



Academic Policy & Curriculum Committee
February 10, 2016, WCG322, 12:30-2:00pm

Minutes

Present: Omer Adam, Andrea Coker-Anderson, Jane Compson, Lorraine Dinnel, Robin Evans-Agnew, Jeff Cohen, Lauren Montgomery, Patrick Pow, Evelyn Shankus, Eric Bugyis.

Absent: Kathy Beaudoin, Anthony Falit-Baiamonte, Jenny Quinn, Justin Wadland. Jenny Sheng.

I. Consent Agenda

The 2/10/16 meeting minutes were approved.

II. New Courses

Discussion: TCSS 583 needs to have the “enforce prerequisites” box checked. Many proposals did not have Student Learning Objectives that met the standard of using a measurable, active verb at the beginning of the sentence. For instance, “understand” is not considered measurable. A measurable verb is something that someone can witness. APCC asked that programs be reminded of this standard and sent a list of active verbs from Bloom’s Taxonomy. Administrative Coordinator will circulate this information to programs and post this list on the APCC website.

Vote: The following new course proposals were approved **as is** [Jeff Cohen moved, Eric Bugyis second: 5 yes, 0 no, 0 abstain, 4 absent (9 eligible to vote):

- TCMP 557 Urban Spatial Design
- TCMP 480 Housing
- TEE 481 Senior Design II
- TEGL 365 Indigenous Ethnobiology (+ Diversity Designation)
- TEGL 464 Indigenous Health... (+Diversity Designation)
- TEDLD 584 Applied Educational Research 4
- TWRT 391 Advanced Technical Communication

Pending Changes: The following new course proposals were approved **pending changes** [Jeff Cohen moved, Eric Bugyis second: 5 yes, 0 no, 0 abstain, 4 absent (9 eligible to vote):

- TCSS 583 Post-quantum Cryptosystems
- TCMP 591 Community Planning Practicum II
- TCMP 525 Property and Capital
- TCMP 546 Strategic Influence
- TCMP 572 Planning for Equity
- TCMP 573 Power and Decentralization
- TEE 482 Senior Design III
- TAMST 101 American Art, Place and Space

III. Programs

PNOI: APCC discussed and gave feedback on the PNOI EdS School Psychology. The following feedback will be emailed to Sarah Miksa and Kathy Beaudoin:

- Currently, there is a shortage of School Psychologists. This program will serve to meet the field’s demand
- Make sure to consider that all aspects of the program will be HIPPA compliant (check for these securities; like SW&CJ had to for their field work components). For example, Microsoft 365 email server is HIPPA compliant, but Gmail is not
- Clarify funding: is it fully state funded FTE?
- Clearly state if this program will allow for tuition exemption to UW employees, or not

-This “specialist” degree is vocational/career specific; in-between a master’s and a PhD

-This program is a tangible reflection of UW Tacoma’s Urban Serving mission

Discussion: The 1503 change for the MSB Undergraduate Business major is to no longer require 300 level calculus for admission, but to instead control how calculus is taught moving forward.

Previously, this requirement was keeping students out of the program. The change is approved pending that Math faculty sign off on it.

Vote: The following program change proposals were approved [Jane Compson moved, Jeff Cohen second: 5 yes, 0 no, 0 abstain, 4 absent (9 eligible to vote):

SIAS – Arts, Media and Culture Major

SIAS – History Major

SIAS – Writing Studies Major

SIAS – Education Minor

SIAS – American Indian Studies Minor

MSB – Undergrad. Business major

IV. Course Change Proposals

Discussion: TEDLD 582 requires revision of an SLO to have an active, measurable verb.

Vote: The following course change proposals were approved **as is** [Eric Bugyis moved, Jane Compson second: 5 yes, 0 no, 0 abstain, 4 absent (9 eligible to vote):

TESC 199 – Preparation for Careers in Biomedical Sciences Seminar

TEDLD 581 Applied Educational Research 1 (change from TEDLD 580)

TEDLD 583 Applied Educational Research 3 (change from TEDLD 582)

TEDLD 585 Proposal Development (change from TEDLD 583)

Pending Changes: The following course change proposal was approved **pending changes**

[Jeff Cohen moved, Eric Bugyis second: 5 yes, 0 no, 0 abstain, 4 absent (9 eligible to vote):

TEDLD 582 Applied Educational Research (change from TEDLD 581)

V. Graduation Petitions

The graduation petition was approved.

VI. Other Business

The RN-BSN program is 45 credits and contains a DL course as one of its main courses. With the UW Graduation Residency Requirement policy, a student must have 45 of their last 60 credits in residence (DL does not count as in residence). APCC recommended that the RN-BSN, 45 credit program have a graduation residency requirement of 30 credits to allow for the DL course within the curriculum of this program. Chair and administrative coordinator will work to investigate who to bring this recommendation to and communicate with the NHCL program. Note: After this discussion, the NHCL program decided to not utilize this recommendation. No policy changes have been made.

There was further discussion around DL course and the Graduation Residency Requirement. The “spirit” of the policy is for students to experience the campus that they are enrolled at. This policy also aligns with federal requirements. UWT advisors are aware of, and on the alert about, the Graduation Residency Requirement to aid in alleviating potential issues for students.

VII. Adjourn