**SAMPLE PEER REVIEW WORKSHEETS**

**Early Peer Review Sample for Research Brief: 1+ hour, in or out of class**

You will give your peer targeted **criterion-based** and **reader-based** feedback using the questions below as a guide. For this assignment, focus on: a narrow and clear argument, a structure that supports that argument, and sentence-level issues that keep you from understanding the paper’s ideas.

1. Read the introduction and stop. In one sentence, repeat the main argument/idea in your own words.

|  |
| --- |
|  |
|  |
|  |

1. Prepare to comment on the paper by reviewing the guided questions below. After you read the draft, choose the 3-5 issues you feel are *most pressing* to achieve the writer’s goal of a clear, well-supported argument that meets the assignment requirements.

**Criterion-based questions:**

* Does the draft reflect the assignment prompt? Does it seem to fit with the samples we reviewed?
* How well is the draft organized? Are the parts arranged in a logical order?
* Does each paragraph have one central idea that supports the central idea of the brief as a whole?
* Does the writer use credible sources and explain those sources well?
* Is the introduction effective and accurate?
* Is the conclusion a logical extension of the brief without merely repeating?
* Is it easy to skim for the main points?

**Reader-based questions:**

* Can you tell who the audience is? Do you think the writer met their needs?
* What beliefs or underlying ideas do you think inform the piece?
* Were you convinced? Why or why not?
* Were you confused or surprised by anything?
* Did you need to reread anything in order to understand it?
* What more do you want to know, understand, or see in the writing?
1. With the above questions in mind, finish reading the draft. Read it slowly and out loud if possible. This will help you better identify areas that cause you to stumble or pause. Feel free to make notes as you read – but avoid focusing on grammar or typos unless they cause the paper to be unclear.
2. When you finish reading, revisit your answer to question #1. Did you get what you expected from the paper? Why or why not?

|  |
| --- |
|  |
|  |
|  |

1. Choose 3-5 questions from the list above to address with the reader. On the back of this sheet or on a separate sheet of paper (or face-to-face if in class), provide feedback aimed at clarifying the ideas and strengthening the argument for readers.

**Sample Peer Review Conversation for Literature Review: 1+ hour in class**

For this peer review, you and your review partner will give each other targeted **criterion-based** and **reader-based** feedback at the global and paragraph/sentence levels. Choose from the feedback starters below or use your own. Make sure to highlight global issues first and then sentence-level issues.

Before reading each other’s drafts, review the assignment prompt. As you go through the draft, if you have questions about how the draft meets areas of the assignment, be sure to ask your peer.

1. **Read slowly and carefully**, with minimal or no marking on the first read-through.
2. **Restate the main question.** What is your sense of the main question the literature review asks? Take turns verbally summarizing each other’s main problem or question. Discuss any areas where the summary does not match the author’s intended question or problem.
3. **Review for global revisions.** Review the questions below regarding global feedback then skim back through the paper with these questions in mind.When you’re both ready, choose the 1-2 areas that you feel are most important to the paper’s message or clarity.

**Reader-based questions:**

* Did you understand the background? Do you have questions about the research topic?
* Did you understand the arguments made/methods used by the studies or research described in the review? Note any places that surprised or confused you.
* Do you feel you understand the similarities and differences in the research?
* What did you learn from this literature review?
* What more do you want to know, understand, or see in the writing?

**Criterion-based questions:**

* How well is the literature review organized? Are the parts arranged in a logical order?
* Does the author include an appropriate level of background or context?
* Is the review easy to skim for the main points?
* Does the paper include a conclusion that makes logical arguments about the research and the topic based on the information in the paper?
1. **Review for paragraph/sentence-level revisions.** After reviewing the questions below, give the paper one last look. You can use your pen for this one, but avoid correcting or rewording. Simply point out the most important issues with notes in the margin or circled/underlined areas.

**Reader-based questions:**

* After reading the first part of a paragraph, are you surprised or confused by what came next?
* Did you need to reread anything in order to understand it?
* Is it clear how each paragraph relates to the topic of the literature review? If not, note areas that seem disconnected.
* When you read out loud, do you stumble over any sentences or lose your breath?
* Are any sentences particularly well phrased or particularly difficult to get through?

**Criterion-based questions:**

* Does each paragraph have one central idea that in turn supports the central idea of the review?
* Does each idea transition logically to the next?
* Does the writer repeat certain words or phrases within the paragraph, especially in consecutive sentences?
* Are the sentences readable and clear?