

UNIVERSITY of WASHINGTON TACOMA
Academic Policy Meeting
December 4, 2008
WCG 106

In attendance: George Mobus (Chair), Kathy Beaudoin, Erin Casey, Deirdre Raynor, Cathy Tashiro, Greg Noronha, Yonn Dierwechter

Meeting called to order at 12:30 p.m.

Meeting Synopsis:

1. Approved agenda.
 2. Reviewed of History proposal discussion.
 3. Foundations of Excellence.
 4. Nursing Program feedback about Academic Affairs Strategic plan (Attachment A)
 5. Review of Hispanic Studies proposal postponed.
 6. Adjournment
-

1. The Agenda was approved.

2. History proposal discussion.

George Mobus opened the discussion to the committee for any comments or concerns. There was a lengthy discussion and suggestions made.

Action: Mobus will invite Mike Allen and Diane Kinder for comments and suggestions from APC. Yonn Dierwechter suggested that the committee suggests four tasks. Kathy Beaudoin noted that Diane Kinder suggested the urgency of this History proposal.

3. Foundations of Excellence:

Deirdre Raynor explained that the *Foundations of Excellence* (FoE) is a self-study of the first year, which is based on nine different areas and it takes a holistic approach of the experience at UW Tacoma. Each Foundations of Excellence *Dimension report* is shared with the FoE Policy Center advisor. The Policy Center for FoE is in North Carolina, but the person who serves as the FoE advisor for UW Tacoma is in Pennsylvania.

Tashiro asked if this is ongoing. Raynor confirmed that the feedback from this survey will lead to a report, which will be written up and sent to North Carolina so that UW Tacoma will get feedback. This is an evidence-based project about institutional behavior. One of the dimensions is the faculty. Tashiro asked about new hires and how faculty has input on existing and new programs.

4. Nursing Program feedback about Academic Affairs Strategic plan:

Tashiro handed out a memo with comments that represent the Nursing program's feedback. The comments from *Academic Affairs Strategic Plan*, number 1 were discussed. (Attachment A)

5. Hispanic Studies proposal discussion was postponed.

6. Meeting was adjourned at 2:11 p.m.

Attachment A

To: Academic Policy Committee

From: Cathy Tashiro

Topic: Comments on Academic Affairs Strategic Plan

Date: December 2, 2008

I looked through the Academic Affairs Strategic Plan and have the following comments on parts that I think are within the purview of our committee. They are primarily in the form of questions.

1. Many of the objectives that address issues that relate to the charge of our committee defer to the Foundations of Excellence process. For example:
AA Priority I: Objective G.1 (p. 4), AA Priority IV.G.1. (p. 13), AA Priority IV.H.1 (p. 14). I was wondering if Deirdre could give us a quick overview of the charge of the Foundations of Excellence, and how it represents the views of faculty?
2. AA Priority I: Initiative H. 1 & 2 (p. 5) – who is doing the collaborating?
3. AA Priority IV: Initiative B.3 (p. 11) – what input will faculty have about the balance between existing programs and new ones as far as new hires are concerned?
4. AA Priority IV: Initiative I.2 (p. 14) – How will faculty be involved in curricular issues that arise in the articulation process with community colleges?
5. AA Priority V: Initiative B.1 (p. 15) – Who’s collaborating? How will faculty be involved? Will there be specific discussions about how to integrate multicultural perspectives into the curriculum?
6. AA Strategic Initiative VI: Initiative A. What is the Academic Foundations task force, and how does faculty give input to it regarding their experiences with first and second year students?