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2023-2025 ASUWT President



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Inclusive Access Task Force Overview

The University of Washington Tacoma is committed to fostering an inclusive and accessible campus environment, therefore it is crucial to ensure that all students feel a *genuine* sense of belonging and that their diverse needs are being met. The Inclusive Access Task Force has been established to gather student input and advocate for improvements to campus surrounding accessibility and inclusivity to ensure that the campus reflects the principles of Diversity, Equity and Inclusion.

With the passage of the 2024 ASUWT Constitution, ASUWT is mandated to have two task forces in operation each academic year, dedicated to advocating for the enhancement of specific aspects of the student experience at UW Tacoma. All ASUWT Task Forces, as mandated by the Constitution, are to operate under the guiding principles of data-driven advocacy to ensure that all initiatives are informed by accurate and relevant student data.

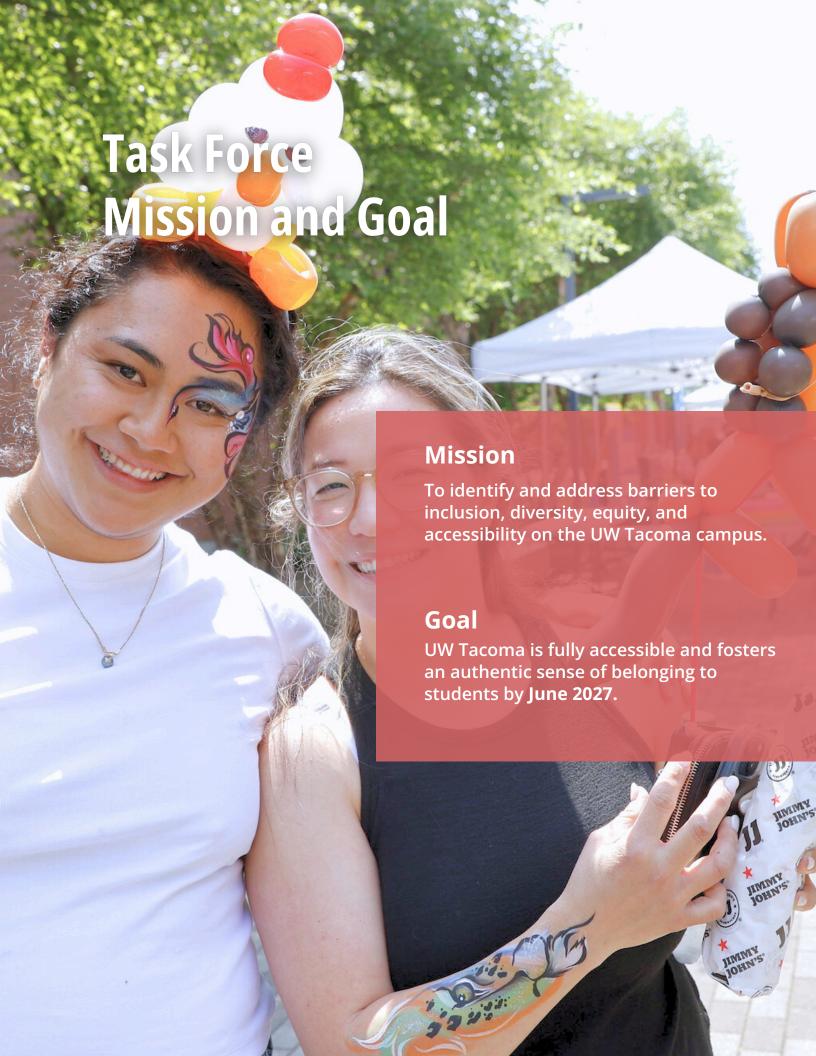
This strategic plan outlines the operations of the Food Equity & Basic Needs Task Force for the next three academic years, detailing key performance indicators (KPIs) that must be met for the Task Force's stated goal to be met. The ASUWT Senate approved the original strategic plan in August 2024 and retains the authority to amend the plan and its KPIs as needed, as outlined in the ASUWT Bylaws.

Demonstrated Need

The creation of the Inclusive Access Task Force is crucial in addressing the pervasive concerns surrounding inclusivity and accessibility at UW Tacoma. While generalizable UW Tacoma student data is limited, anecdotal evidence gathered by the ASUWT highlights a growing need for immediate action surrounding the university's work in making an inclusive and accessible campus for all.

During the ASUWT Equity & Inclusion Round Table Discussion in March 2024, students voiced significant concerns regarding the university's diversity, equity, and inclusion (DEI) efforts. Many participants characterized the current DEI initiatives as "performative," expressing that the *You Belong Here* messaging often felt disingenuous. Additionally, students raised concerns about the adequacy of specific accessibility services on campus, resulting in a significant gap between the university's intentions and the student experience on campus.

Given the importance of creating an inclusive environment where every student feels genuinely welcomed and supported while attending UW Tacoma, the need for a task force dedicated to these issues is clear. The Inclusive Access Task Force will prioritize the collection of comprehensive student data to better understand and address these concerns through advocacy.



Task Force Timeline



2024-2025

DATA COLLECTION & PARTNERSHIP DEVELOPMENT

Conduct survey and other student data collection methods to understand what specific aspects of IDEA need to be addressed while developing campus and community partners.

Amend Strategic Plan align with recommendations.



2025-2026 CONTINUED ADVOCACY AND INITIAL IMPLEMENTATION

Continue awareness and advocacy efforts to address IDEA initiatives to meet Task Force goal.



2026-2027

EVALUATION AND SUSTAINABILITY



Continue awareness and advocacy efforts. Conduct evaluations of existing programs using surveys, gather student feedback to determine the effectiveness of taskforce's efforts.

Work with campus and community partners to make previous year's efforts continual and sustainable.

Evaluate overall progress, determine if the taskforce needs to continue, and create a new strategic plan with updated KPIs if necessary.

Timeline | 2024-2025

SUMMER QUARTER

- · Develop Detailed Year-Long Plan with Tasks
- Develop Student Survey & Marketing Plan to evaluate KPIs
- · Begin preliminary conversations with campus & community partners
- Train & Onboard Task Force Employees

FALL QUARTER

- Launch Student Survey
- Engage with students to increase student participation on survey
- Host town hall meetings to gather additional qualitative data in partnership with Office of Equity and Inclusion
- Release Quarterly Report to Campus Community

WINTER QUARTER

- Analyze survey results and create Task Force recommendations
- Meet with stakeholders to establish interest and determine if additional student data is necessary to progress
- Amend 2025-2026 & 2026-2027 timeline with priorities determined from recommendations
- Release student survey results to campus community
- Release Quarterly Report to Campus Community

SPRING QUARTER

- Continue advocacy
- Conduct end-of-year review of Task Force
- Release Annual Report to Campus Community

Timeline | 2025-2026

SUMMER QUARTER

- Have (re)introductions with campus & community partners
- Train & Onboard Task Force Employees

FALL QUARTER

- Continue advocacy efforts
- Release Quarterly Report to Campus Community

WINTER QUARTER

- Continue advocacy efforts
- Release Quarterly Report to Campus Community

SPRING QUARTER

- Continue advocacy efforts
- Release Annual Report to Campus Community

Timeline | 2026-2027

SUMMER QUARTER

- Have (re)introductions with campus & community partners
- Train & Onboard Task Force Employees

FALL QUARTER

- Continue advocacy efforts
- Release Quarterly Report to Campus Community

WINTER QUARTER

- Continue advocacy efforts
- Release Quarterly Report to Campus Community

SPRING QUARTER

- Continue advocacy efforts
- Release Annual Report to Campus Community

Task Force Goal KPIs

The Task Force's Goal will be considered as completed once the following KPIs have been met:



of students report that they feel a sense of belonging on campus by June 2027



major initiatives using IDEA principles successfully implemented by June 2027.



insert measurable goal to have completed by June 2027.



insert measurable goal to have completed by June 2027.



insert measurable goal to have completed by June 2027.



insert measurable goal to have completed by June 2027.