What topics or conversations would you like to see at the UWCTC meetings this year?

I'd like to learn a little more about the Python course that UWT is offering as its first programming course, as well as the second programming course in Java.

I'd also like to have a work session where we identify all of our programming courses across UWT-CTC and see which courses articulate/transfer and which ones do not. I've run into students that start at one CTC and when they move to another CTC, the courses do not align. It would be nice to have a guide to decode any differences to better advise students.

Finally, I'd like to have a conversation about how we address differences between academic transfer students and career-technical students, both of which may have the same or different tracks towards careers in software active classrooms, experience based learning activities, and methods for assessment

Teaching Java using an objects-first approach.

Textbook usage (good/bad) discussions for 142 & 143.

Ways to help support and collaborate the transition of students transferring from a CTC to UWT (especially in regards to programming or CS/CE related skills).

Discuss Institute advisors' relationship to the CTC's and what this should look like. What would be helpful.

- 1. Examples of what other colleges do for recruitment. Specifically, I'd like to know the exact activity they bring out to high schools. I have a hard time thinking of a short activity.
- 2. Donald Chinn's drum & bugle video from this summer's national competition.
- 3. Anything from Josh Tenenberg about his interests.
- 4. A report on where UWT graduates are being hired.
- 5. Love the school updates.

Last year I discussed a possible collaboration with another CTC member to present some ideas about how to integrate general education requirements and basic freshman level college skills into introductory computer science courses. Perhaps we could revisit that idea.

Teaching online (generally)

Teaching online (tests - how to proctor, etc)?

Does anyone else teach in a hybrid format (50% in person, 50% online)? Could we talk about that?

Does anyone (co-)teach with instructors from other areas (art, science, etc)?

Faculty Demos, Favorite assignments, Sushi:)

How to work together on the BAS degrees

OOP I changes involving Python and Java.

Mobile apps course work

Best practices in teaching programming courses.