***EC – Student Panel***

***2/5/18***

1. ***What are some things that faculty does that create challenges for students?***

-Online access codes that accompany texts are expensive

- Student prefer old fashioned text books rather than online resources

-New student – (attended summer bridge program) first gen. student, no difficulties in the classroom yet. Canvas can be confusing – professors don’t always communicate well about the Canvas material

1. ***What is a memorable experience in the classroom***

-Prof. Burkhardt was memorable

-Transfer student – came from community college, challenged by lack of diverse faculty.

Felt let down by the lack of representation of different identity groups.

-Course material – wished professors didn’t center everything in whiteness, e.g. environmental sustainability – no discussion of race.

- Queer students– experience a lack of representation, or awareness of queer faculty

-Tanya Valzquez – handled a student well, many other stories where things not handled well, and also classroom materials

-Art class – (World Art) all European art, prof. didn’t know anything about African art, student dropped the course

1. ***How much do you feel that you belong to a******community***

-Feel like an outsider here. No community, no faculty of color, very disappointed, harmful, negatively impacted experience here at UWT. Campus reality didn’t correspond to the brochure.

-Created own community, figured out how to make it work

1. ***What can we do to make your experience as a student better?***

-Support from faculty for students to get engaged on campus beyond their classes.

- Collaborative learning classes – 1 credit, courses in the sciences & math

1. ***Are there enough resources on campus? Do we need more? Is it hard to find where to go?***

-we need more, and it is hard to find various offices

*(What resources do we need?)*

-Peer advisors – great in bridge program but no continuity or follow through in Fall quarter and beyond.

-Student parents – need study spaces especially late at night, gym is open later than the library

-Experiential Learning – making connections with companies.

1. ***Is it clear how to make your way through your major? Do you have a mentor to guide you?***
* No, not until this year which is my senior year.
* But I would have liked that earlier in my career.
* Undecided student would like to have faculty explain the benefits of various majors.
* Computer sciences major has no idea what they are going to do after graduation

Students do have some connection with grad. students, but mostly with undergrad. students.

1. ***How do students find out about career services?***
* Career success center – need more advertising for this service
* Milgard also has a career center
1. ***Is there anything else you’d like to offer?***
* Offer classes every quarter to facilitate graduation
* Core classes are too easy relative to actual pre-requisite and upper division levels
* Not prepping students well enough in CORE,
* High-school classes were more difficult than CORE
* Some students claim faculty are not supportive of students, especially those who struggle with materials.
* Remind students that millions of people graduate from college and they can do it.