

University of Washington, Tacoma
Curriculum Committee
Minutes
Wednesday, January 23, 2008, 12:45 p.m.

Present: Jose Rios, Tom Diehm, Ruth Rea, Emily Ignacio, Kent Nelson, Sam Chung.
Absent: Yonn Dierwechter. **Guests:** Patrick Pow, Bobbe Miller-Murray.

1. Approval of Minutes

Minutes from the December 12, 2007 meeting were approved.

2. Updates

TSPAN 483: Jose explained that this course has been blocked in Seattle because no UWT faculty member will be in direct, regular contact with the students of the program. Jose will be talking with the Curriculum Committee chair in Seattle about this issue and will update us with information when he has it.

TCES 330: Requested changes for this course were received and Jose has sent it on to Seattle for approval.

3. Course Applications

TBGEN 210: Approved as is.

TMKTG 580: Approved as is.

The following TMGMT courses were dropped per the Course Change Application process: 316, 432, 445, 456, 460, 471.

TUNIV 120 & 130 (new courses), and 110 (course change): All of these were returned to General Education for significant revision. There was general agreement that the materials being sent by General Education are not of adequate quality to be reviewed by the Curriculum Committee and that they need an established method for reviewing their course submissions. Further, the last minute nature of their submissions prevents any advance review by the Committee chair that might ameliorate some of the problems. Jose will talk with Beth Kalikoff about this and encourage her to develop a system to be used from this point forward. There was also discussion of what constituted appropriate content for a 100-level course (e.g., does career decision-making warrant college credit). Jose will report back to the committee after his conversation with Beth.

TESC 432: Approved as is.

TESC 240: Approved with the following conditions. Strengthen the justification portion; specifically, emphasize that this course fills an academic gap (not just that it would work

for social work students) and how it might then fit with the rest of the ES curriculum. Also, use “affect(s),” not “effect(s).” Return to Jose when changes are made.

THLTH 545: Approved with the following conditions. The grading scale or a link to it needs to be added to the syllabus. Encourage to rewrite catalog description in active voice. Return to Jose when changes are made.

TURB 340: Approved with the following conditions. Strengthen the justification portion by including the first sentence of the course description on the syllabus and emphasizing why this class is needed in terms of contemporary social issues or how other urban planning programs view food system curricula. Return to Jose when changes are made.

The meeting adjourned at 1:30 p.m.

Respectfully submitted,

Tom Diehm, PhD, MSW
Committee Member