

Faculty Assembly Meeting

Spring 2018



Agenda

1. Announcements & Reflections

2. Academic Plan Presentation

<< *break* >>

3. Student Panel Results – review and action steps



UW Summer Workgroups Opportunity

Data and Analytics Workgroup – with registrar's office

Curricular and Co-curricular Workgroup –
certificates, badges & other non-degree offerings

Enrollment Goals Workgroup – wholistic admissions

Marketing and Communications – making the case for
the importance of higher education and the liberal arts
especially.



Reflections

Shared Governance – requires participation, thanks to all who serve.

Inclusive Pedagogy – unit/division/program level work necessary to move the needle on our campus

Classroom Space - flexibility in teaching

Campus Culture – All the talent and energy we need...



UW Tacoma, Academic Plan 2017-18
version 1.0 – “skinny”



Planning Team:

Ali Modarres – Chair, Council of Deans and Directors

Lauren Montgomery – Chair, Faculty Assembly

Jill Purdy – Executive Vice Chancellor of Academic Affairs

Ka Yee Yeung – Vice Chair, Faculty Assembly



UW Tacoma

Founded in 1990

Located in the Perkins Building, 1103 A St.

13 faculty

176 students

(Student:Faculty = 13:1)





2018 Campus

345 Faculty
5185 Students

(Student:Faculty = 16:1)

Academic Plan 2017-2018

Purpose: To ensure that the continued growth of the academic programs at UW Tacoma is:

- Determined by the faculty
- Coordinated across all units on campus
- Financially sustainable & resource informed

Pursuant to Section 23-43 of the Faculty Code, **the faculty of the University of Washington Tacoma:**

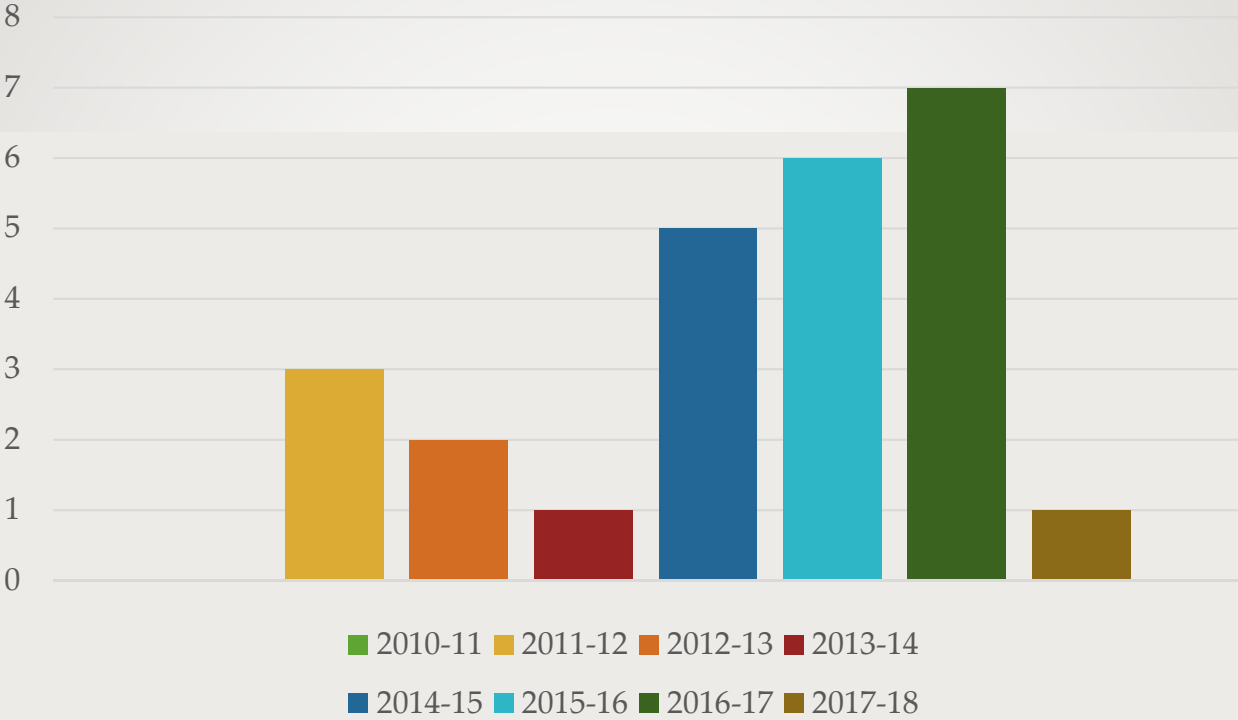
A. Shall, with respect to academic matters,

1. Determine its requirements for admission and graduation;
2. Determine its curriculum and academic programs;
3. Determine the scholastic standards required of its students;
4. Recommend to the Board of Regents those of its students who qualify for the University degrees;
5. Exercise the additional powers necessary to provide adequate instruction and supervision of its students.

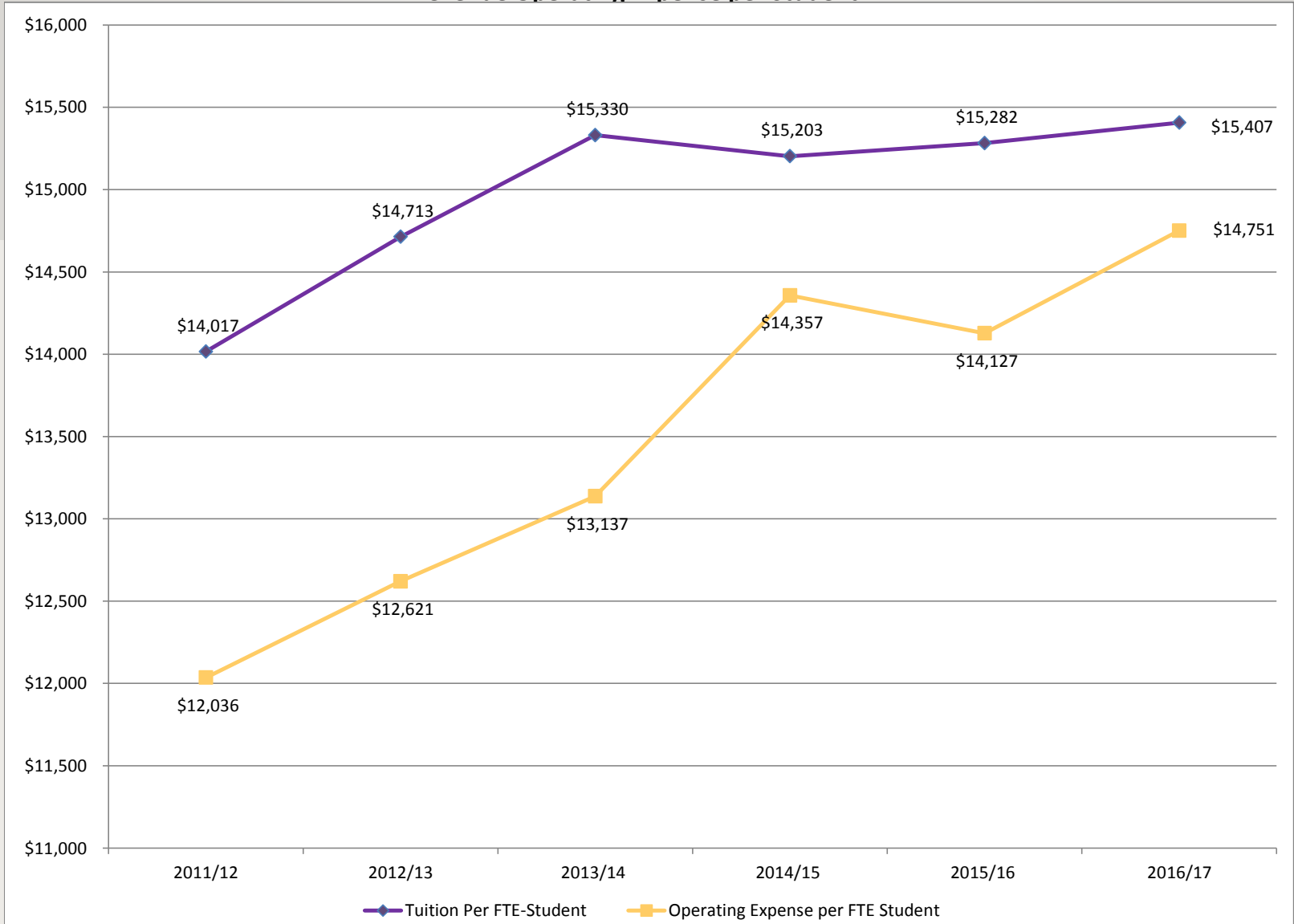
We needed a way for faculty to gain a campus wide perspective on academic program development.



Proposals Reviewed in APCC



UW Tacoma
Revenue Operating Expense per Student FTE



Sources: EDW AIDB

Summary of Academic Plan activity to date:
(Thanks for your work everyone!)

Autumn Quarter – Assessed existing degree programs using rubric and data provided.

Winter Quarter – Faculty worked with Dean on new program requests, and program change requests. Faculty reviewed and EC approved evaluation criteria.

Spring Quarter – Planning team assembled new plan. Draft reviewed by APCC, EC, Deans/Directors, VCFA.

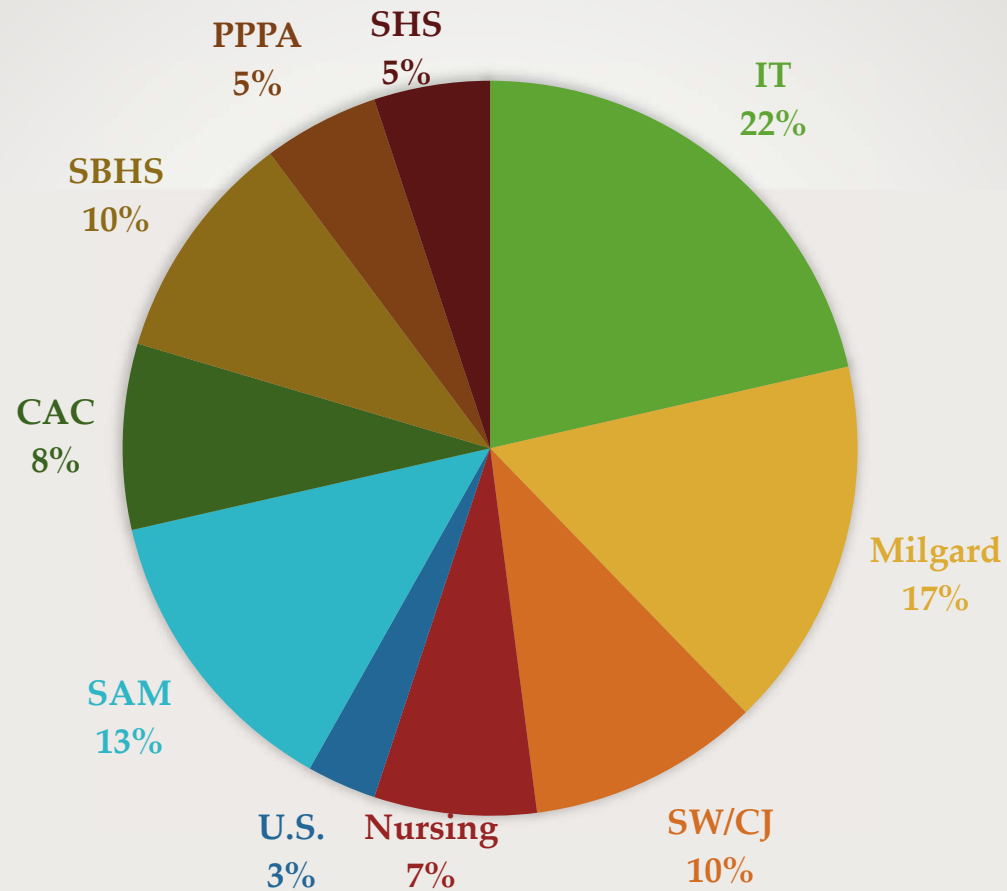
Feedback integrated into this presentation.

Criteria Used in Planning (unranked):

- Alignment with **Strategic Plan** goals:
(Students, Scholarship, Communities, Equity, Culture, Growth)
- Campus-wide **Balance** of Academic Disciplines and Programs,
(building on existing expertise and interdisciplinary emphasis)
- Community/Student/Market **Demand** and Impact
- **Resource** Impact (+/-)

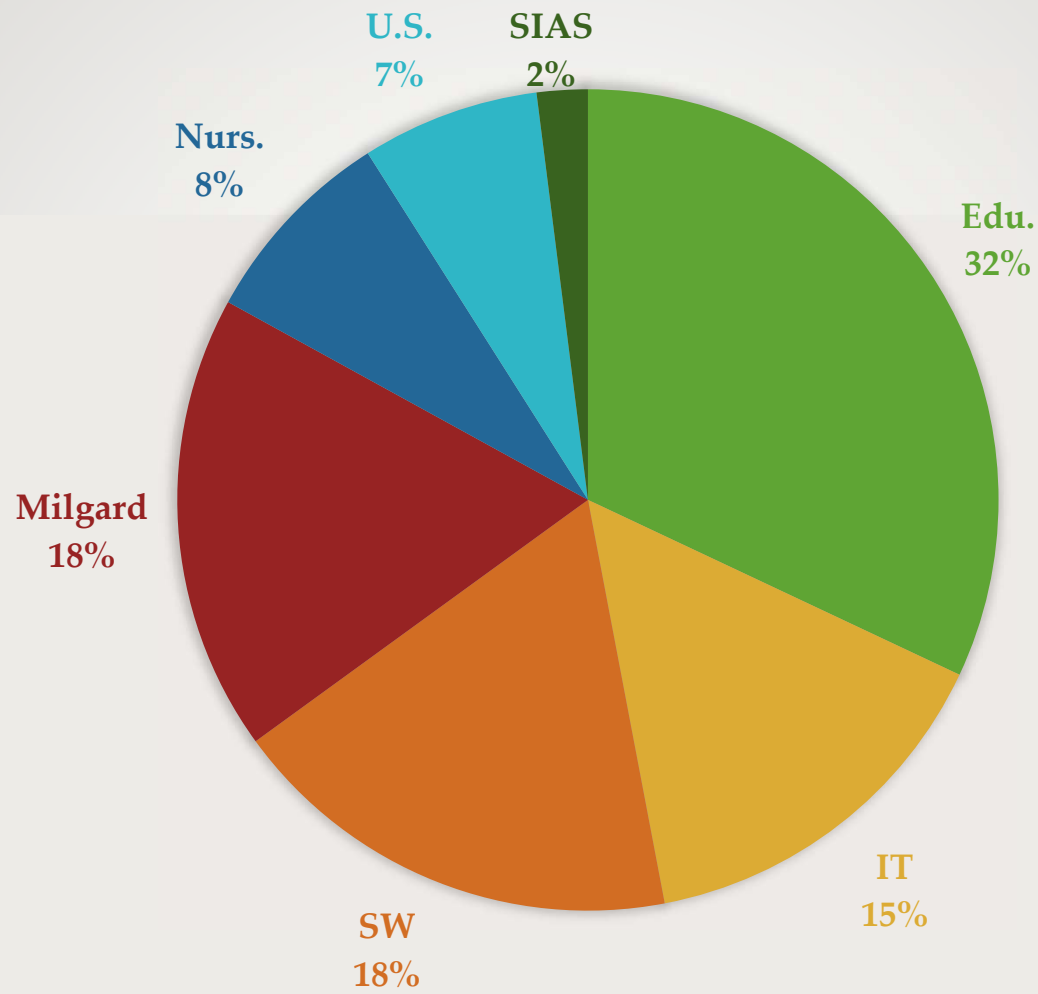
(Developed via campus wide faculty process, approved by EC)

Current Academic Balance Autumn 2017 Undergraduate Major Enrollment



*Doesn't account for non-major enrollments.

Autumn 2017 Graduate Enrollments



Caveat



As we worked with the feedback this spring, we discovered several layers of complexity that will need to be negotiated.

Resource Requests for Existing Programs

Global Honors in BA Healthcare Leadership

Global Honors in BA Business Administration

Honors, Global Honors and Faculty in lower division courses in BS Computer Science & Systems

Faculty in BS of Information Technology

Global Honors in BA Urban Studies

Faculty for Two Year Track in Masters of Accounting

Faculty for MS Business Analytics

Faculty for Masters in Business Administration

Faculty for Master of Cybersecurity and Leadership (Business)

Faculty for Master of Cybersecurity and Leadership (Institute)

Program improvements to Master in Education

Faculty and Staff for Advanced Standing MSW

Staff for online Criminal Justice BA and new Tracks

Integrated pathways in Global Honors pathways

Additional faculty in MS in Geospatial Technologies

Staff in MS in Geospatial Technologies

Staff in MA in Community Planning

Faculty in Bachelor of Science in Nursing (BSN)

Faculty in Master of Nursing

Faculty in BA (major) in Healthcare Leadership

Faculty for BA Ethnic, Gender and Labor Studies

Faculty for Interdisciplinary options in BA History

Facility Requests for Existing Programs

Designated computer classroom where SPSS software is installed - BA Psychology
GIS lab - MS in Geospatial Technologies
Studio space in TPS - BS in Urban Design
Larger Classrooms (80 students) - BA in Urban Studies, BA in Sus. Urban Development
Flexible furniture and space refresh - BA in Urban Studies
Network lab in BS Information Technology
Simulation lab, hardware and software in Bachelor of Science in Nursing (BSN)

Existing Program Changes

These requests will **go through existing channels**:

- Discussed by the EVCAA and the respective Dean or Director.
- New faculty or staff positions require approval from Executive Budget Committee.
- Facilities requests will be shared with the VC for Finance and Administration.

The consolidation of these requests has already been useful for budgeting purposes.

Total of 15 New Degree Program Proposals

Proposed New Graduate Programs

*PhD in Computing
DNP Doctor of Nursing Practice
*EdS in School Psychology
*MS in Environmental Science
*+MS in Information Technology
*MS in Elec. & Computer Engineering
MA in Public Affairs
MA in Criminal Justice
M in Healthcare Leadership

Proposed New Undergraduate Programs

#BS in Mechanical Engineering
#BS in Civil Engineering
*BA Economic and Policy Analysis
*BA in Art
BA in Education Studies
BA Philosophy, Religion and Ethics

* = existing PNOI

= dependent on state funding

+ = self supporting

Recommending that **12 move forward** in this planning round, in two *quasi-stages*:

Stage One:

- *EdS in School Psychology
- *MS in Environmental Science
- *BA Economic and Policy Analysis
- #BS in Mechanical Engineering

* = existing PNOI

= dependent on state funding

+ = self supporting

Stage Two:

DNP Doctor of Nursing Practice

*PhD in Computing

*MS in Electrical and Computer Engineering

*+MS in Information Technology

*BA in Art

BA in Education Studies

BA Philosophy, Religion and Ethics

#BS in Civil Engineering

* = existing PNOI

+ = self supporting

= dependent on state funding

Deferred to Next Academic Plan (2020/2021):

MA in Public Affairs

MA in Criminal Justice

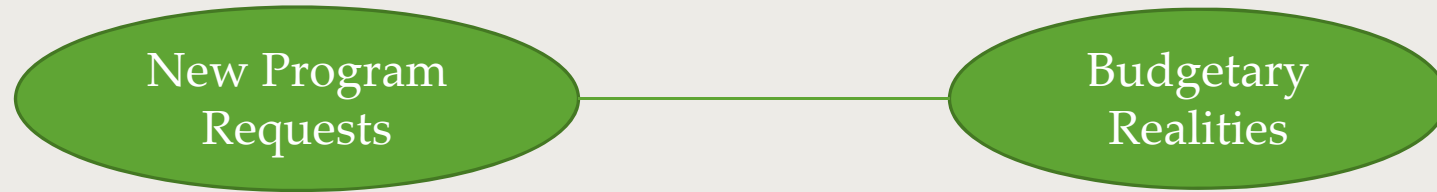
M in Healthcare Leadership

Special Cases:

The International Studies new program proposal will be considered as a program change to the existing Global Studies degree.

Undergraduate Minor in Business Analytics as well as all certificate programs will proceed through regular curriculum channels.

The Critical Step



Budgetary Realities

We will realize 3-4% margins in operating costs if we:

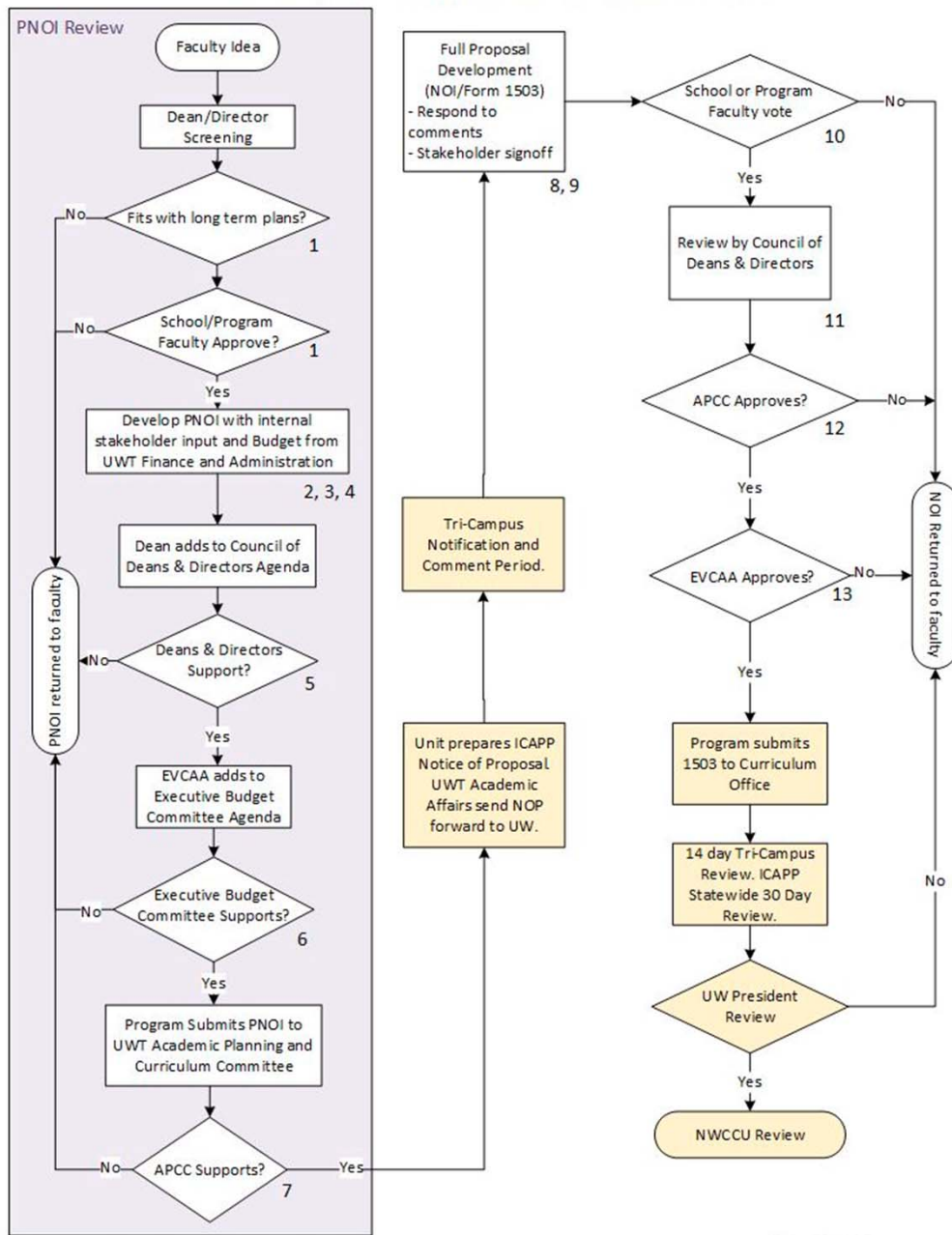
- Incur 4% growth in student enrollment per year (about 200 students/year)
- Hire 1 **new** faculty next year: 2018-19 (plus replacements)
- Hire **no new** faculty the following year (2019-20) (replacements only)
- Hire 1 or 2 new faculty in 2020-21 (plus replacements)

(Note that fully funded programs like Mechanical and Civil Engineering may, if funded, be additional to the above.)

Conclusions

- 1). Of the 15 new program proposals in this round, **realistically only one or two will be realized.**
- 2) In order to determine which one(s) APCC will need to **see ALL POTENTIAL 1503's at the same time.**
- 3) Hence the timing complexity - tbd
- 4). Faculty should be thinking about **reallocation of resources** in the next round of Academic Planning.

UW TACOMA NEW UNDERGRADUATE PROGRAM REVIEW PROCESS



External data for program demand estimation now required on PNOI's.

The current degree production in the past 5 years in Washington State
([National Center for Education Statistics with IPEDS DATA](#))

The current degree production by Institution within Washington State
([National Center for Education Statistics with IPEDS DATA](#))

The current degree production specific to Community and Technical Colleges that might compete, augment or supply matriculating students
([State Board of Community and Technical Colleges](#))

The intended college major data as detailed in data collected by the
([College Board Search Services](#))

Current and Next Steps:

Faculty Assembly: Reviews draft plan and provides feedback. **May 25th**

Planning Team: Assimilates recommendations from above and creates a final campus-wide Academic Plan. **May 28-June 1**

Executive Council: Final review and vote. **June 4**

Summer Quarter, 2018

Planning Team: Reviews feedback and develops policies and processes for implementation of the plan and future planning cycles.

Autumn Quarter 2018

Executive Council: Reviews and makes recommendations to the Academic Plan policies and processes and codifies them through Faculty Assembly legislation (Class B).

Ongoing Academic Planning becomes part of our campus culture and operates on a cyclical basis.

Potential Future Academic Plan Cycles

Skinny Plan – 3 year

(2017-18 2018-19 2019-20 2020-21)

Robust Plan – 3 years, [or Rubenesque Plan - 5 years?]

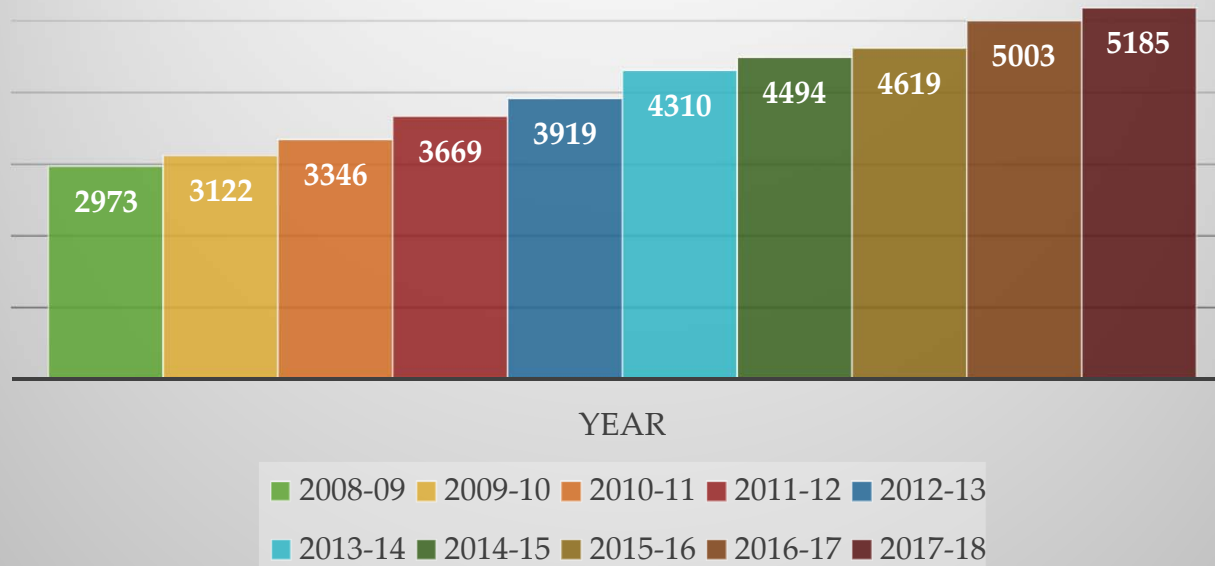
(2021-22 2022-23 2023-24 2024-25 2025-26 2026-27)

2024-25 3-5 years, etc.

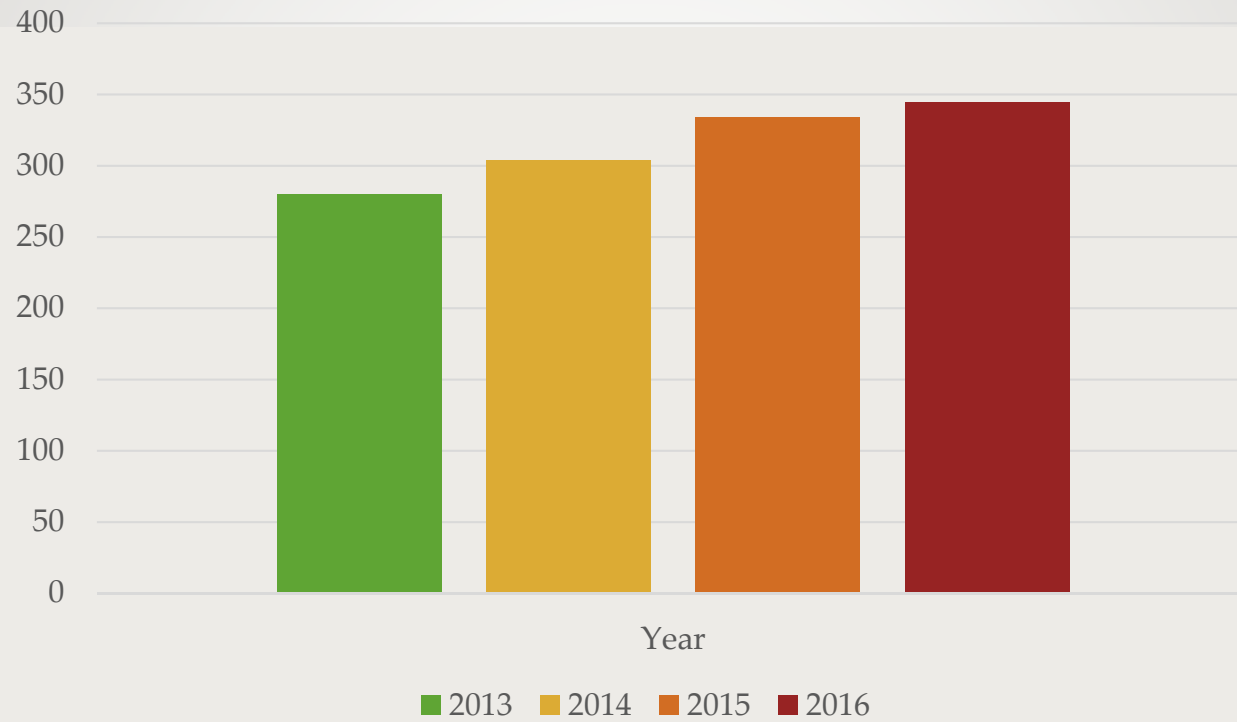
In the planning years, APCC and EC become very important.

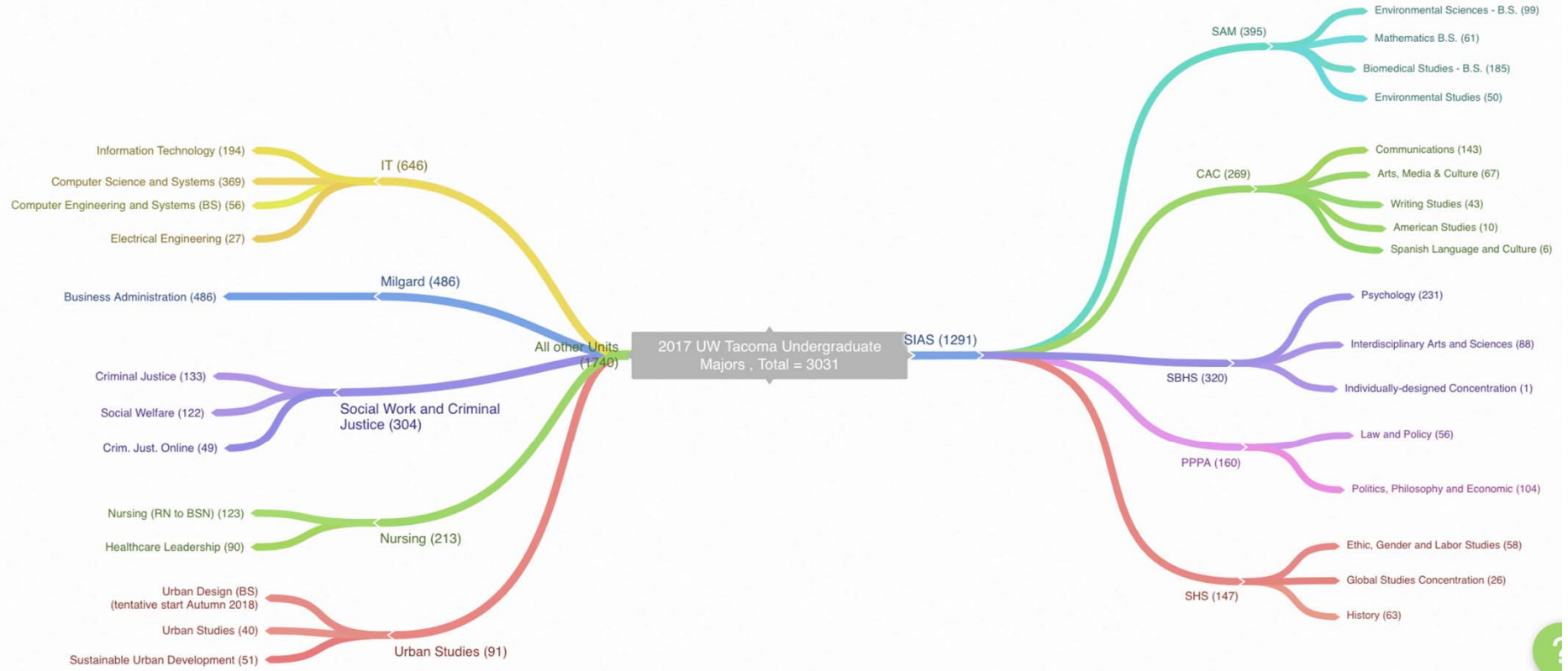


Enrollment –past 10 years (headcount)



Faculty Headcount





coggle
made for free at coggle.it

