				
c. DDreligion	94	3.10	2.81	2.74	2.88	.088	.009	.005	.003	.85	.94	.99	.95	12,001	94	136,626	.003	.000	.025	.31	.35	.23				
d. DDpolitical	93	2.83	2.62	2.66	2.76	.100	.009	.005	.003	.96	.94	.99	.96	11,987	34,590	136,503	.032	.106	.471	.22	.17	.07				
e. ddsexorient	95	3.04	2.82	2.67	2.79	.089	.009	.006	.003	.87	.96	1.03	1.00	11,968	95	94	.023	.000	.007	.23	.36	.25				
f. ddcountry	93	3.06	2.64	2.54	2.67	.088	.009	.005	.003	.84	.94	1.01	.97	94	93	92	.000	.000	.000	.45	.51	.40				
9 a. LSreading	95	3.10	2.95	3.01	2.99	.071	.007	.004	.002	.69	.76	.79	.78	11,920	34,323	135,314	.054	.288	.186	.20	.11	.14				
b. LSnotes	94	2.93	2.85	2.96	2.92	.091	.008	.005	.002	.88	.86	.88	.88	11,910	34,249	135,085	.368	.756	.900	.09	-.03	.01				
c. LSsummary	94	2.86	2.79	2.92	2.88	.094	.008	.005	.002	.91	.85	.86	.85	11,908	34,248	135,159	.453	.498	.805	.08	-.07	-.03				
10 challenge	94	5.43	5.19	5.40	5.35	.119	.011	.007	.003	1.16	1.22	1.30	1.26	11,793	33,956	134,063	.054	.797	.547	.20	.03	.06				
11 a. intern <sup>l</sup>	94	5%	6%	8%	8%	.024	.002	.001	.001	--	--	--	--	--	--	--	.749	.440	.354	-.03	-.09	-.10				
b. leader <sup>l</sup>	93	13%	7%	9%	10%	.035	.002	.002	.001	--	--	--	--	--	--	--	.109	.220	.399	.19	.14	.08				
c. learncom <sup>l</sup>	94	15%	8%	9%	11%	.037	.003	.002	.001	--	--	--	--	--	--	--	.080	.102	.311	.21	.19	.10				
d. abroad <sup>l</sup>	94	3%	2%	2%	3%	.018	.001	.001	.000	--	--	--	--	--	--	--	.431	.654	.958	.07	.04	.01				
e. research <sup>l</sup>	94	7%	4%	5%	6%	.026	.002	.001	.001	--	--	--	--	--	--	--	.394	.451	.701	.10	.07	.04				
f. capstone <sup>l</sup>	94	2%	2%	3%	3%	.015	.001	.001	.000	--	--	--	--	--	--	--	.947	.836	.850	.01	-.02	-.02				
12 servcourse	93	1.75	1.70	1.70	1.67	.082	.007	.004	.002	.79	.75	.77	.74	11,583	33,200	131,296	.521	.485	.271	.07	.07	.11				
13 a. Qlstudent	94	5.33	5.29	5.33	5.39	.144	.013	.008	.004	1.39	1.36	1.47	1.37	11,486	30,232	127,237	.811	.991	.633	.02	.00	-.05				
b. Qladvisor	90	5.54	5.34	5.56	5.46	.160	.015	.009	.004	1.52	1.53	1.57	1.56	11,099	32,231	128,370	.208	.920	.634	.13	-.01	.05				
c. Qlfaculty	92	5.42	5.28	5.54	5.47	.122	.013	.008	.004	1.17	1.38	1.40	1.34	11,208	32,329	128,807	.323	.441	.735	.10	-.08	-.04				
d. Qlstaff	75	5.36	5.12	5.31	5.23	.190	.016	.010	.005	1.64	1.56	1.62	1.56	9,818	27,683	115,376	.198	.815	.465	.15	.03	.08				
e. Qladmin	86	4.95	5.05	5.34	5.19	.171	.015	.009	.005	1.59	1.56	1.60	1.57	10,246	30,379	119,651	.546	.024	.156	-.07	-.24	-.15				

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Washington Tacoma

#### First-Year Students

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UW Tacoma	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:						
														Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024				
14 a. empstudy	93	3.20	2.99	3.03	3.04	.077	.007	.004	.002	.74	.76	.77	.77	11,542	33,101	130,701	.008	.041	.041	.28	.21	.21				
b. SEacademic	94	2.90	2.91	3.00	2.98	.087	.008	.005	.002	.84	.83	.87	.84	11,506	32,989	130,265	.926	.282	.323	-.01	-.11	-.10				
c. SElearnsup	91	3.08	2.95	3.03	3.03	.099	.009	.005	.002	.94	.92	.92	.90	11,470	32,932	130,082	.193	.657	.649	.14	.05	.05				
d. SEdiverse	92	2.82	2.72	2.72	2.75	.091	.009	.005	.003	.88	.92	.98	.94	11,483	32,866	129,959	.321	.343	.494	.10	.10	.07				
e. SESocial	92	2.89	2.79	2.84	2.92	.094	.008	.005	.002	.90	.90	.94	.89	11,468	32,819	129,739	.305	.595	.714	.11	.06	-.04				
f. SEwellness	90	2.74	2.82	2.85	2.87	.089	.008	.005	.003	.84	.89	.93	.90	11,431	32,758	129,572	.410	.285	.171	-.09	-.11	-.14				
g. SENonacad	89	2.06	2.32	2.37	2.33	.094	.009	.006	.003	.89	.95	1.00	.97	90	89	88	.008	.002	.006	-.27	-.31	-.28				
h. SEactivities	89	2.49	2.63	2.58	2.78	.104	.009	.006	.003	.99	.95	1.04	.96	11,433	32,659	129,248	.169	.432	.005	-.15	-.08	-.30				
i. SEevents	89	2.45	2.34	2.33	2.41	.092	.009	.006	.003	.87	.95	1.00	.97	11,429	89	129,206	.295	.189	.741	.11	.12	.03				
15 a. sbmyself	90	3.13	3.14	3.24	3.22	.070	.006	.004	.002	.66	.65	.69	.68	11,423	90	129,180	.889	.109	.204	-.01	-.16	-.13				
b. sbvalued	89	3.03	2.91	3.04	2.99	.073	.007	.004	.002	.69	.69	.74	.74	11,410	32,587	128,974	.107	.885	.655	.17	-.02	.05				
c. sbcommunity	90	2.82	2.87	2.99	2.99	.092	.007	.004	.002	.87	.73	.78	.76	90	90	89	.541	.060	.061	-.08	-.23	-.23				
16 a. tmprephrs	90	14.88	13.37	13.86	14.43	.827	.074	.045	.023	7.86	7.92	8.14	8.16	11,405	32,512	128,695	.070	.235	.598	.19	.13	.06				
b. tmcocurrhrs	88	3.46	3.97	4.43	5.34	.540	.058	.038	.019	5.07	6.19	6.79	6.98	11,365	88	87	.443	.075	.001	-.08	-.14	-.27				
c. tmworkonhrs	89	2.13	2.09	2.15	2.46	.546	.052	.031	.016	5.16	5.53	5.65	5.90	11,362	32,426	128,425	.943	.979	.598	.01	.00	-.06				
d. tmworkoffhrs	89	8.95	5.97	9.37	6.71	1.169	.090	.069	.030	11.04	9.60	12.47	10.67	89	32,451	128,486	.013	.752	.047	.31	-.03	.21				
— tmworkhrs	89	11.08	8.03	11.50	9.14	1.249	.107	.075	.034	11.80	11.37	13.51	12.33	11,332	89	128,002	.012	.738	.138	.27	-.03	.16				
e. tmservicehrs	88	2.28	2.01	2.38	2.34	.447	.044	.028	.014	4.19	4.70	5.08	4.88	11,373	32,436	128,328	.596	.846	.904	.06	-.02	-.01				
f. tmrelaxhrs	89	11.07	12.26	11.54	12.19	.928	.083	.048	.024	8.77	8.80	8.62	8.45	11,369	32,450	128,353	.201	.603	.209	-.14	-.06	-.13				
g. tmcarehrs	89	3.77	3.27	6.01	3.67	.779	.065	.059	.023	7.36	6.90	10.60	8.24	11,350	89	128,114	.493	.005	.907	.07	-.21	.01				
h. tmcommutehrs	88	5.38	5.48	4.06	4.11	.507	.061	.035	.017	4.76	6.44	6.37	6.18	90	32,440	128,418	.855	.051	.052	-.01	.21	.21				
17 reading	88	2.91	2.67	2.76	2.63	.110	.010	.006	.003	1.03	1.07	1.13	1.10	11,310	32,285	127,870	.042	.214	.019	.22	.13	.25				
— tmreadinghrs	88	7.14	5.88	6.50	6.24	.575	.051	.034	.016	5.40	5.44	6.00	5.69	11,276	32,124	127,320	.031	.316	.138	.23	.11	.16				

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Washington Tacoma

#### First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UW Tacoma	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:			
														Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024	
18 a. pgwrite	87	2.89	2.82	2.90	2.84	.095	.008	.005	.002	.89	.83	.86	.87	11,325	32,274	127,874	.427	.890	.600	.09	-.01	.06	
b. pgspeak	85	2.58	2.76	2.79	2.73	.101	.008	.005	.003	.93	.87	.92	.92	11,287	32,217	127,572	.051	.030	.134	-.21	-.23	-.16	
c. pgthink	88	3.02	3.03	3.10	3.09	.089	.007	.004	.002	.83	.79	.80	.80	11,307	32,225	127,696	.901	.372	.451	-.01	-.10	-.08	
d. pganalyze	87	2.65	2.71	2.71	2.71	.099	.009	.005	.003	.93	.90	.95	.95	11,288	32,207	127,613	.573	.615	.568	-.06	-.05	-.06	
e. pgwork	88	2.45	2.48	2.70	2.66	.100	.009	.005	.003	.94	.94	.97	.96	11,287	32,214	127,649	.749	.014	.043	-.03	-.26	-.22	
f. pgothers	87	2.77	2.82	2.81	2.84	.100	.008	.005	.002	.93	.86	.92	.89	11,289	32,207	127,642	.608	.666	.437	-.06	-.05	-.08	
g. pgvalues	87	2.51	2.63	2.74	2.73	.102	.009	.005	.003	.95	.91	.95	.93	11,290	32,171	127,589	.231	.024	.027	-.13	-.24	-.24	
h. pgdiverse	88	2.71	2.84	2.85	2.84	.102	.008	.005	.003	.96	.88	.93	.92	88	32,187	127,629	.210	.155	.170	-.15	-.15	-.15	
i. pgprobsolve	86	2.57	2.61	2.70	2.69	.102	.008	.005	.003	.95	.90	.94	.93	11,315	32,217	127,786	.721	.228	.238	-.04	-.13	-.13	
j. pgcitizen	87	2.54	2.59	2.68	2.66	.097	.009	.005	.003	.91	.92	.96	.94	11,340	32,302	128,053	.622	.174	.206	-.05	-.15	-.14	
19 evalexp	88	3.03	2.98	3.12	3.11	.070	.007	.004	.002	.65	.72	.76	.74	11,361	88	87	.551	.166	.246	.06	-.13	-.11	
20 sameinst	88	3.21	3.07	3.21	3.18	.079	.007	.004	.002	.74	.77	.80	.79	11,469	32,714	129,709	.080	.980	.699	.19	.00	.04	
21 retumexp <sup>l</sup>	89	94%	89%	87%	88%	.0249	.0029	.0018	.0009	--	--	--	--	--	--	--	.062	.008	.020	.17	.24	.21	

IPEDS: 377564

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Washington Tacoma

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UW Tacoma	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:						
														Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024				
1 a. askquest	220	3.14	2.99	3.01	3.05	.057	.007	.005	.002	.85	.89	.92	.89	17,735	35,865	145,585	.011	.037	.130	.17	.14	.10				
b. CLaskhelp	222	2.68	2.50	2.28	2.40	.064	.007	.005	.003	.95	.92	.99	.96	17,674	35,771	145,135	.004	.000	.000	.20	.40	.29				
c. CLexplain	222	2.99	2.64	2.47	2.61	.053	.007	.005	.002	.80	.88	.98	.94	228	226	222	.000	.000	.000	.39	.52	.40				
d. CLstudy	222	2.44	2.37	2.20	2.33	.068	.007	.006	.003	1.01	.99	1.03	1.03	17,542	35,500	143,933	.324	.001	.123	.07	.23	.10				
e. CLproject	218	3.08	2.91	2.58	2.77	.055	.007	.006	.003	.81	.90	1.05	.97	224	221	218	.002	.000	.000	.19	.47	.31				
f. present	219	2.78	2.67	2.51	2.59	.062	.007	.005	.003	.91	.94	1.01	.97	17,448	221	218	.074	.000	.002	.12	.27	.20				
2 a. RIntegrate	220	3.12	2.96	2.92	2.94	.055	.006	.005	.002	.82	.84	.88	.86	17,294	34,890	141,407	.004	.001	.002	.19	.23	.21				
b. RIsocietal	217	2.89	2.83	2.82	2.81	.067	.007	.005	.002	.98	.92	.93	.93	17,213	34,666	140,459	.344	.241	.209	.06	.08	.09				
c. RIdiverse	219	2.81	2.71	2.67	2.68	.067	.008	.005	.003	1.00	.99	.99	.99	17,120	34,456	139,475	.138	.035	.043	.10	.14	.14				
d. Rlownview	218	3.05	2.87	2.88	2.88	.054	.007	.005	.002	.80	.85	.85	.84	16,997	34,123	138,026	.002	.004	.003	.22	.19	.20				
e. Rlperspect	213	3.13	3.01	2.99	2.99	.058	.006	.005	.002	.84	.81	.83	.82	217	33,688	213	.042	.013	.018	.15	.17	.17				
f. Rlnewview	208	3.19	3.02	2.99	3.00	.053	.006	.004	.002	.77	.80	.81	.80	16,635	33,249	134,144	.002	.000	.001	.22	.24	.24				
g. Rlconnect	206	3.31	3.22	3.23	3.23	.050	.006	.004	.002	.72	.74	.74	.74	16,488	32,915	132,765	.085	.139	.116	.12	.10	.11				
3 a. SFcareer	203	2.47	2.36	2.45	2.46	.070	.008	.006	.003	1.00	.99	1.01	1.00	16,501	32,914	132,663	.119	.765	.872	.11	.02	.01				
b. SFotherwork	203	2.15	1.91	1.92	2.00	.072	.008	.006	.003	1.03	1.02	1.04	1.04	16,420	32,736	132,017	.001	.002	.035	.24	.22	.15				
c. SFdiscuss	201	2.23	2.09	2.12	2.17	.069	.008	.006	.003	.98	.97	1.00	.99	16,324	32,475	130,913	.042	.105	.390	.14	.11	.06				
d. SFperform	201	2.18	2.15	2.25	2.22	.067	.007	.005	.003	.94	.93	.96	.95	16,336	32,486	131,009	.612	.283	.564	.04	-.08	-.04				
4 a. memorize	201	2.79	2.81	2.75	2.76	.062	.007	.005	.002	.88	.87	.90	.90	16,230	32,244	129,981	.710	.566	.692	-.03	.04	.03				
b. HOapply	200	3.17	3.06	3.09	3.09	.055	.006	.005	.002	.78	.82	.81	.81	16,157	32,101	129,298	.063	.149	.178	.13	.10	.10				
c. HOanalyze	196	3.20	3.07	3.07	3.07	.057	.007	.005	.002	.80	.82	.82	.82	16,008	31,756	128,098	.023	.028	.026	.16	.16	.16				
d. HOevaluate	197	3.08	3.00	3.01	2.99	.057	.007	.005	.002	.81	.85	.84	.86	15,942	31,604	127,479	.199	.260	.124	.09	.08	.11				
e. HOform	196	3.09	3.03	3.03	3.02	.059	.007	.005	.002	.83	.82	.82	.82	15,858	31,423	126,819	.240	.245	.211	.08	.08	.09				
5 a. ETgoals	194	3.20	3.17	3.18	3.17	.057	.006	.005	.002	.80	.78	.80	.79	15,745	31,190	125,934	.604	.712	.628	.04	.03	.03				
b. ETorganize	192	3.18	3.06	3.09	3.09	.056	.007	.005	.002	.77	.83	.85	.83	15,690	31,076	125,489	.045	.113	.110	.15	.11	.12				
c. ETexample	194	3.15	3.12	3.10	3.11	.059	.007	.005	.002	.82	.82	.86	.84	15,680	31,028	125,271	.575	.404	.523	.04	.06	.05				
d. ETdraftfb	193	3.00	2.88	2.89	2.86	.062	.008	.005	.003	.86	.93	.96	.95	197	195	193	.060	.083	.034	.13	.11	.14				
e. ETfeedback	191	2.90	2.83	2.90	2.86	.060	.007	.005	.003	.83	.91	.92	.92	196	193	191	.253	.987	.544	.08	.00	.04				
f. etcriteria	191	3.17	3.07	3.12	3.09	.053	.007	.005	.002	.73	.83	.84	.83	15,521	193	191	.105	.324	.146	.12	.06	.09				
g. etreview	185	3.14	3.09	3.09	3.09	.055	.006	.005	.002	.75	.80	.83	.82	15,472	30,561	123,480	.416	.439	.404	.06	.06	.06				
h. etprefer	185	2.74	2.78	2.83	2.80	.065	.007	.005	.003	.88	.89	.91	.90	15,441	30,528	123,217	.540	.163	.307	-.05	-.10	-.08				
i. etdemonstrate	186	3.36	3.16	3.16	3.16	.052	.006	.005	.002	.71	.80	.82	.81	15,430	30,479	123,093	.001	.001	.001	.25	.24	.24				

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Washington Tacoma

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UW Tacoma	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:						
														Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024				
6 a. QRconclude	179	2.82	2.69	2.68	2.70	.062	.007	.005	.003	.82	.91	.92	.92	183	180	178	.036	.031	.055	.14	.15	.13				
b. QRproblem	175	2.57	2.51	2.51	2.51	.068	.008	.006	.003	.91	.96	.97	.97	15,164	29,913	120,797	.356	.398	.423	.07	.06	.06				
c. QRevaluate	173	2.52	2.50	2.47	2.50	.063	.008	.005	.003	.83	.93	.95	.94	177	175	173	.767	.420	.798	.02	.05	.02				
7 a. wrshortnum	176	9.59	7.63	7.48	7.48	.520	.054	.039	.019	6.91	6.58	6.61	6.65	15,083	29,655	119,828	.000	.000	.000	.30	.32	.32				
b. wrmednum	169	4.97	3.97	3.76	3.56	.397	.040	.028	.013	5.15	4.88	4.77	4.65	171	169	168	.013	.003	.001	.20	.25	.30				
c. wrlongnum	174	2.77	2.38	2.20	2.06	.373	.037	.025	.012	4.92	4.45	4.28	4.10	15,023	29,561	173	.248	.078	.058	.09	.13	.17				
— wrpages	167	108.43	89.63	84.77	81.32	9.217	.910	.627	.300	119.19	110.48	107.00	103.20	14,900	29,269	167	.029	.004	.004	.17	.22	.26				
8 a. DDrace	172	3.38	3.14	2.97	3.05	.064	.007	.006	.003	.85	.89	.97	.93	15,034	29,564	119,502	.001	.000	.000	.26	.42	.36				
b. DDeconomic	174	3.22	3.05	2.94	3.03	.066	.007	.006	.003	.88	.89	.95	.90	14,989	29,463	119,193	.016	.000	.006	.18	.29	.21				
c. DDreligion	172	3.19	2.91	2.83	2.92	.071	.008	.006	.003	.93	.95	.99	.95	14,980	29,437	119,124	.000	.000	.000	.29	.36	.28				
d. DDpolitical	174	2.91	2.73	2.76	2.82	.074	.008	.006	.003	.98	.97	.99	.96	14,974	29,438	119,043	.018	.048	.255	.18	.15	.09				
e. ddsexorient	174	3.15	2.89	2.76	2.83	.070	.008	.006	.003	.92	.97	1.01	.99	14,968	176	174	.000	.000	.000	.27	.39	.32				
f. ddcountry	174	3.08	2.77	2.60	2.70	.070	.008	.006	.003	.92	.95	1.00	.98	14,992	175	174	.000	.000	.000	.33	.47	.38				
9 a. LSreading	171	3.29	3.10	3.12	3.09	.057	.007	.005	.002	.75	.80	.81	.82	14,897	29,291	118,363	.002	.005	.002	.24	.22	.24				
b. LSnotes	171	2.91	2.92	2.94	2.90	.072	.007	.005	.003	.94	.90	.92	.92	14,888	29,268	118,266	.885	.709	.911	-.01	-.03	.01				
c. LSsummary	171	3.07	2.92	2.96	2.93	.062	.007	.005	.003	.81	.86	.88	.88	14,877	29,260	171	.022	.102	.023	.18	.13	.16				
10 challenge	170	5.38	5.48	5.58	5.51	.097	.011	.008	.004	1.27	1.33	1.33	1.32	14,772	29,040	117,413	.333	.059	.209	-.07	-.14	-.10				
11 a. intern <sup>l</sup>	166	47%	38%	42%	49%	.0389	.0040	.0029	.0015	--	--	--	--	--	--	--	.013	.166	.740	.20	.11	-.03				
b. leader <sup>l</sup>	167	29%	22%	25%	32%	.0353	.0034	.0026	.0014	--	--	--	--	--	--	--	.054	.241	.395	.16	.09	-.07				
c. learncom <sup>l</sup>	166	31%	18%	19%	22%	.0361	.0032	.0023	.0012	--	--	--	--	--	--	--	.000	.001	.014	.30	.28	.20				
d. abroad <sup>l</sup>	167	12%	5%	6%	10%	.0250	.0018	.0014	.0009	--	--	--	--	--	--	--	.010	.035	.575	.24	.19	.04				
e. research <sup>l</sup>	165	30%	17%	18%	23%	.0358	.0031	.0023	.0012	--	--	--	--	--	--	--	.000	.001	.052	.30	.28	.16				
f. capstone <sup>l</sup>	166	44%	40%	43%	46%	.0387	.0041	.0029	.0015	--	--	--	--	--	--	--	.305	.785	.720	.08	.02	-.03				
12 servcourse	165	1.75	1.81	1.78	1.75	.057	.006	.005	.002	.73	.75	.76	.74	14,591	28,578	115,843	.297	.587	.950	-.08	-.04	.00				
13 a. Qlstudent	166	5.39	5.56	5.59	5.59	.120	.011	.009	.004	1.55	1.36	1.41	1.36	14,463	26,604	165	.093	.067	.087	-.13	-.14	-.15				
b. Qladvisor	164	5.39	5.16	5.38	5.26	.131	.015	.010	.005	1.68	1.74	1.75	1.76	14,171	27,922	114,035	.090	.937	.326	.13	.01	.08				
c. Qlfaculty	164	5.68	5.45	5.62	5.56	.111	.012	.008	.004	1.42	1.44	1.42	1.38	14,406	28,169	114,594	.048	.602	.282	.16	.04	.08				
d. Qlstaff	132	5.26	5.06	5.17	5.05	.145	.016	.012	.006	1.67	1.72	1.74	1.71	11,500	22,216	94,003	.184	.555	.166	.12	.05	.12				
e. Qladmin	152	5.26	5.02	5.21	5.04	.134	.015	.011	.005	1.66	1.72	1.71	1.72	13,085	25,941	105,847	.099	.740	.114	.14	.03	.13				

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Washington Tacoma

#### Seniors

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UW Tacoma	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:			
														Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024	
14 a. empstudy	166	3.19	3.09	3.07	3.09	.054	.006	.005	.002	.69	.77	.78	.78	14,560	28,499	115,555	.092	.055	.101	.13	.15	.13	
b. SEacademic	165	3.05	2.88	2.93	2.90	.070	.007	.005	.003	.89	.86	.88	.87	14,532	28,426	115,311	.011	.088	.026	.20	.13	.17	
c. SElearnsup	164	2.96	2.79	2.86	2.84	.073	.008	.006	.003	.94	.96	.96	.94	14,521	28,401	115,165	.022	.157	.096	.18	.11	.13	
d. SEdiverse	165	2.77	2.71	2.63	2.65	.074	.008	.006	.003	.96	.98	1.01	.98	14,491	166	114,977	.441	.061	.104	.06	.14	.13	
e. SESocial	164	2.80	2.76	2.73	2.81	.072	.008	.006	.003	.92	.93	.97	.93	14,477	28,314	114,869	.539	.319	.946	.05	.08	-.01	
f. SEwellness	163	2.72	2.74	2.70	2.71	.074	.008	.006	.003	.95	.95	.97	.96	14,449	28,283	114,823	.828	.739	.879	-.02	.03	.01	
g. SENonacad	164	2.19	2.17	2.18	2.13	.075	.008	.006	.003	.95	1.00	1.02	1.00	14,447	28,251	114,668	.859	.953	.494	.01	.00	.05	
h. SEactivities	163	2.52	2.50	2.43	2.60	.072	.008	.006	.003	.92	.99	1.05	1.00	14,426	164	114,529	.791	.257	.265	.02	.08	-.09	
i. SEevents	161	2.42	2.31	2.25	2.30	.080	.008	.006	.003	1.01	.98	1.01	.98	14,441	28,199	114,552	.148	.031	.106	.11	.17	.13	
15 a. sbmyself	161	3.26	3.24	3.31	3.28	.055	.006	.004	.002	.70	.72	.71	.72	14,436	28,210	114,593	.779	.359	.664	.02	-.07	-.03	
b. sbvalued	161	2.98	2.90	3.00	2.93	.068	.007	.005	.003	.86	.82	.83	.85	14,427	28,191	114,493	.197	.815	.477	.10	-.02	.06	
c. sbcommunity	161	2.96	2.89	2.96	2.96	.067	.007	.005	.002	.84	.83	.84	.84	14,439	28,204	114,572	.285	.990	1.000	.08	.00	.00	
16 a. tmprephrs	161	16.44	15.36	15.06	15.33	.697	.073	.052	.026	8.83	8.70	8.77	8.77	14,392	28,128	114,260	.116	.046	.108	.12	.16	.13	
b. tmcocurrhrs	161	4.23	4.00	4.04	4.89	.451	.056	.041	.021	5.71	6.64	6.86	7.15	14,369	162	160	.662	.685	.141	.03	.03	-.09	
c. tmworkonhrs	161	3.41	2.99	2.75	3.42	.481	.055	.039	.020	6.10	6.58	6.44	6.91	14,370	28,096	114,093	.425	.195	.982	.06	.10	.00	
d. tmworkoffhrs	161	12.40	13.09	15.16	12.72	.977	.109	.082	.039	12.39	12.95	13.75	13.18	14,370	162	160	.501	.005	.747	-.05	-.20	-.02	
— tmworkhrs	161	15.81	16.07	17.89	16.11	1.062	.114	.084	.040	13.46	13.52	13.96	13.50	14,326	27,996	113,729	.809	.059	.776	-.02	-.15	-.02	
e. tmservicehrs	161	3.14	3.09	3.00	2.95	.465	.049	.034	.016	5.89	5.89	5.72	5.50	14,348	28,056	114,008	.905	.757	.656	.01	.02	.04	
f. tmrelaxhrs	161	10.62	10.80	10.55	11.08	.661	.069	.049	.024	8.38	8.25	8.14	8.19	14,357	28,070	114,032	.793	.915	.483	-.02	.01	-.06	
g. tmcarehrs	161	6.70	6.58	8.17	6.03	.853	.091	.073	.032	10.81	10.88	12.26	10.92	14,335	162	113,902	.884	.088	.433	.01	-.12	.06	
h. tmcommutehrs	161	6.23	6.11	4.70	4.72	.447	.054	.038	.018	5.67	6.43	6.30	5.96	14,376	28,101	114,105	.820	.002	.001	.02	.24	.25	
17 reading	161	3.12	2.88	2.86	2.74	.089	.010	.007	.003	1.12	1.15	1.17	1.17	14,315	27,980	113,627	.009	.005	.000	.21	.22	.33	
— tmreadinghrs	161	8.81	7.54	7.40	7.00	.508	.055	.040	.019	6.44	6.52	6.59	6.32	14,251	27,863	113,215	.014	.007	.000	.20	.21	.29	



# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### University of Washington Tacoma

#### Seniors

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UW Tacoma	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	UW Tacoma	Far West Public	Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:			
														Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024	Far West Public	Carnegie Class	NSSE 2023 & 2024	
18 a. pgwrite	160	3.10	3.05	3.06	3.04	.064	.007	.005	.003	.81	.86	.88	.88	14,354	28,029	113,793	.471	.550	.372	.06	.05	.07	
b. pgspeak	161	2.90	2.93	2.94	2.95	.071	.008	.006	.003	.90	.90	.93	.92	14,341	27,983	113,627	.650	.557	.508	-.04	-.05	-.05	
c. pgthink	161	3.36	3.27	3.29	3.30	.063	.007	.005	.002	.80	.78	.79	.78	14,336	27,993	113,669	.145	.225	.348	.12	.10	.07	
d. pganalyze	161	2.97	2.92	2.91	2.93	.074	.008	.006	.003	.94	.95	.96	.96	14,348	27,996	113,627	.507	.390	.605	.05	.07	.04	
e. pgwork	161	2.82	2.85	2.99	2.96	.077	.008	.006	.003	.97	.96	.95	.95	14,338	27,993	113,659	.722	.026	.052	-.03	-.18	-.15	
f. pgothers	161	3.06	3.05	3.01	3.06	.070	.007	.006	.003	.89	.87	.92	.88	14,332	27,972	113,632	.939	.495	.996	.01	.05	.00	
g. pgvalues	160	2.83	2.83	2.87	2.87	.079	.008	.006	.003	1.00	.97	.98	.98	14,330	27,976	113,565	.975	.612	.646	.00	-.04	-.04	
h. pgdiverse	161	3.00	2.96	2.90	2.91	.075	.008	.006	.003	.95	.94	.97	.96	14,348	27,978	113,619	.656	.232	.273	.04	.09	.09	
i. pgprobolve	162	2.90	2.84	2.88	2.90	.076	.008	.006	.003	.97	.94	.95	.94	14,352	28,009	113,698	.477	.838	.963	.06	.02	.00	
j. pgcitizen	161	2.76	2.74	2.76	2.75	.082	.008	.006	.003	1.04	.99	1.00	1.00	14,377	28,043	113,907	.790	.963	.905	.02	.00	.01	
19 evalexp	164	3.19	3.11	3.20	3.19	.067	.007	.005	.002	.86	.79	.79	.79	166	28,156	114,404	.283	.791	.936	.09	-.02	-.01	
20 sameinst	164	3.21	3.16	3.21	3.19	.069	.007	.005	.002	.88	.83	.85	.85	14,489	28,296	114,970	.454	.990	.726	.06	.00	.03	

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."