

Request for 2024 Funding Services and Activities Fee Committee

UDGET PROPOSAL	CONTACT INFORMATION	N			
	Department Name: Center for Equity & Inclusion			Create Da	ate: 02/02/2024
Name: (Due Da	ate: 02/07/2024
Submitter Name:	Ahmed Wafai	UW Email Address:	aw59@uw.edu	Phone Number:	253-692-4325
Departmer	nt Head Approval: 🏏	Department Head:	Dr.Elavie Ndura	Requested Amount:	\$82,500

Departmental Information

STUDENT UTILIZATION

The SAFC funds directly benefit students by making the most out of spaces in the Office and Center of Equity & Inclusion at the University of Washington Tacoma (UW Tacoma). These funds will allow us to hire and retain 1.5 professional staff who work directly with students and 8 student staff to work 19 hours a week throughout the year. High impact practices like providing opportunities for students to earn a reliable income support retention and academic success. Student-led initiatives, funded by SAFC, will continue to shape campus culture. Our students are increasingly and actively engaged with our signature programs supported by these funds, further supporting a strong sense of belonging. Annual events like Umoja give future graduates the chance to look forward to their moment to be recognized for their resilience. Students utilize and engage with the supplies this fund provides daily. These funds help create lively and inclusive spaces, giving students opportunities to grow personally and academically, and contributing to a campus culture that values diversity and inclusion.

CORE VALUES/MISSION ALIGNMENT

To tell the story of how our work aligns with UW Tacoma's core values and mission, we have shared our signature programs and how that program directly supports the Strategic Plan goals and success indicators.

GOAL 2: ENHANCE STUDENT WELL-BEING(Expand student support ecosystems)

• Our Welcome Receptions center marginalized groups inviting them to connect to our resources and network with people across campus whose services support student's retention and graduation.

3: STRENGTHEN COLLABORATIVE COMMUNITY PARTNERSHIPS WITH AN EMPHASIS ON DIVERSE COMMUNITIES (Enhance, incentivize, and recognize collaborative community engagement)

• Summer Social Justice Internships strategically partner with community organizations who are doing creative equity work in the community and guide the students' internship.

GOAL 8: CULTIVATE AN ACCESSIBLE, EQUITABLE, RESPECTFUL, AND INCLUSIVE CAMPUS CULTURE (Expand opportunities for students, faculty, and staff to engage in the work of social justice and anti-racism)

- The CEI's partnership with the library to co-facilitate Real Lit continues to be a catalyst for community building and brave conversations.
- Student Led Initiatives including partnerships with RSOs contribute to the campus culture.

Expand opportunities for training and community conversations to enhance a culture of inclusive excellence, mutual respect, and social justice

 Heritage Month Connection, Culture & Community support would enable us to expand offerings for events, dialogues and programs inspired by marginalized groups that heritage months seek to honor.

GOAL 9: ATTRACT, ENGAGE AND RETAIN A DIVERSE COMMUNITY OF STUDENTS, FACULTY AND STAFF (Expand opportunities for recruiting diverse communities of students, faculty and staff and support their success)

• The professional and student staff positions continue to attract diverse community members who lead integral and collaborative work across campus.

Invest in the development, retention, and well-being of all UW Tacoma employees

 Professional Development opportunities like the Diversity Leadership Conference at UW Seattle are excellent learning opportunities for our student staff and leaders.

GOAL 10: INTENTIONALLY CREATE SPACES, PROGRAMS AND ACTIVITIES THAT ENCOURAGE ENGAGEMENT WITH OUR CAMPUS (Expand and create campus-wide celebrations and recognitions)

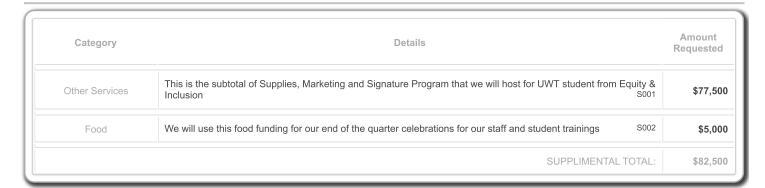
• UMOJA is our annual celebration of student success is a memorable celebration of excellence for all students, particularly first-generation college students and all students from historically underserved communities

SAF-FUNDED PROGRAM OR SERVICES GOALS AND OUTCOMES	
STUDENT UTILIZATION (COMPARISON OVER PAST 2 YEARS)	
COLLECTION OF FEEDBACK & IMPROVEMENTS	
SERVICE BENEFITS TO STUDENTS	

Staff Budget Requests

Category	Details	Amount Requested
	PERSONNEL TOTAL:	\$0

Other Budget Requests





Supplemental Documents



SAFC BUDGET SPREADSHEET FOR EQUITY & INCLUSION (2024)

This excel sheet will have breakdowns of all the cost that we will need to have a successful next school year