



## Request for 2020/202 Funding Services and Activities Fee Committee

### BUDGET PROPOSAL CONTACT INFORMATION

Department Name:

Create Date:

Due Date:

Submitter Name:

UW Email Address:

Phone Number:

Department Head Approval:

Department Head:

Requested Amount:

## Departmental Information

### STUDENT UTILIZATION

The Childcare Assistance Program (CAP) offers grants to student parents with financial need (determined by Financial Aid) to assist childcare costs for autumn, winter, and spring quarters. Students utilize a childcare facility licensed through the Department of Early Learning in order to be eligible. There are exceptions for student parents with extenuating circumstances (i.e. specialized care for a physically/mentally disabled child/children), or whose child/children are enrolled in a public school before/after program, or YMCA/JBLM. This is in alignment with UW Seattle practices. Full time students are eligible for up to \$600/quarter and part time students are eligible for up to \$400/quarter. Students can also receive funding of \$105 per quarter to utilize the University Y Child Watch program. Applications are processed on a first-come, first-serve basis; after verifying enrollment and financial need, funds are disbursed after 14th business day of the quarter. Students are required to provide proof of payment to the approved childcare provider listed on their application. In addition, we have included a Student Assistant position to further develop the program as our campus grows and strive to be in alignment with our strategic goals. This position would ensure that there is a person dedicated to provide resources and information to the adult learner with families student population. Additional funds (\$600) will be used for marketing and promotional supplies.

### CORE VALUES/MISSION ALIGNMENT

**The CAP program request is in alignment with the University of Washington Tacoma's Strategic Plan as it is in alignment with three impact goals. The first being "Student," second is "Communities," and the third "Equity," Vital to the strategic plan are programs and services made available to for all learners and our goal is to be inclusive to students such as parents who face financial challenges. First, students are at the forefront of this endeavor as this request is submitted on behalf of the student parents of UW Tacoma. By providing additional financial assistance to our students who identify as parents we fulfill the impact goal in strengthening persistence to graduation for all student populations. In addition, we increase student awareness of and satisfaction with the availability and accessibility of UW Tacoma resources, support, and infrastructure as we help to alleviate financial barriers. Moreover, our communities are strengthening as we expand access to higher education through increased partnerships, awareness of community support services, and increased numbers of student graduation with high-impact community engagement and leadership. Through awareness of challenges students may face as parents we strive at supporting and creating pathways for graduation. That being said, the CAP participants are empowered as they gain belonging and ownership of the UW Tacoma community and this is vital to their academic achievements. Lastly, equity is another key impact goal in the strategic plan and is in alignment with the CAP program as providing financial assistance improves the satisfaction of traditionally underrepresented students such as parents. That being said, by providing financial assistance for childcare we hope to help ease the financial burden and reduce disparities in learning achievement.**

### SAF-FUNDED PROGRAM OR SERVICES GOALS AND OUTCOMES

Our goal is to continuously help support the student parent population with the Childcare Assistance Program. The student assistant position was established to help with programming and start dialogue around the issue of childcare for campus. We have been able to meet with Vinny Da, ASUWT President, to discuss and brainstorm ways to tackle this issue. Additionally, we plan on meeting with Mentha, Vice Chancellor for Student Affairs to voice student concerns over this topic. We were able to collaborate with the Center for Service and Leadership once again this year to help with UWT Gives to provide gifts for student parents around the holidays and the Gift Wrapping Party that helped bring the campus community together.

### STUDENT UTILIZATION (COMPARISON OVER PAST 2 YEARS)

This year we had 20 CAP participants who completed all required documents to receive grants; this number is down from last year as our department did not have a marketing assistant for the beginning part of the quarter but will focus more on marketing for the future. We have created a demographics spreadsheet in supplemental documents.

**COLLECTION OF FEEDBACK & IMPROVEMENTS**

Students participating in the Childcare Assistance Program are asked to complete additional survey questions at the end of their online application. Additionally, each quarter survey are requested to keep CAP informed of any changes to student needs and the services we provide. These questions help the program to better understand the needs of our current student community as well as how we can better serve them. The goal through these surveys is better serve student parents while navigating their education experience, as well as providing feedback and suggestions for the Childcare Assistance Program. Students are also welcome to send feedback throughout the year in any form. As a result of student feedback, the CAP program has also included funding for 20 students to maximize our partnership with the University Y and fund child care at Child Care Watch. Additionally, the University has collaborated with the Tacoma Children's Museum to open a childcare center with priority given to students, staff, and faculty. Programs and services (i.e. movie tickets, family friendly events, etc.) have been made available to students at discounted/free pricing. Moreover, representatives of the CAP program have met with several department/units, participated in tabling events, and attended campus wide events to educate students, staff, and faculty of this program.

**SERVICE BENEFITS TO STUDENTS**

Testimonials have demonstrated that this is a valuable resource to nontraditional students. Through the testimonials, we have learned that we have provided valuable networking opportunities, resources, and grants that help to enrich the college experience. Additionally, the profile of the adult reentry student is constantly evolving and the number of reentry students at our university is rapidly growing. Typical characteristics of an adult reentry student can be one or all of the following; they are a parent, twenty five years of age or older, a veteran, have delayed enrollment or taken a break from higher education, and employed full or part time. Returning to school after a break from college is an important decision for the adult learner. Many feel overwhelmed and unsure of how they will balance the multiple responsibilities. Adult learners may experience feelings of isolation and concern about academic skills and performance. The CAP program is aware of the unique needs of reentry students and offers support and services to foster and enhance students' growth and success.

**ADDITIONAL INFORMATION OF FUND UTILIZATION**

Please see spreadsheet with supplemental documents.

**Staff Budget Requests**

Category	Details	Amount Requested
	E001	
Student Staff <sup>3</sup>	Student Staff Wages:	<b>\$15,066</b>
	Fringe @ 20.9%:	<b>\$3,149</b>
	PERSONNEL TOTAL:	<b>\$18,215</b>

### Other Budget Requests

Category	Details	Amount Requested
Contracted Services	University Y Child Watch	S003 <b>\$6,300</b>
Non-Food Supplies & Materials	Promotional and marketing supplies	S004 <b>\$600</b>
	Copy charges	S005 <b>\$250</b>
Aid, Grants & Subsidies Given	CAP grants	S006 <b>\$81,000</b>
SUPPLEMENTAL TOTAL:		<b>\$88,150</b>

PERSONNEL TOTAL:	<b>\$18,215</b>
SUPPLEMENTAL TOTAL:	<b>\$88,150</b>
<b>COMPLETE PROPOSAL TOTAL:</b>	<b>\$106,365</b>

### Supplemental Documents



**SAFC CAP REQUEST SPREADSHEET**