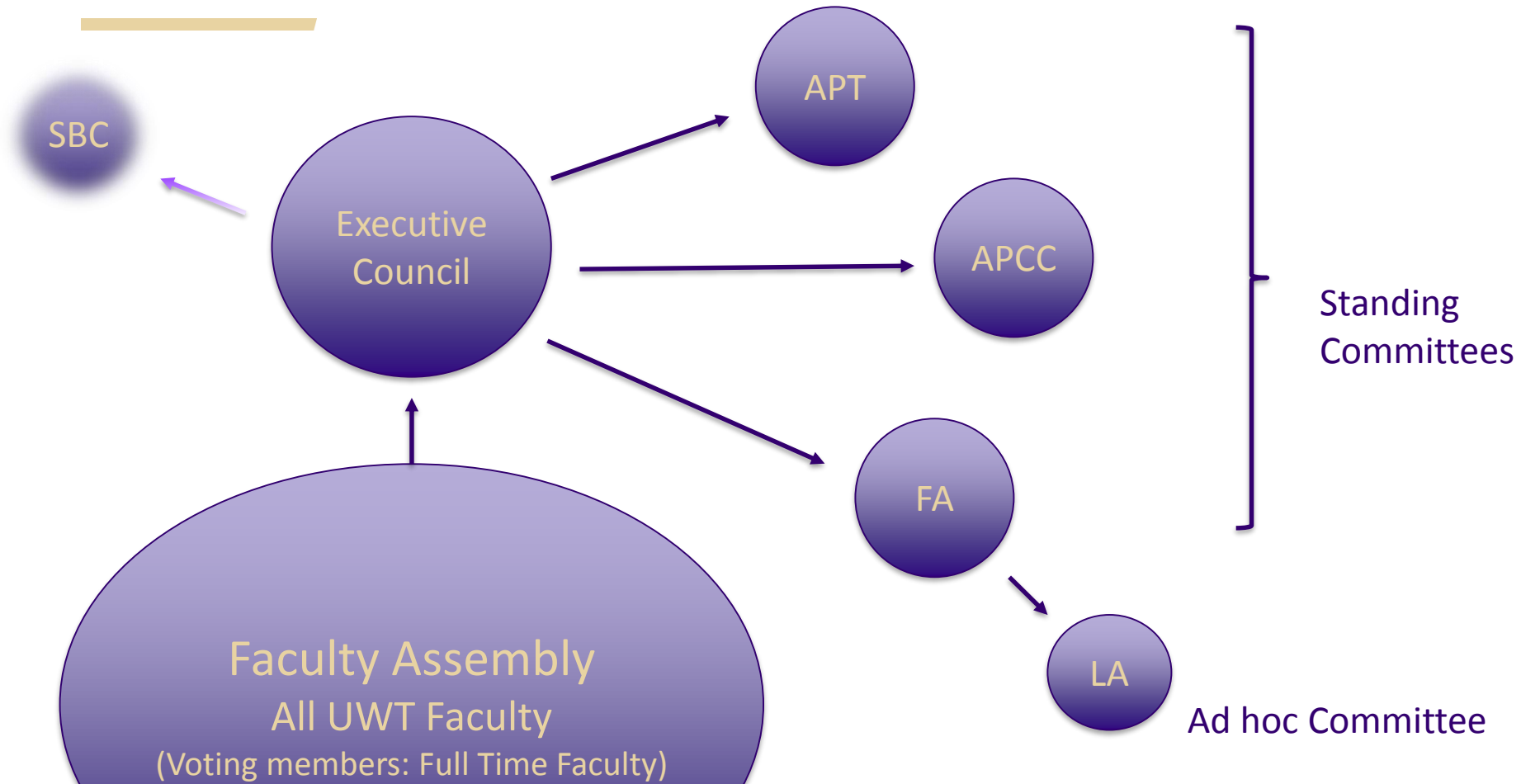


Welcome to the
Autumn 2017, UW Tacoma

Faculty Assembly Retreat



Faculty Assembly Structure



Faculty Assembly Executive Council – 2017-18

Leadership – 1 year terms

Lauren Montgomery, Chair

Ka Yee Yeung-Rhee, Vice Chair

Mark Pendras, Past Chair 2017-2018

Unit Reps – 3 year terms

Laura Feuerborn, School of Education 2017-2018

(Kathy Beaudoin, SOE 2018-2020)

Matt Kelly, Urban Studies 2015-2018

Michelle Garner, Social Work & Criminal Justice 2016-2019

Charles Costarella, Insitute of Technology 2014-2020

Pending, Insitute of Technology 2017-2020

Leighann Chaffee, SIAS 2017-2020

Sushil Oswal, SIAS 2016-2019

Nicole Blair, SIAS 2016-2019

Loly Alcaide Ramirez, SIAS 2016-2019

Jutta Heller, SIAS 2015-2018

Ellen Moore, SIAS 2015-2018

Ji-Hyan Ahn, SIAS 2015-2018

Katie Haerling, Nursing & Healthcare Leadership 2016-2019

Greg Rose, Milgard, School of Business 2015-2018

Pending, Milgard, School of Business 2016-2019

Committee Chairs – 1 year terms

Eugene Sivadas, APT Chair 2017-2018

Menaka Abraham, APCC Chair 2017-2018

D.C. Grant, FAC Chair 2017-2018

Jeremy Davis & James Liner, Co-Chairs Lecturer Affairs

Ex-Officio – in-perpetuity

Mark Pagano, Chancellor

Jill Purdy, Interim EVCAA,

Lauren Pressley, Library

Faculty Assembly Goals for 2017/2018

Campus-wide Academic Plan

Campus Budget Process for Faculty – (oversight & recommendations)

Communication- with Units, Deans & Directors, Tri-campus System

Promote Equity & Inclusion in the Classroom

Promote Campus Unity & Belonging



New this year in Faculty Assembly

Faculty Assembly Blog – *Ka Yee Yeung-Rhee*

Executive Council as Faculty Budget Committee

Quarterly FA Meetings as Business Meetings

Winter – Budget workshop with *Tye Minckler, VCFA*

Spring – *probably* Academic Plan

First Annual UWT Tacoma Variety Show – Winter Quarter

(Jointly sponsored by FA and SA)



Agenda

-
- ❖ Welcome and Introductions
 - ❖ Remarks from the Chancellor – *Mark Pagano*
 - ❖ Introducing the new Vice Chancellor of Student and Enrollment Services – *Mentha Hynes-Wilson*
 - ❖ Strategic Plan News – *Kathleen Farrell*
 - ❖ Shared Governance & Administrator Jeopardy

~Break~

- ❖ Academic Plan Project 2017/18 – *Tye Minckler, Jill Purdy, Ali Modarres*
- ❖ Faculty Conversation on Academic Planning



STRATEGY AND ASSESSEMENT UPDATE

September 2017



Strategic Plan Coordinating Committee (SPCC)

> Composition

- 6 impact goal co-champions**
- Reps from Faculty Assembly, ASUWT, Staff Association**
- Co-chair emeritus**

> Key achievements

- Awarded SIFs to 10 diverse projects**
- Celebrated plan-aligned work – Lightning Talks**

> 2 vacancies – please nominate!

- Student co-champion**
- Student-at-large**



Strategic Initiative Funds

- > Campus-wide call (100+)**
- > Full proposals (27)**
- > Awarded (10)**
 - Involve cross-campus collaborations**
 - Have a broad scope of impact and are sustainable**
 - Create systemic change that reshapes the UW Tacoma experience in positive, enduring ways.**
- > SIF 2.0 after assessment of SIF 1.0**



SIFs

- > Local Diverse Vendor Symposium**
- > Art Building Community**
- > Publicly Engaged Scholarship Fund**
- > Constructive Engagement Development Series**
- > Institutional Support for Community Engaged Work**
- > Fostering Civic Engagement Through Community-Engaged Courses**
- > Learning Commons**
- > Prospective Student Dreams**
- > Student Case Management**
- > Transforming Global Learning**



▶ STUDENT CASE MANAGEMENT

▼ TRANSFORMING GLOBAL LEARNING OPPORTUNITIES AT UW TACOMA

Cindy Schaarschmidt, Director, Student Fellowships & Awards

Colleen Carmean, Assistant Chancellor, Academic Affairs

Deirdre Raynor, Director, Office of Undergraduate Education and Associate Professor, SIAS, Social and Historical Studies

This collaborative SIF project (Global Affairs, Undergraduate Education and Academic Technologies) will create global learning opportunities for our place-bound students by developing:

1. International, online classroom collaborations (with a focus on CORE classes),
2. Language exchanges between native speakers and language learners, and
3. A peer-to-peer Global Ambassador Program which connects domestic and international students.

This project was awarded \$29,193 to be spent between July 1, 2017 and June 30, 2020.

*This effort requires strong shared leadership and addresses multiple impact goals including **Students, Equity,***

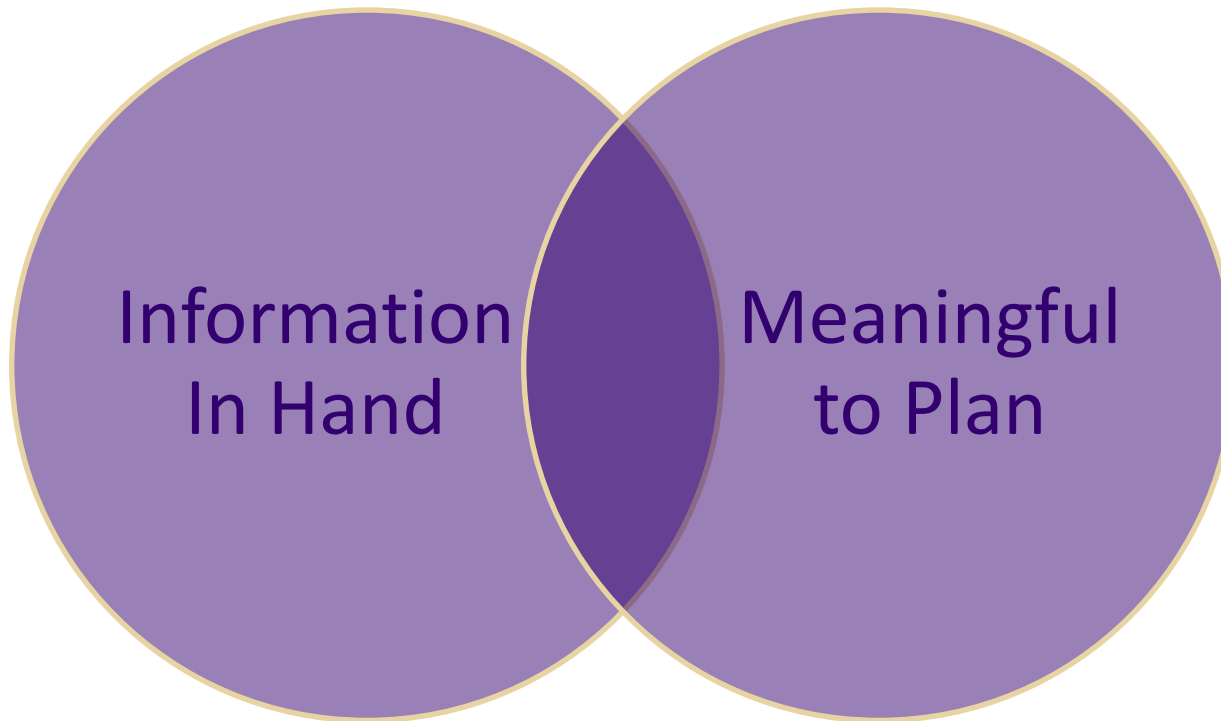
Office of Strategy and Assessment

-
- > **Assessment and Measurement**
 - Institutional Research
 - > **Support and Connect Campus, Comprehensive, and Unit Level Planning**
 - > **Chair Strategic Plan Coordinating Committee**
 - > **SIF Championing and Coordination**
 - > **Plan Coordination and Communication**
 - Represent: Cabinet, Student Success Council
 - Events: Lightning Talks

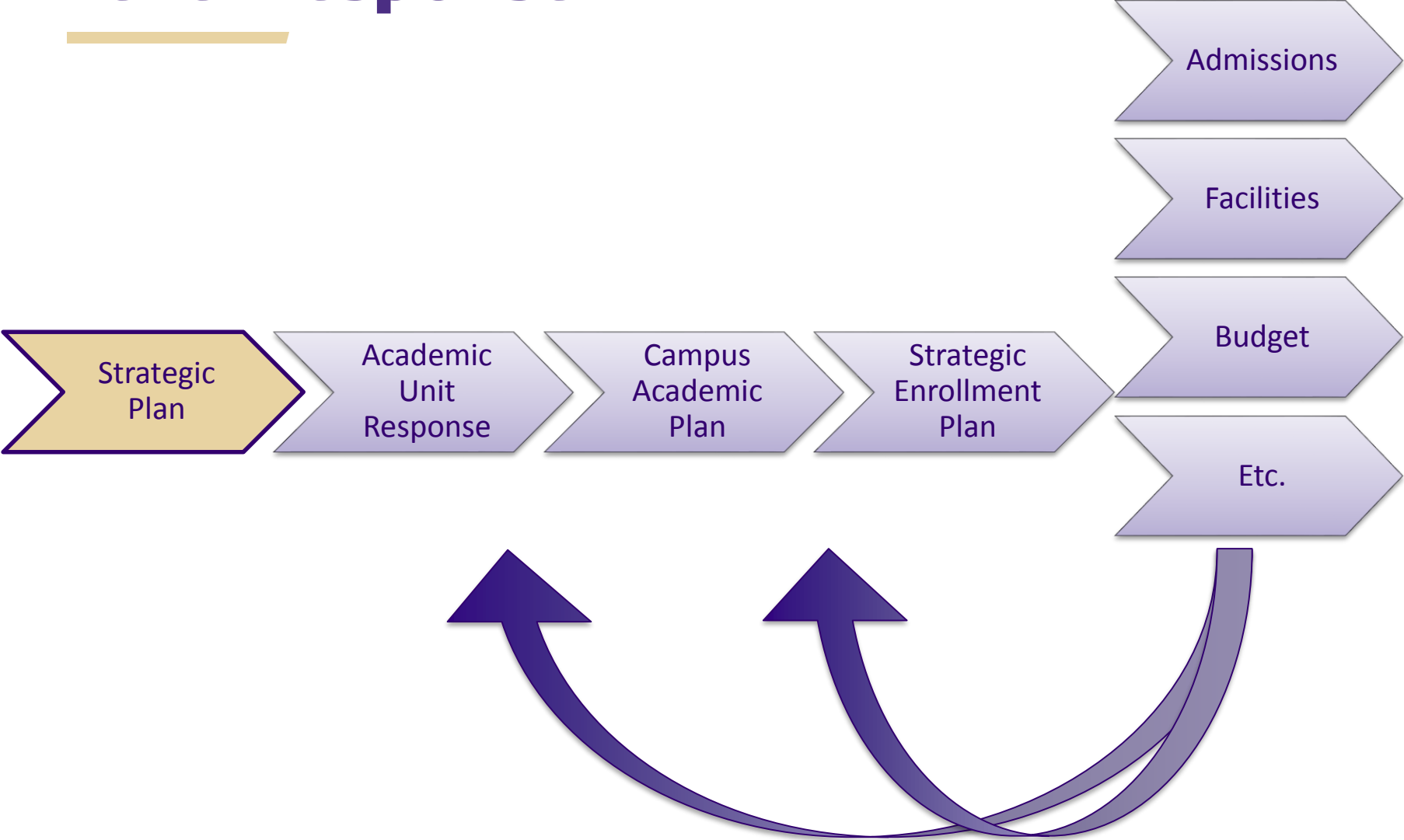


Assessment and Measurement

- > **Pilot Dashboard—to include “output” and “outcome” measures**



Comprehensive Planning and Unit Level Response

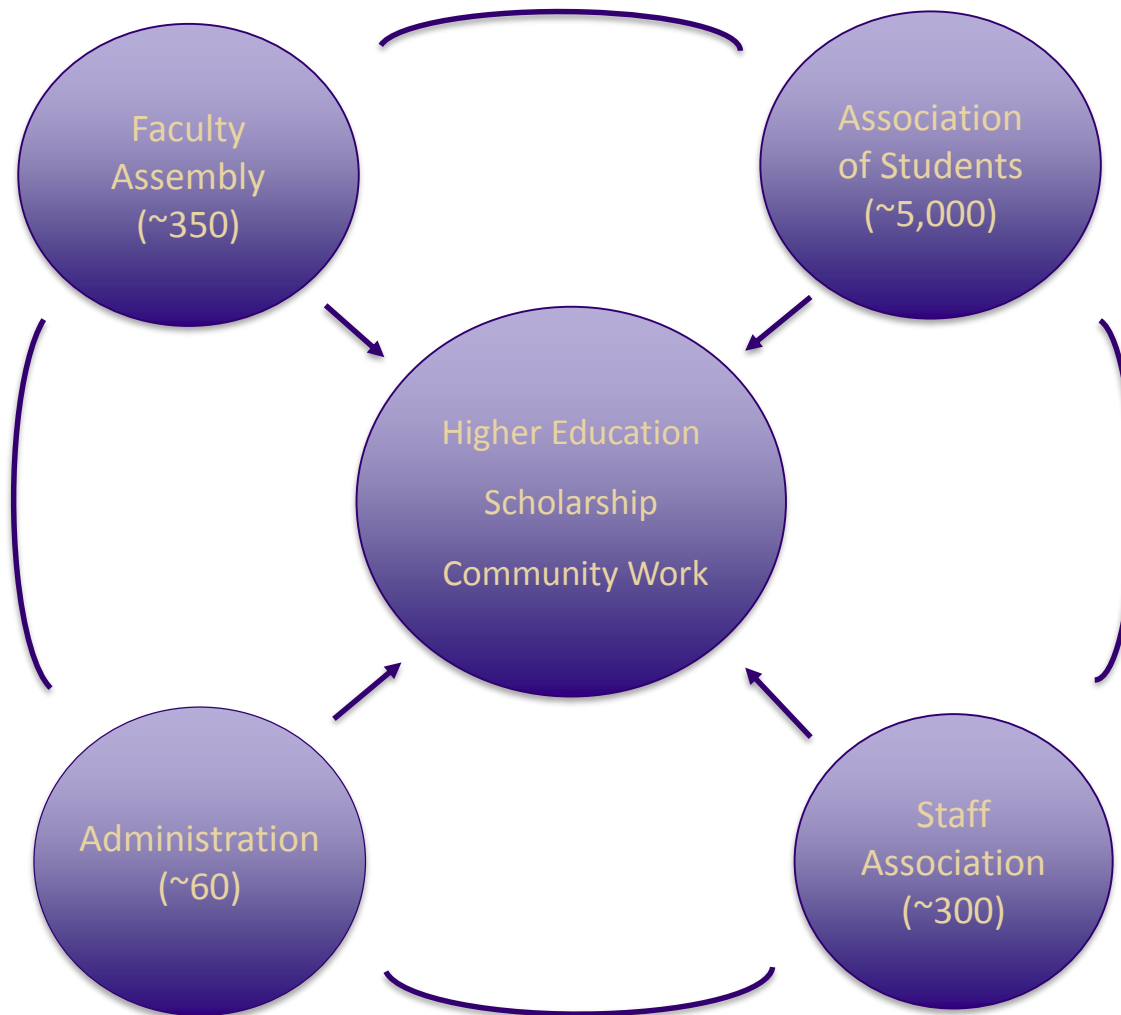


STRATEGY AND ASSESSEMENT UPDATE

September 2017



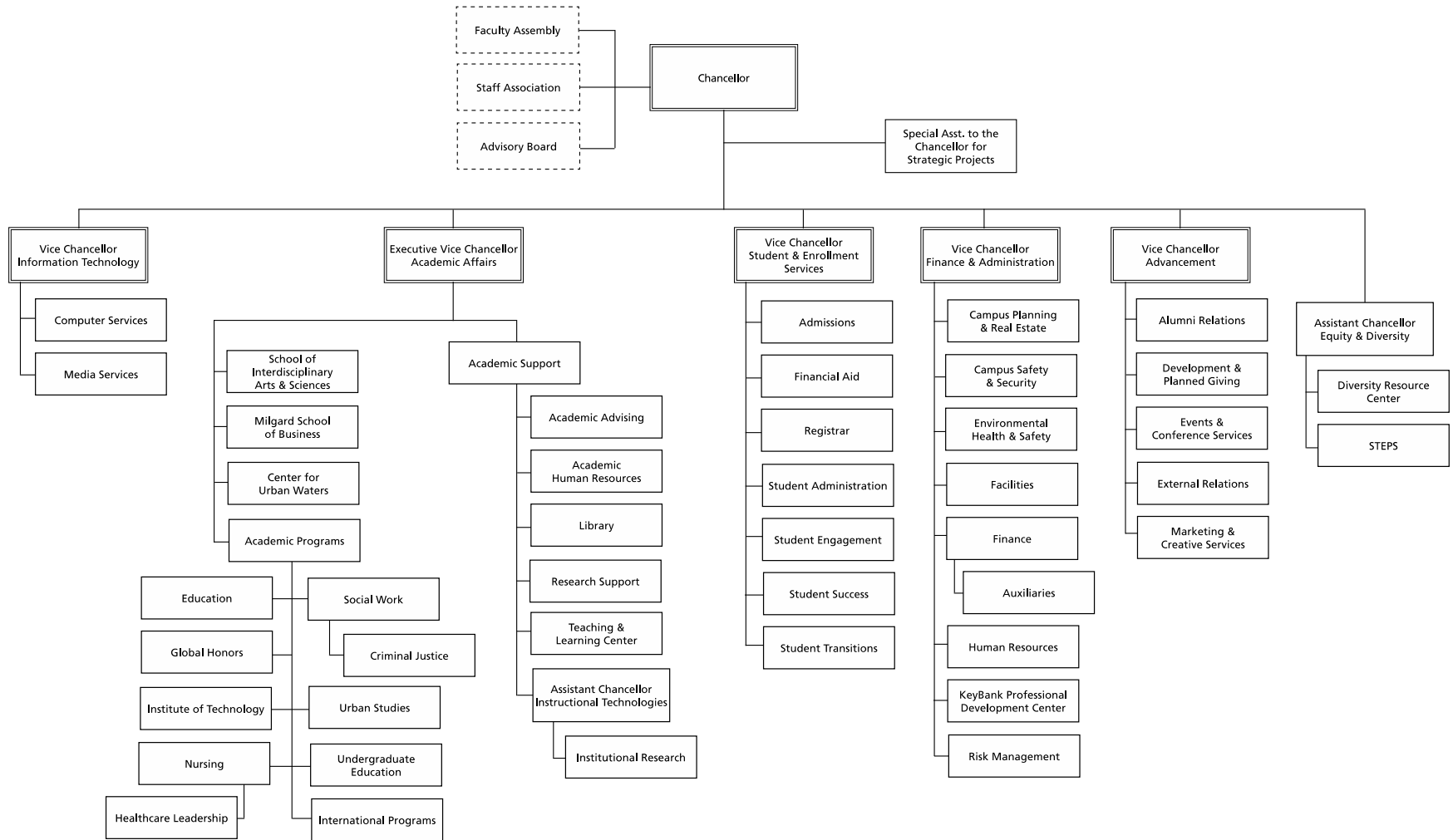
UW Tacoma Shared Governance



UW Tacoma
Cabinet
EBC
CBC
SAASFAA
UWT Leadership

UW Seattle
Fac. Senate
UW – SEC
UW Fac. Leaders
Annual Regents meet.





~Break~

Enjoy the snacks!

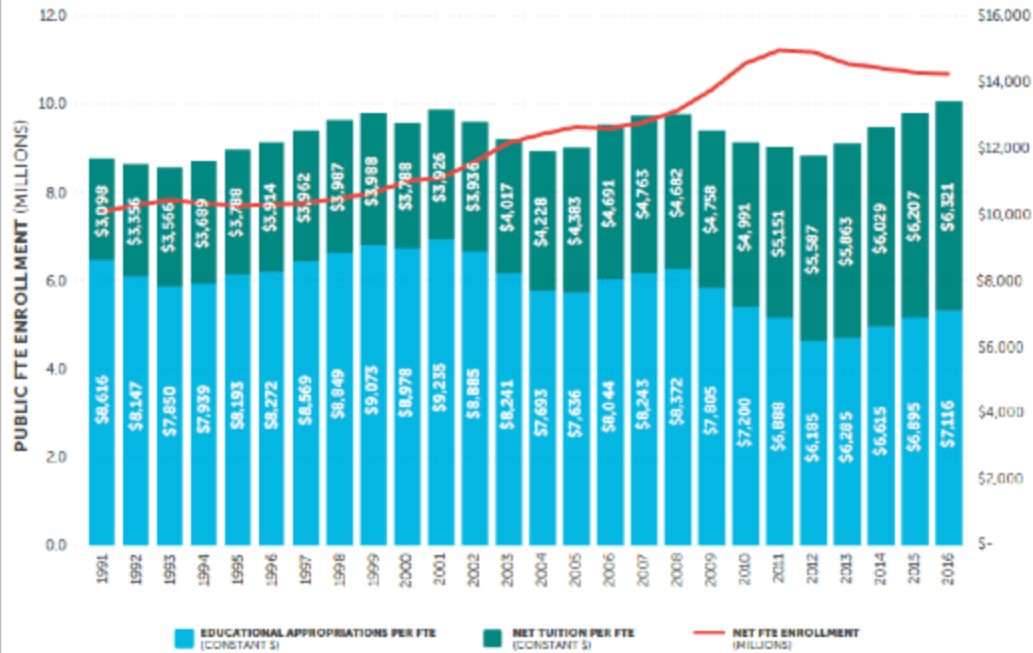
EDUCATIONAL APPROPRIATIONS PER FTE (CONSTANT ADJUSTED 2016 DOLLARS)

	FY 2008 (PRE-RECESSION)	FY 2011	FY 2015	FY 2016	INDEX TO U.S. AVERAGE	1 YEAR % CHANGE	5 YEAR % CHANGE	% CHANGE SINCE RECESSION
WASHINGTON	\$7,193	\$5,375	\$5,342	\$5,973	0.86	11.8%	11.1%	-17.0%
WEST VIRGINIA	\$6,849	\$5,406	\$5,066	\$4,780	0.69	-5.6%	-11.6%	-30.2%
WISCONSIN	\$7,297	\$6,821	\$6,101	\$5,537	0.80	-9.2%	-18.8%	-24.1%
WYOMING	\$15,299	\$15,682	\$15,825	\$17,620	2.53	11.3%	12.4%	15.2%
U.S.	\$8,372	\$6,888	\$6,895	\$7,116	1.00	3.2%	3.3%	-15.0%
DISTRICT OF COLUMBIA	N/A	\$6,248	\$7,992	\$4,632	0.67	-42.0%	-25.9%	N/A
PUERTO RICO	N/A	\$18,520	\$15,631	\$12,887	1.85	-17.6%	-30.4%	N/A

Excludes Illinois

- NOTES:**
1. Educational appropriations are a measure of state and local support available for public higher education operating expenses including ARRA funds, and exclude appropriations for independent institutions, financial aid for students attending independent institutions, research, hospitals, and medical education.
 2. The U.S. calculation does not include the District of Columbia or Puerto Rico.
 3. Adjustment factors to arrive at constant dollar figures include Cost of Living Index (COLI), Enrollment Mix Index (EMI), and Higher Education Cost Adjustment (HECA). The Cost of Living Index (COLI) is not a measure of inflation over time.

**PUBLIC FTE ENROLLMENT AND EDUCATIONAL APPROPRIATIONS PER FTE,
U.S., FY 1991-2016**



Excludes Illinois

- NOTES:**
1. Net tuition revenue used for capital debt service included in the above figures.
 2. Constant 2016 dollars adjusted by SHIETO Higher Education Cost Adjustment (HECA)

SOURCE: State Higher Education Executive Officers

I am committed, as your CFO,

- To supporting the University through whichever strategic decisions are made...
- To helping everyone understand the financial consequences (both risks and rewards) that a given decision creates, today and long term...
- To reporting useful information about sources and uses of funds, though I do not “have” any money and will not allocate any funds (and therefore, all funding must be approved by the Chancellor through appropriate processes)...
- To transparent planning, which supports coordination across a large and complex institution, long-term projections, and informed decision-making.

Tye Minckler, Ed.D.

The Bylaws

Section 3. In accordance with Executive Order No. IV, Legislative Authority of the Faculty the faculty of the University of Washington Tacoma shares with its Chancellor the responsibility for such matters as:

- **Educational policy** and general welfare;
- **Policy** for the regulation of student conduct and activities;
- **Scholastic policy**, including requirements for admission, graduation and honors;
- **Approval** of candidates for degrees;
- **Criteria** for faculty tenure, appointment, and promotion;
- **Recommendations** concerning campus and University budgets;
- **Formulation** of procedures to carry out the policies and regulation thus established.

Pursuant to Section 23-43 of the Faculty Code, the faculty of the University of Washington Tacoma: A. Shall, with respect to academic matters,

- **Determine** its requirements for admission and graduation;
- **Determine** its curriculum and academic programs;
- **Determine** the scholastic standards required of its students;
- **Recommend** to the Board of Regents those of its students who qualify for the University degrees;
- **Exercise** the additional powers necessary to provide adequate instruction and supervision of its students.

Timeline for Academic Plan

Autumn Quarter - Units + Divisions(SIAS) review degree programs and complete rubrics on each one. (Rubric developed by AP committee, approved by EC.)

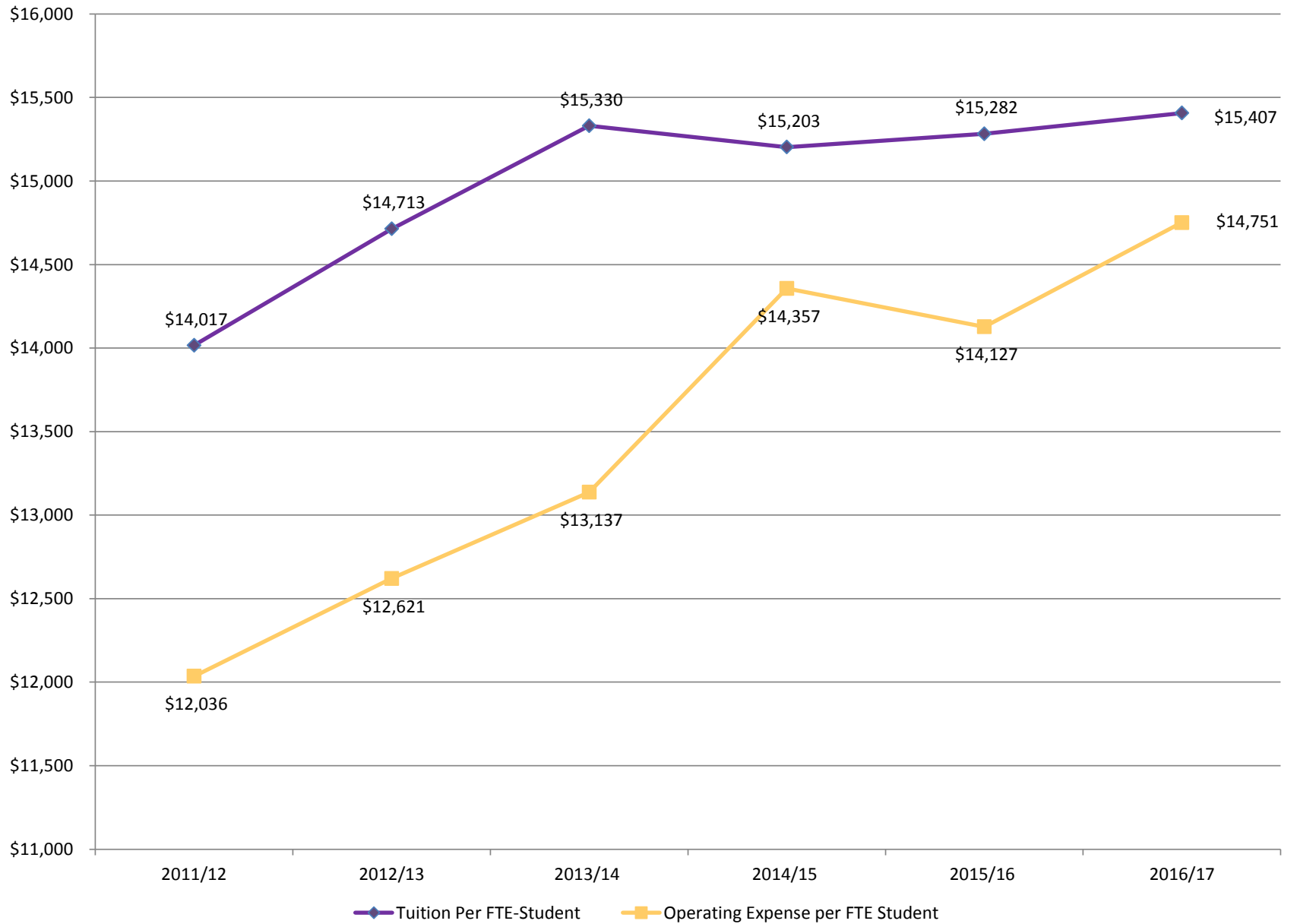
Winter Quarter - AP committee collates program reviews and gathers resource data, and creates a draft of the plan. Units + Divisions (SIAS) review Academic Plan and make recommendations.

Spring Quarter - Final Academic Plan produced, policy developed for ensuring ongoing revision and updating of academic plan every year.



UW Tacoma

Revenue Operating Expense per Student FTE



UW Tacoma Student FTE Per Faculty and Staff FTE (Does not include Hourly Employees)

