## DOCTORAL PROGRAM IN EDUCATIONAL LEADERSHIP (Ed.D.)

## DISSERTATION PROPOSAL APPROVAL FORM

Name:		Date:	
itle of	Dissertation in Practice:		
mmit	ons: Ed.D. students must obtain approval for this dissertation proposal from tee <b>prior to enrolling in TEDLD/TEDNUR 801</b> . The student and supervices on this fully completed form indicate an approved plan. For group projects	sory committee member	
1.	Please check appropriate boxes:  ☐ Individual effort ☐ Group effort *		
	*If a group effort, others involved:		
2.	<u>Dissertation in Practice Proposal</u> : The dissertation in practice is the culmination of the Ed.D. Program. Reflective of doctoral level study, it is a rigorous, intensive application of a problem of practice-based analysis and/or implementation of a project related to educational leadership that informs current practice or policy. The dissertation requires scholarly inquiry that reflects sustained thinking around a theoretical framework, literature-based approach to a problem, and related set of activities (e.g. program implementation) that are documented in the form of a comprehensive report and a publication-ready manuscript. The proposal reflects these requirements and is to be completed within the projected timeframe.		
3.	<ul> <li>Expectations of Faculty:</li> <li>a.) Faculty will review student progress quarterly and provide guidance as needed.</li> <li>b.) Faculty will provide timely, critical, relevant feedback within (3) weeks of receiving papers (except during quarter breaks).</li> </ul>		
4.	<ul> <li>Expectations of the graduate student:</li> <li>a.) Student will keep supervisory committee chair and members updated on progress, proposed changes to project plan, and timeline changes.</li> <li>b.) Student engaged in capstone will remain continuously enrolled in credits for these activities.</li> </ul>		
5.	Signatures:		
Stu	dent:	Date	
Co	mmittee Chair:	Date	
Co	mmittee Member:	Date	
Co	mmittee Member:	Date	