



SCHOOL OF EDUCATION

UNIVERSITY *of* WASHINGTON | TACOMA

Standards for Essential Skills and Dispositions for Admission and Continuance in the Teacher Credential and Master of Education Program

Teacher candidates in the Teacher Credential and Master of Program (TCP) at the University of Washington Tacoma, are expected to meet these standards for essential skills and dispositions in university courses and field experience, and other University of Washington Tacoma School of Education program activities. These standards describe the professional, intellectual, emotional and character requirements for program participation and completion. Attention to these standards for essential skills and dispositions will be part of evaluations made by faculty, staff, field supervisors and mentor teachers responsible for assessing teacher candidate and graduate student performance and progress in university and field placement activities.

Communication

Teacher candidates must be able to:

- Possess sufficient skills in spoken and written English to understand the content presented in the program and in the field in various formats including virtual and in-person.
- Communicate effectively and sensitively in spoken and written English as they interact in university and K-12 settings with cohort peers, students, families, teachers, administrators, faculty, staff, and other professionals.
- Express ideas and feelings clearly.
- Demonstrate a willingness and ability to listen to others.

Diversity

Teacher candidates must be able to:

- Appreciate the value of human diversity.
- Interact in an appropriate and respectful manner with all persons in light of the person's age, class, race, ethnicity, cultural background, religious affiliation (or lack of), nationality, gender identity, disability, sexual orientation, language, and/or value system.

Empathy

Teacher candidates must be able to:

- Endeavor to understand another person's way of life and values.
- Communicate empathy and support as a basis for a productive professional relationship.

Intellectual Reasoning

Teacher candidates must be able to demonstrate the ability to systematically integrate, apply and critically evaluate educational issues, situations and interpersonal professional relationships in an informed way.

Interpersonal Skills

Teacher candidates must be able to demonstrate the interpersonal skills needed to relate effectively with cohort peers, K-12 students, faculty, staff, parents, community members and other professionals. These include, but are not limited to compassion, respect, integrity, cultural humility and concern for the welfare of others.

Teaching and Learning Efficacy

Teacher candidates must be able to ground professional activities in current and relevant theories and research. This includes knowledge and skills in relationship-building with students, families, and communities; data gathering; lesson, assessment and intervention design; culturally responsive and inclusive pedagogies; social emotional learning, and self-evaluations of practice.

Professional Actions

Teacher candidates must be able to act professionally by knowing and practicing within the scope of education work, maintaining privacy and confidentiality, respecting others, being punctual and dependable, checking and responding to program correspondence such as emails in a timely manner, prioritizing responsibilities including multi-tasking, and completing assignments on time.

Professional Commitment

Teacher candidates must be able to:

- Meet the ethical standards and responsibilities of the profession.
- Commit to the essential values of education, which support the dignity and worth of every person.

Self-Awareness

Teacher candidate must be able to:

- Know how values, attitudes, beliefs, emotions, and past experiences affect thinking, actions, and relationships.
- Accept and integrate feedback to improve practice in university and K-12 settings from faculty, staff, field supervisors, mentor teachers, administrators and other professionals.
- Examine and change behavior when it interferes with working effectively with cohort peers, K-12 students, parents, faculty, staff, and other professionals.
- Understand and respect power relationships while effectively working with others in educational settings.

Academic Performance and Conduct Which May Result in a Review and Possible Dismissal from the Educational Program*

Students may be dismissed from the University of Washington Tacoma’s Teacher credential Program for any of the following:

1. Failure to meet or maintain academic grade-point requirements as established by the University of Washington Tacoma, UW graduate school and the TCP program.
2. Academic dishonesty (e.g., cheating, lying, or plagiarism).
3. Behavior determined to be in violation of relevant Code of Ethics or unprofessional conduct as specified in <https://apps.leg.wa.gov/wac/default.aspx?dispo=true&cite=180-44>
4. Documented evidence of conviction of a criminal act occurring during the course of study, or which occurred prior to admission to the program and became known after admission.
5. Failure to meet Standards for Essential Skills and Dispositions for Admission and Continuance.
6. Removal from field placement by the cooperating school, district, agency, or School of Education.

*for further information please see the UWT Education program Retention and Dismissal Policy

Certification: (*Applicant please read and sign*)

I certify that I have read the School of Education document titled, *Standards for Essential Skills and Dispositions for Admission and Continuance in the Teacher Credential and Master of Education Program of the University of Washington Tacoma*. I understand the standards for essential skills and dispositions are necessary for successful completion of my professional education. I believe that I can meet these standards in my coursework and field experience activities. I understand that my progress in these standards will be assessed continuously throughout the program and that I will be expected to engage in self-reflection of my own progress. Retention and dismissal are contingent upon my progress in meeting the standards for essential skills and dispositions.

Applicant’s Name (Please Print Legibly)

Applicant’s Program of Study

Applicant’s Signature

Date