



UWTELL PROJECT-TELL EQUITY GRANT

Your child's school is participating in a federal grant with the University of Washington, Tacoma. The TELL-EQUITY Grant goals are (1) to establish, expand, or improve learning environments for multilingual learners, (2) increase public awareness about the benefits of fluency in more than one language, (3) show how the coordination of language development in the school and the home improves outcomes for our multilingual learners.

Your child's teacher is a part of this grant. We would appreciate you taking a brief moment to complete this short survey and return it to your child's classroom teacher.

Thank you,

Dr. Belinda Louie, Grant Director

Dr. Karlyn Davis-Welton, Grant Coordinator



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PARENT PERCEPTION PRE-SURVEY QUESTIONS

Circle the following number that relates to how you feel. The rating is from 1 to 5 with 1 representing “strongly disagree” to 5 representing “strongly agree”. We thank you for your input.

1. The school has high expectations for my child.

Strongly Disagree

Strongly Agree

1

2

3

4

5

2. The school encourages my child to use our home language.

Strongly Disagree

Strongly Agree

1

2

3

4

5

3. The school provides parents with adequate information about academic programs in a language that I can understand.

Strongly Disagree

Strongly Agree

1

2

3

4

5

4. The school communicates with parents of diverse backgrounds about programs, events, or concerns in a language I can understand.

Strongly Disagree

Strongly Agree

1

2

3

4

5

5. There is someone at the school (teacher, principal, counselor, etc.) that I can talk to about my child’s academic and social progress.

Strongly Disagree

Strongly Agree

1

2

3

4

5



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6. **The school makes an extra effort to reach diverse families who may have difficulty being involved.**

Strongly Disagree

Strongly Agree

1

2

3

4

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7. **The school informs parents about the school and discipline policies or procedures in a language that I can understand.**

Strongly Disagree

Strongly Agree

1

2

3

4

5

8. **The school provides opportunities for parents and teachers to develop partnerships in the best interest of their children.**

Strongly Disagree

Strongly Agree

1

2

3

4

5

9. **School leaders, teachers, families, and community partners demonstrate trusting relationships.**

Strongly Disagree

Strongly Agree

1

2

3

4

5

10. **Diverse parents have the opportunity and support to get to know each other and work together.**

Strongly Disagree

Strongly Agree

1

2

3

4

5