

**Minutes**  
**UWT Curriculum Committee**  
**December 18, 2002**

Committee convened December 18, 2002 9:30 a.m., WCG 405. Present: Kären Landenburger, Chair (Nursing, 2003), Brian Coffey (Urban Studies, 2003), Charles Lord (Library, ex-officio), George Mobus (Computer & Software Systems, 2004), Richard Stackman, (Business, 2004). Absent: Diane Kinder (Education, 2003), Janice Laakso (Social Work, 2003), Patrick Pow (Information Technology, ex-officio), Deirdre Raynor (IAS, 2004). Terms expire in June of the year indicated.

I. Review of Course Proposals

A. Course Applications, Interdisciplinary Arts & Sciences

The following courses were approved.

1. TCXG 469 Art Theories, Method, Philosophies, permanent new course
2. TIBCG 513 Teaching Writing as Public Writing, conversion of a temporary new course
3. TIBCG 605 Degree Project, permanent new course
4. TQS 312 Intermediate Statistics with Applications, conversion of a temporary new course

The following courses were approved pending changes to the application.

1. TCXG 480 Advanced Reporting, permanent new course  
Catalog Description: Drop first sentence. Change second sentence to: *Prepares students to undertake quality in-depth journalism, as investigative reporting is demanding — intellectually, emotionally, and physically.*
2. TCXIN 480 Contemporary Art and Society, permanent new course  
Catalog Description: over 50 word limit. Drop “the” in sentence one and three. Change last sentence to: *Current exhibitions serve as case studies, participation in field trips required.* Make sure font is consistent.  
Resources: Change to *use of a UWT van for field trips.*
3. TESC 313 Physical Forces in the Natural World, permanent new course  
Justification: You state there are four spheres but list three. What is the fourth sphere? Stratosphere?
4. TIBCG 362 The Beautiful and the Good: Philosophy’s Quest for Value, permanent new course  
Title: Why is the course called “The Beautiful...” when there is nothing in the course description or syllabus about the topic? Change title or make description and syllabus consistent with title.  
Catalog Description: Expand.  
Credits and Hours (c): Add “e” to *conciseness.*  
Syllabus-Course requirements: You need to drop “participation will influence your grade” and state *class participation will be used in case of borderline grade* or give percentage of total grade for participation.
5. TIBGIN 456 Postcolonial Studies: African Perspectives, permanent new course  
Catalog Description: Add “s” to dimension. Change catalog subheading to POST COL AFRICA PER.
6. TIBGIN 462 African Folklore and Literature, permanent new course  
Justification: Add space between literary and approaches.  
Catalog Description: Drop “of” in first sentence. Rewrite the rest of description. It is unclear.  
Syllabus-Focus of course: Change phenomenon to phenomena.
7. TQS 312 Intermediate Statistics with Applications, conversion of a temporary new course

B. Course Application, Social Work

The following course was approved and has been forwarded to Jack Nelson for his signature.

TSOCWF 312 Social Welfare Practice III, permanent new course

Justification: Minor change made to sentence six to *It will afford them skills necessary for competent social welfare practice while enrolled at the ....*

Catalog description: First sentence - Focus changed to *Focuses.* Generally the curriculum committee would like the description to start with an action word.

II. Dates for winter and spring meetings reviewed

III. Meeting adjourned