

Permission Request and Guidelines for Group Dissertation Projects

In the UWT Ed.D. program, it is permissible to conduct dissertation in practice as part of a group. Each student must specify a unique part of the project, with unique guiding questions. In a group project, there may be one overarching question, and each member could have unique sub-questions, or students may have related, but different questions about a similar project. Each student will produce a final report, as per requirement of the dissertation in practice. It is recognized that there will be overlap in the final reports, but the focus must be unique. Each student will produce a publishable manuscript. In this case, each member of the group will write a manuscript from his/her perspective, type of inquiry, and focus, but authorship may be shared if so desired. It is suggested that the student doing primary work becomes first author, and the others may be listed as additional authors as per the suggested publication's norms.

Group dissertation projects will be evaluated individually for their achievements by each student's supervisory committee¹, in accordance with the Ed.D. Program and UW Graduate School requirements for the practice doctorate. The supervisory committee chair(s) will also advise students on degree of overlap and uniqueness for each part of the report and manuscript.

Permission for group dissertation is granted by the Ed.D. Graduate Program Coordinator (GPC) at the same time as committee formation. Students working in groups may choose to request the same committee members, if appropriate. The GPC will consult with the potential committee chair(s) and students.

Student: _____ Date: _____

List Additional Group Members: _____

Topic: _____

Chair Approval: _____ Date: _____

Permission GRANTED: _____ Date: _____

Robin Minthorn, Ph.D., GPC

(signature required by director, if different from Chair)

Chair/Director Comments *(if applicable)*:

¹ See Student Dissertation Guidelines document for rules on committees.